

#### **Curriculum Delivery**

AQAR 2021-22- QLM: -1.1.1

**Additional Information** for QIM 1.1.1-The Institution ensures effective curriculum delivery through a well-planned and documented process.

#### Sample evidence for following methodologies-

- 1. Curriculum Planning-Sample documents for Curriculum planning as per all 5 stages
- 2. Dissemination of AAP-Presentation prepared for Induction program for students
- 3. Curriculum Delivery-Sample evidence for curriculum delivery with BSA
- 4. Structured and Periodic monitoring-Sample document for monitoring
- **5. Monitoring effectiveness of student learning-**Sample document of continuous evaluation
- 6. Feedback and Takeaway- Sample document for following process
  - Students' feedback
  - Academic Review Process
  - Result Analysis

#### **General Guidelines for conducting Academic & examination Activities**

All the principals of the affiliated colleges in Engineering are hereby informed that the Detailed Schedule of the Term of Undergraduate (BE) in Engineering programs for Academic year 2021 - 22 will be as under: -

Reference: Mumbai University Circular No. AAMS(UG)/34 of 2021-22 dated 6th August, 2021

| Sr.<br>No | Particular ODD Semester Secon<br>Half 2021                                     |   | Particular                                       | Even Semester First<br>Half 2022                                   |  |
|-----------|--|---|--|--|--|
| 1.        | Working days for all courses  TE and BE  | 12 <sup>th</sup> July 2021<br>to<br>23 <sup>rd</sup> October 2021     | Working days for all courses <b>SE, TE, BE</b>   | 10 <sup>th</sup> January 2022<br>to<br>23 <sup>rd</sup> April 2022 |  |
| 2.        | Conducting Oral/Practical Examination <b>TE, BE</b>                            | 25 <sup>th</sup> October 2021<br>to<br>13 <sup>th</sup> November 2021 | Conducting Oral/Practical Examination SE, TE, BE | 25 <sup>th</sup> April 2022<br>to<br>5 <sup>th</sup> May 2022      |  |
| 3.        | Theory Examination <b>TE, BE (SEM V and VII)</b>                               | TO TO   |  | 9 <sup>th</sup> May 2022<br>to<br>21 <sup>st</sup> May 2022        |  |
| 4.        | TO I   |   | Theory Examination SE,TE, BE (SEM III, V, VII)   | 23 <sup>rd</sup> May 2022<br>to<br>4 <sup>th</sup> June 2022       |  |
| 5.        | Commencement of New Term 10 <sup>th</sup> January2022 Commencement of New Term |   | 4 <sup>th</sup> July 2022                        |  |  |

| Sr. No | Particular                                      | ODD Semester Second Half 2020                                  |
|--------|---|--|
| 1.     | Working days for all courses SE                 | 23 <sup>rd</sup> August to11 <sup>th</sup> December 2021       |
| 2.     | Conducting Oral/Practical Examination <b>SE</b> | 13 <sup>th</sup> December to 18 <sup>th</sup> December 2021    |
| 3.     | Theory Examination SE (SEM III)                 | 23 <sup>rd</sup> December 2021 to 4 <sup>th</sup> January 2022 |
| 4.     | Theory Examination SE (SEM IV)                  | 24 <sup>th</sup> December 2021 to 5 <sup>th</sup> January 2022 |
| 5.     | Commencement of New Term                        | 10 <sup>th</sup> January2022                                   |

• All Faculty should be available for examination and assessment duties as required. All colleges should conduct Internal Assessment Test I & II on completion of approximately 40% and 70% of syllabus respectively

Date: 17/08/2021

**Dr. S. K. Ukarande**Associate Dean, Faculty of Science & Technology
University of Mumbai

#### **General Guidelines for Conducting Academic & examination Activities**

All the principals of the affiliated colleges in Engineering are hereby informed that the Detailed Schedule of the **First Year Undergraduate (FE Sem I and II) and Postgraduate (ME Sem I and II) in Engineering programs** for Academic year 2021 – 22 will be as under: -

First Year and Undergraduate (FE) and Postgraduate (ME) in Engineering Programs

| Sr.<br>No | Particular   | ODD<br>Semester<br>(11 week)  | Particular   | Even Semester<br>(12 weeks)                                     |
|-----------|--|---|--|---|
| 1.        | Working days for all courses First Year (FE Semester I) Undergraduate and Post Graduate (ME Semester I) Engineering (67 Working Days) 67 x 1.44* = 96.48 @ 96 days | 7 <sup>th</sup> December 2021<br>to<br>25 <sup>th</sup> February 2022 | Working days for all courses First Year (FE Semester II) Undergraduate and Post Graduate (ME Semester II) Engineering (67 Working Days) 67 x 1.44* = 96.48 @ 96 Days | 21 <sup>st</sup> March 2022<br>to<br>11 <sup>th</sup> June 2022 |
| 2.        | Oral / Practical Examination   | 26 <sup>th</sup> February 2022<br>to<br>5 <sup>th</sup> March 2022    | Oral Practical Examination   | 13 <sup>th</sup> June 2022<br>to<br>18 <sup>th</sup> June 2022  |
| 3.        | Theory Examination of FE<br>Semester I and<br>ME Semester I  | 7 <sup>th</sup> March 2022<br>to<br>16 <sup>th</sup> March 2022       | Theory Examination of FE Semester II ME Semester II and FE Semester I and ME Semester I  | 20 <sup>th</sup> June 2022<br>to<br>1 <sup>th</sup> July 2022   |
| 4.        | Commencement of FE<br>Semester II and<br>ME Semester II  | 21 <sup>th</sup> March 2022   | Commencement of Next AY  | 11 <sup>th</sup> July 2022                                      |

<sup>\*</sup>As mentioned in arrangement of academic terms for FE / ME.

Dr. S. K. Ukarande

Associate Dean

Faculty of Science and Technology University of Mumbai

#### **General Guidelines for Conducting Academic & examination Activities**

All the principals of the affiliated colleges in Engineering are hereby informed that the Detailed Schedule of **Direct Second Year Undergraduate (DSE Sem III and Sem IV) in Engineering programs** for Academic year 2021 – 22 will be as under: -

Direct Second Year Undergraduate (DSE) in Engineering Programs Semester III and IV

| Sr.<br>No | Particular  | ODD Semester  | Particular                                   | Even Semester  |
|-----------|---|---|--|--|
| 1.        | Working days for all courses Direct Second Year (DSE Semester III) Undergraduate Engineering* | 6 <sup>th</sup> December 2021<br>to<br>29 <sup>th</sup> January 2022  | Working days for all courses  Of DSE         | 10 <sup>th</sup> January 2022<br>to<br>30 <sup>th</sup> April 2022 |
| 2.        | Oral Practical Examination of Semester III of DSE   | 31 <sup>st</sup> January 2022<br>to<br>5 <sup>th</sup> February 2022  | Conducting Oral/Practical Examination Of DSE | 2 <sup>nd</sup> May 2022<br>to<br>12 <sup>th</sup> May 2022        |
| 3.        | Theory Examination of<br>Semester III of<br>DSE   | 8 <sup>th</sup> February 2022<br>to<br>16 <sup>th</sup> February 2022 | Theory Examination Of DSE                    | 16 <sup>th</sup> May 2022<br>to<br>28 <sup>th</sup> May 2022       |
| 4.        |   |   | Theory Examination Of DSE                    | 30 <sup>th</sup> May 2022<br>to<br>11 <sup>th</sup> June 2022      |
| 5.        |   |   | Commencement of New Term                     | 11 <sup>th</sup> July 2022   |

Dr. S. K. Ukarande

Associate Dean

Faculty of Science and Technology University of Mumbai



#### **Department of Electronics Engineering**

Activity Calendar-June-December 2022

| Sr. No. | Activity  | Date                                | Owner                         |
|---------|---|-------------------------------------|-------------------------------|
| 1.      | Project Group Formation                                 | June 2022                           | FYPQA Committee               |
| 2.      | Domain and/or guide preference by project groups        | June 2022                           | FYPQA Committee               |
| 3.      | Final Guide allocation for Project groups               | June 2022                           | FYPQA Committee               |
| 4.      | Summer Internship                                       | June-July 2022                      | FYPQA Committee               |
| 5.      | D1/D2 Meeting   | 2 <sup>nd</sup> Week July 2022      | Head of the Department        |
| 6.      | SDP-Skill Set Development                               | 16 <sup>th</sup> July 2022          | Academic Enrichment Committee |
| 7.      | Read for success  | 3 <sup>rd</sup> week July 2022      | Library committee             |
| 8.      | R and D Activity-Technical Talk and Paper Presentation  | 3 <sup>rd</sup> week July 2022      | R and D Committee             |
| 9.      | SDP-Skill Set Development                               | 16 July 2022                        | Academic Enrichment Committee |
| 10.     | D1/D2 Meeting   | 4 <sup>th</sup> Week July 2022      | Head of the Department        |
| 11.     | SDP-Skill Set Development                               | 23 <sup>rd</sup> July 2022          | Academic Enrichment Committee |
| 12.     | SDP-Skill Set Development                               | 30 <sup>th</sup> July 2022          | Academic Enrichment Committee |
| 13.     | Project Idea Approval (Department Review 1)             | August 2022                         | FYPQA Committee               |
| 14.     | R and D Activity- Technical Talk and Book<br>Review     | 1 <sup>st</sup> week August 2022    | R and D Committee             |
| 15.     | SDP-Skill Set Development                               | 6 <sup>th</sup> August 2022         | Academic Enrichment Committee |
| 16.     | D1/D2 Meeting   | 2 <sup>nd</sup> Week August 2022    | Head of the Department        |
| 17.     | SDP-Skill Set Development                               | 13 <sup>th</sup> August 2022        | Academic Enrichment Committee |
| 18.     | R and D Activity- Technical Talk and Paper Presentation | 3 <sup>rd</sup> week August 2022    | R and D Committee             |
| 19.     | EESA Activity-Seminar                                   | 27 <sup>th</sup> August 2022        | EESA Committee                |
| 20.     | SDP-Skill Set Development                               | 27 <sup>th</sup> August 2022        | Academic Enrichment Committee |
| 21.     | Financial Freedom by Mr. Ankur Warikoo                  | August 2022                         | Fintech Committee             |
| 22.     | D1/D2 Meeting   | 4 <sup>th</sup> Week August 2022    | Head of the Department        |
| 23.     | SDP-Skill Set Development                               | 27 <sup>th</sup> August 2022        | Academic Enrichment Committee |
| 24.     | How to invest money by Mr. Vishal Chaudhary             | September 2022                      | Fintech Committee             |
| 25.     | SDP-Skill Set Development                               | 3 <sup>rd</sup> September 2022      | Academic Enrichment Committee |
| 26.     | R and D Activity- Technical Talk and Book<br>Review     | 1 <sup>st</sup> week September 2022 | R and D Committee             |
| 27.     | D1/D2 Meeting   | 2 <sup>nd</sup> Week September 2022 | Head of the Department        |

| Technical Activity                    |  |
|---------------------------------------|--|
| Administrative Activity               |  |
| Cocurricular/extracurricular Activity |  |



#### **Department of Electronics Engineering**

Activity Calendar-June-December 2022

| Sr. No. | Activity   | Date  | Owner                         |
|---------|--|---|-------------------------------|
| 28.     | SDP-Skill Set Development                                  | 10 <sup>th</sup> September 2022                             | Academic Enrichment Committee |
| 29.     | R and D Activity- Technical Talk and Paper<br>Presentation | 3 <sup>rd</sup> week September 2022                         | R and D Committee             |
| 30.     | SDP-Skill Set Development                                  | 17 <sup>th</sup> September 2022                             | Academic Enrichment Committee |
| 31.     | D1/D2 Meeting  | 4 <sup>th</sup> Week September 2022                         | Head of the Department        |
| 32.     | SDP-Skill Set Development                                  | 24 <sup>th</sup> September 2022                             | Academic Enrichment Committee |
| 33.     | Department level Review 2                                  | October 2022  | FYPQA Committee               |
| 34.     | IEEE DAY 2022  | 4 <sup>th</sup> October 2022                                | IEEE Committee                |
| 35.     | R and D Activity- Technical Talk and Book<br>Review        | 1 <sup>st</sup> week October 2022                           | R and D Committee             |
| 36.     | DIY Workshop   | 8 <sup>th</sup> October 2022                                | EESA Committee                |
| 37.     | D1/D2 Meeting  | 2 <sup>nd</sup> Week October 2022                           | Head of the Department        |
| 38.     | R and D Activity- Technical Talk and Paper Presentation    | 3 <sup>rd</sup> week October 2022                           | R and D Committee             |
| 39.     | Xtreme 14.0- An online coding competition for 24 hrs.      | 25 <sup>th</sup> October – 26 <sup>th</sup> October<br>2022 | IEEE Committee                |
| 40.     | D1/D2 Meeting  | 4 <sup>th</sup> Week October 2022                           | Head of the Department        |

Technical Activity

Administrative Activity

Cocurricular/extracurricular Activity



### Cluster Workshop and Meeting Basic Communication

**Date:** 29/07/2022

**Time:** 3:00pm

Chaired by: Cluster Mentor-Prof. Pranita Padhye

Attendees: Prof. Santosh Jagtap, Prof. Sheetal Patil, Prof. Rakshak Sood, Prof. Pratik Mhatre

**Subjects Under Cluster (Odd Semester):** Digital Communication (T.E. Electronics Engineering and Electronics and Telecommunication Engineering)

#### The following points were discussed: -

- The Practical list for the subject and platform for the same is discussed in detail
- Prof. Rakshak Sood, Prof. Sheetal Patil suggested some BSA activities to be conducted during semester.
- The various activities which were decided to be conducted are Pop Quiz, Poster Presentation with student's presentation (Topics of the syllabus), Guest Lecture
- Prof. Santosh Jagtap suggested the tool of circuit simulation in the newer version of MATLAB which can be used for practical performance.
- Prof. Pratik Mhatre suggested to perform practicals by using combination of MATLAB, Circuit simulation, Simulink, and laboratory kits.
- Prof. Pranita Padhye suggested to keep the list of 10 practicals ready for the conduction of practicals that may be the combination of hardware and software.







# Pranita Padhye Assistant Professor

Department of Electronics Engineering
<a href="mailto:pranita.padhye@vit.edu.in">Email id:- pranita.padhye@vit.edu.in</a>

- ✓In the industry from 1996 to 1998.
- ✓ In the Teaching field since 1998....
- ✓ Masters in Electronics and Telecommunication....



Prepared by Pranita Padhye

12/5/2022

### ADVANCED NETWORKING TECHNOLOGIES (ANT)

SEMESTER 7-DEPARTMENT LEVEL ELECTIVE SUBJECT

PREREQUISITES.....

COMPUTER COMMUNICATION NETWORKS !!!!!

.....ALL BASICS WILL BE COVERED IN THE ANT LECTURES



### WHY TO STUDY-ADVANCED NETWORKING TECHNOLOGIES?

To understand the state-of-the-art in Network protocols, Architectures and applications

# SUBJECT TOUR 1) WLAN, WAN-ATM 2) WPAN, WSN 3) Optical NETWORKS-SONET/SDH and **DWDM** 4) Network design, network security and management 5) Internet protocols- RIP, OSPF, BGP 6) Cloud Computing Presentsed by Pranita Padhye

Next

# IN SHORT....

SO TOTAL 10 TECHNOLOGIES AND 4 PARAMETERS IN THE SYLLABUS...



### ANT PRACTICAL

REQUIRED SOFTWARE

-----CISCO PACKET TRACER- OPEN-SOURCE SOFTWARE SIMULATOR

TOTAL 8 EXPERIMENTS WITH ONE CASE STUDY

THE DEMO OF EACH PRACTICAL WILL BE SHOWN TO YOU IN THE PRACTICAL SLOT

### TEACHING METHODOLOGIES

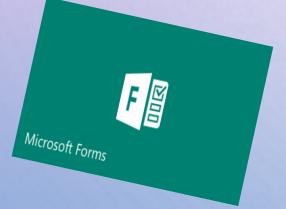


Presentsed by Pranita Padhye



## TEACHING WITH QUIZ/GAME











Presentsed by Pranita Padhye

### SKILLS ACQUIRED AND OPPORTUNITIES

Skills Acquired

- Basic Networking Devices
- Routing Protocols Analysis
- Network Security Measures
- Network Management Tools
- Optical Networking Base

Opportunities in the Market-120% hike in networking

- System Auditor
- Cybersecurity Manager
- Security Architect- 18000 openings
- Ethical Hackers
- Chief Information Security Officer
- Network Administrator

### MHY TO JOIN MY TEAMS

- 12 YEARS OF SUBJECT TEACHING EXPERIENCE
- THOROUGH EXPLANATION OF ALL CONCEPTS
- DOUBT SOLVING SESSIONS WHENEVER REQUIRED
- CAREER COUNSELLING FOR NETWORKING DOMAIN
- INTERACTIVE SESSIONS WITH MEANINGFUL ACTIVITIES
- HANDS-ON EXPERIENCE IN PRACTICAL SESSIONS
- SYSTEMATIC TEACHING WITH DRAIN-FREE APPROACH
- REGULAR PRACTICE ON IMPORTANT TOPICS

Presentsed by Pranita Padhye

### MS TEAM CLASS CODE

Team Name: ETRX\_Sem7\_ANT\_Pranita Padhye-odd 21-22



WITH THIS CODE DIVE INTO THE CLASSROOM WHERE FRUITFUL LEARNING HAPPENS WITH LOTS OF FUN

Presentsed by Pranita Padhye



WELCOME TO FINAL YEAR AND ONLINE SESSIONS

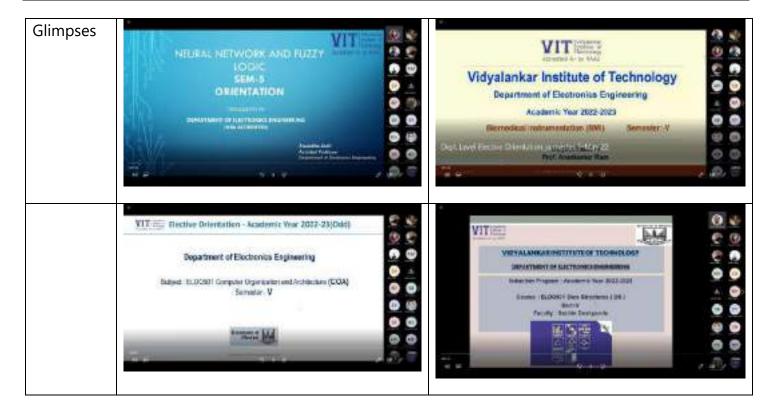


## Department of Electronics Engineering Report on DL Elective Orientation

| Name of   | Department level Elective Orientation Programme for the students of T.E. Electronics  |
|-----------|---|
| the       | Engineering.  |
| Activity  |   |
| Objective | <ul> <li>The objective of the activity is</li> <li>To introduce students to the Department level Elective course-I for semester 5.</li> <li>To make them aware about the current trends in Industries</li> <li>To introduce the students about different carrier opportunities in the respective</li> </ul> |
|           | fields of the subjects.   |
| Activity  | <ul> <li>Date: 01/06/2022</li> <li>Day: Wednesday</li> <li>Time: 11.00am to 12.00pm</li> </ul>  |
| Venue     | Online on MS -Teams   |
| Details   | The Department Level Elective Orientation was Coordinated and hosted by Department Coordinator by Prof. Pranita Padhye.   |
|           | Subject orientation   |
|           | Following faculty members gave orientation for Department Level elective courses.   |
|           | Department Optional Course - I (ELDO 501)   |
|           | <ol> <li>Data Structures-Prof. Sachin Deshpande</li> <li>Biomedical Instrumentation- Prof. Arunkumar Ram</li> <li>Neural Network and Fuzzy Logic- Prof. Anuradha Joshi</li> <li>Computer Organization Architecture- Prof. Dr. Arun Chavan</li> </ol>  |
|           | Each elective subject was discussed in detail with its importance, real life applications, current trends, carrier opportunities, etc. by the respective faculty members  Total 79 students attended the session  |
|           | The session ended with the Thanksgiving.  |



### Department of Electronics Engineering Report on DL Elective Orientation



**HOD ETRX** 

Prof. Dr. Arun Chavan

**Department Coordinator** 

Prof. Pranita Padhye



# Consolidated Academic Administration Plan for the Course Advance Networking Technologies (elective subject) – Sem.VII – Electronics Engineering –2021-2022 –Odd Semester Faculty-Prof. Ranjana Gite (Cluster Mentor), Prof. Pranita Padhye

#### The academic resources available in VIT -

| VMIS (ERP)             | V-Refer and V-Live               | VIT Library                  | VAC & MOOC Courses         |
|------------------------|----------------------------------|------------------------------|----------------------------|
| Institute & Department | Former IA question papers and    | Former IA question papers    | Value Added Courses        |
| Vision and Mission     | solutions (prepared by faculty)  | solutions - hardcopy         | (VAC) are conducted        |
| Program Educational    | MU end semester examination      | MU end semester exam         | throughout the semester    |
| Objectives (PEO)       | question papers and solutions    | question paper & solutions   | & in the semester break -  |
| Objectives (PEO)       | (prepared by faculty)            | - by faculty, hardcopy       | Enrol for the VACs         |
| Program Specific       | Class notes and Digital Content  | All textbooks, reference     | Online courses from        |
| Outcome (PSO)          | for the subject (scanned / typed | books, e -books mentioned    | NPTEL, Coursera etc. are   |
| Outcome (F3O)          | by faculty)                      | in the syllabus & AAP        | pursued throughout the     |
| Program Outcome (PO)   | Comprehensive question bank,     | Technical journals and       | semester - Register for    |
| Program Outcome (PO)   | EQ, GQ, PPT, Class Test papers   | magazines for reference      | the course & get certified |
| Departmental           | Academic Administration Plan &   | VIT library is member of IIT | Watch former lectures      |
| Knowledge Map          | Beyond Syllabus Activity report  | Bombay Library               | captured in LMS at VIT     |

#### Course Objectives (write in detail – as per NBA guidelines)

| Cognitive   | What do you want students to know?  What do you want students to think / care | The fundamentals terms and devices of the wireless networking and the knowledge of standard technologies in networking.  The recent trends in wireless networking, network management and network security |
|-------------|---|--|
|             | about?  What do you   | Students should be able to understand the upcoming trends in wireless  |
| Behavioural | want students to  | , · · · ·  |
| Benavioarai | be able to do?  | networking   |

#### **Advice to Students:**

1.a

Attend every class!!! Missing even one class can have a substantial effect on your ability to understand the course. Be prepared to think and concentrate, in the class and outside. I will try to make the class very interactive. Participate in the class discussions. Ask questions when you don't understand something. Keep up with the class readings. Start assignments and homework early. Meet me in office hour to discuss ideas, solutions or to check if what you understand is correct. The v-Refer Link for this course \_\_\_\_\_\_\_.

#### **Collaboration Policy:**

We encourage discussion between students regarding the course material. However, no discussion of any sort is allowed with anyone on the assignment and homework for the class. If you find solution to some problems in a book or on the internet, you may use their idea for the solution; provided you acknowledge the source (name and page in the book or the website, if the idea is

found on the internet). Even though you are allowed to use ideas from another source, you must write the solution in your own words. If you are unsure whether or not certain kinds of collaboration is possible, please ask the teacher.

#### 1.b Course Outcome (CO) Statements and Module-Wise Mapping (follow NBA guideline)

| CO No. | Statements  | Related Module/s      |
|--------|---|-----------------------|
| CO1    | Appreciate the need for Wireless networks and study the IEEE 802.11 Standards                 | Module 1              |
| CO2    | Understand the features of emerging wireless Networks   | Module 2              |
| CO3    | Analyse the importance of Optical networking, network design, network security and management | Module 3,<br>Module 4 |
| CO4    | Understand the concept of Internet routing, Cloud Computing and its applications              | Module 5,<br>Module 6 |
| CO5    |   |                       |

### 1.c Mapping of COs with POs (mark S: Strong, M: Moderate, W: Weak, Dash '-': not mapped) (List of POs is available in V-refer)

|      | PO 1 | PO 2 | PO 3 | PO 4 | PO 5 | PO 6 | PO 7 | PO 8 | PO 9 | PO 10 | PO 11 | PO 12 |
|------|------|------|------|------|------|------|------|------|------|-------|-------|-------|
| CO 1 | W    | W    | -    | -    | W    | W    | -    | М    | W    | -     | -     | W     |
| CO 2 |      | W    |      | W    |      | W    | -    | W    | W    | W     | -     | W     |
| CO 3 | W    | -    | М    | W    | -    | -    | S    | W    | W    | W     | W     | W     |
| CO 4 |      | -    | М    | -    | М    |      | W    | W    | W    | -     | W     | -     |
| CO 5 |      |      |      |      |      |      |      |      |      |       |       |       |

#### 1.d Mapping of COs with PSOs (mark S: Strong, M: Moderate, W: Weak, Dash '-': not mapped)

|      | PSO 1 | PSO 2 | PSO 3 | PSO 4 |
|------|-------|-------|-------|-------|
| CO 1 | _     | W     | _     | NA    |
| CO 2 | М     | М     | -     | NA    |
| CO 3 | -     | M     | -     | NA    |
| CO 4 | S     | -     | -     | NA    |
| CO 5 |       |       |       |       |

#### 1.e Teaching and Examination Scheme (As specified by the University) for the Course

| Categories             | Mathematics | Basic Science<br>& General<br>Engg. | Humanities &<br>Soft Skill | Core Engg./ Technology -<br>Design & Analysis | Multidisciplinary |
|------------------------|-------------|-------------------------------------|----------------------------|---|-------------------|
| Tick suitable category |             |                                     |                            |   | V                 |

| Subject Code | Subject Name   | Teaching Scheme |           |          | Credits Assigned |              |          |       |
|--------------|--|-----------------|-----------|----------|------------------|--------------|----------|-------|
| Subject Code | Subject Name   | Theory          | Practical | Tutorial | Theory           | TW/Practical | Tutorial | Total |
| ELXDLO7032   | Advanced<br>Networking<br>Technologies               | 4               | 2         |          | 4                |              |          | 04    |
| ELXLDLO7032  | Advanced<br>Networking<br>Technologies<br>Laboratory | -               | 2         |          | 0                | 01           |          | 01    |

|              |  | Examination Scheme   |      |             |          |    |           |      |       |  |
|--------------|--|----------------------|------|-------------|----------|----|-----------|------|-------|--|
| Cubingt Code | Cubiast Nama   | Theory Marks IA Test |      |             | End Sem. |    |           |      |       |  |
| Subject Code | Subject Name   | 1.4.1                | IA 2 | Average of  | Exam     | TW | Practical | Oral | Total |  |
|              |  | IA 1                 | IA Z | IA1 and IA2 | Marks    |    |           |      |       |  |
| ELXDLO7032   | Advanced<br>Networking<br>Technologies               | 20                   | 20   | 20          | 80       |    |           |      | 100   |  |
| ELXLDLO7032  | Advanced<br>Networking<br>Technologies<br>Laboratory |                      |      |             |          | 25 |           | 25   | 50    |  |

#### 1.f Faculty-Wise Distribution of all Lecture-Practical-Tutorial Hours for the Course

| Divisions | Divisions |         |                                 | Practical (Hrs.) |  |         | Tutoria | l (Hrs.) |         |
|-----------|-----------|---------|---------------------------------|------------------|--|---------|---------|----------|---------|
|           | (Hrs.)    | Batch 1 | Batch 1 Batch 2 Batch 3 Batch 4 |                  |  | Batch 1 | Batch 2 | Batch 3  | Batch 4 |
| A and B   | PP        | PP      |                                 |                  |  |         |         |          |         |

#### 1.g Office Hours (Faculty will be available in office in this duration for solving students' query)

| Divisio | on Day    | Time (at least 1 Hr. / Division) | Venue (Office Room No.) |
|---------|-----------|----------------------------------|-------------------------|
| Α       | Thursday  | 4.00 to 4.30pm                   | On MS teams             |
| В       | Wednesday | 3.00 to 3.30pm                   |                         |

#### 2.a Syllabus: Module Wise Teaching Hours and % Weightage in University Question Paper

| Module<br>No. | Module Title and Brief Details          | Teaching<br>Hrs. for each<br>module | % Weightage in<br>University<br>Question Papers |
|---------------|---|-------------------------------------|---|
| 1             | Wireless LAN and WAN technologies       | 06                                  | 15%   |
| 2             | Emerging Wireless Technologies          | 08                                  | 20%   |
| 3             | Optical Networking                      | 06                                  | 15%   |
| 4             | Network Design, Security and Management | 06                                  | 20%   |
| 5             | Routing in the Internet                 | 06                                  | 15%   |
| 6             | Cloud computing                         | 04                                  | 15%   |
|               | Total                                   | 36                                  | 100%  |

#### 2.b Prerequisite Courses

| No. | Semester | Name of the Course                             | Topic/s                 |
|-----|----------|--|-------------------------|
| 1   | IV       | ELX405-Principles of Communication Engineering | Frequency Spectrum      |
| 2   | VI       | ELX602-Computer Communication Network          | Routing Protocols       |
| 3   | VI       | ELXDLO2-Wireless Communication                 | Networking Architecture |

#### 2.c Relevance to Future Courses

| No. | Semester | Name of the Course |
|-----|----------|--------------------|
| 1   | VIII     | Internet of Things |

#### 2.d Real Life Application Mapping – Mention Application from Very Common Day to Day Life

| No. | Real Life Application Mapping with the Course |
|-----|---|
| 1   | E-Commerce (TCP/UDP)                          |
| 2   | News Groups (SNMP)                            |
| 3   | Internet Telephony (VoIP)                     |

#### Past Results - Division-Wise and Topic-Wise Result Based Analysis

3.

| Details  | Dec-2020 | Dec 2019 | Dec 2018 | Dec 2017 |
|--|----------|----------|----------|----------|
| Course Passing % – Average of 3 Divisions      | 100%     | 98.7%    |          |          |
| Marks Obtained by Course Topper (<br>mark/100) | 85       | 82       |          |          |

|          | Division A          |          | Division B          |          | Division C          |          |
|----------|---------------------|----------|---------------------|----------|---------------------|----------|
| Year     | Initials of Teacher | % Result | Initials of Teacher | % Result | Initials of Teacher | % Result |
| Dec 2020 | PP                  | 100%     | PP                  | 100%     |                     |          |
| Dec 2019 | PP                  | 99.6%    | PP                  | 97.7%    |                     |          |
| Dec 2018 |                     |          |                     |          |                     |          |

| Topics which affect results negatively | Module<br>Number | Recommendations to overcome these issues & improve result in future |
|--|------------------|---|
| Optical Networking                     | 3                | Quiz/Take home test   |

#### All the Learning Resources – Books and E-Resources

#### 4.a List of Textbooks (T – Symbol for Textbooks) to be Referred by Students

| Sr.<br>No | Textbook Titles                         | Author/s                     | Publisher              | Edition | Module Nos. |
|-----------|---|------------------------------|------------------------|---------|-------------|
| 1         | Data Network Design                     | Darren Spohn                 | McGraw Hill            | Third   | 2 to 6      |
| 2         | Data Communication and Network Security | Carr and Snyder              | McGraw Hill            | Fourth  | 5           |
| 3         | Wireless communication and Networking   | Vijay Garg                   | ELSEVIER Inc           | Second  | 1           |
| 4         | Information Security                    | Mark Stamp and<br>Deven Shah | Wiley<br>Publications. | Second  | 5           |
| 5         | Data communications and Networking      | Behrouz A<br>Forouzan        | McGraw-Hill            | Fourth  | 3 and 4     |

#### 4.b List of Reference Books (R – Symbol for Reference Books) to be Referred by Students

| Sr.<br>No | Reference Book Titles         | Author/s                         | Publisher                 | Edition | Module Nos. |
|-----------|-------------------------------|----------------------------------|---------------------------|---------|-------------|
| 1         | Data Computer Communications  | William Stallings                | Pearson<br>Education      | Second  | 1 to 5      |
| 2         | Communication Networks        | Leon-Garcia and<br>Indra Widjaja | Tata<br>McGraw- Hill      | Third   | 1 to 4      |
| 3         | Data Networks                 | D. Bertsekas and<br>Gallager     | Prentice-Hall<br>of India | Second  | 5,6         |
| 4         | Next Generation wireless LANS | Eldad Perahita                   | Cambridge<br>Publication  | Second  | 1 to 3      |

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#### 4.c List of E - Books (E - Symbol for E-Books) to be Referred by Students

| Sr.<br>No | E- Book Titles                                 | Author/s                        | Publisher             | Edition | Module Nos. |
|-----------|--|---------------------------------|-----------------------|---------|-------------|
| 1         | SDH/SONET : Functional Model                   | Huub Van<br>Helvroot            | Wiley<br>Publication  | Fourth  | 2           |
| 2         | Firewall Complete                              | Marcus Goncalves                | McGraw-Hill           | Second  | 5           |
| 3         | Networks for computer scientists and engineers | Youlu Zheng                     | Oxford                | Third   | 3,4,6       |
| 4         | Computer Networks                              | Natalia olifer<br>Victor olifer | Wiley-<br>Publication | Second  | 1           |

#### 4.d Web Links and Names of Magazines, Journals, E-journals – [VIT is member of IIT Bombay Library]

Refer online journals subscribed in VIT library. You can also access IIT Bombay online library for journals from IITB campus.

| Sr.<br>No. | Web-Links and Names of Journals and E-Journals<br>Recommended to Students for this Course | Web-Links and Names of Magazines<br>Recommended to Students for this Course                              | Module<br>Nos. |
|------------|---|--|----------------|
| 1          | IEEE Wireless Networks  | Wireless Networks: The Journal of Mobile Communication, Computation and Information                      | 3,4,5,6        |
| 2          | IEEE Magazine for global internetworking  | EURASIP Journal of wireless communication and Networking   | All<br>modules |
| 3          | Network Security  http://download.cnet.com/MIB-Browser/3000- 2085 4-10504160.html         | Network Management  http://www.dpstele.com/white-papers/snmp- tutorial/snmp_tutorial_video.php(_Network_ | All<br>modules |

#### Module Best Available in - <u>Tick ONE</u> best resource [from <u>4.a</u> to <u>4.d</u> in this AAP] & give details

|        |      | Category (Please Tick Mark ) - √ |            |               |         |               |              | ole In | Dataile of the Deserves                                     |
|--------|------|----------------------------------|------------|---------------|---------|---------------|--------------|--------|---|
| Module |      | Book                             |            |               | Jou     | rnals         | VIT Library? |        | Details of the Resource<br>(i.e., Name, Chapter & Page No., |
| No.    | Text | Reference                        | E-<br>Book | Maga-<br>zine | Regular | E-<br>Journal | Y            | N      | etc.)   |
| 1      | Т3   | -                                | E4         |               |         |               | √            | -      | Chapter 19 Pg. no. 653 to 674                               |
| 2      | T1   | -                                | E1         |               |         |               | √            | -      | Chapter 5 Pg. no. 179 to 202                                |
| 3      | T1   | -                                | E3         |               |         |               | √            | -      | Chapter 8 Pg. no. 291 to 378                                |
| 4      | T1   | -                                | E3         |               |         |               | √            | -      | Chapter 16 Pg. no. 619 to 643                               |
| 5      | T1   | -                                | E2         |               |         |               | √            | -      | Chapter 18 Pg. no. 675 to 705                               |
| 6      | T1   | _                                | E3         |               |         |               | √            | -      | Chapter 19 Pg. no. 707 to 740                               |

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4.e

#### 4.f Web Links for Online Notes/YouTube/VIT Digital Content/VIT Lecture Capture/NPTEL Videos

Students can view lectures by VIT professors, captured through LMS 'Lecture Capture' in VIT campus for previous years.

| No. | Websites / Links                    | Module Nos. |
|-----|-------------------------------------|-------------|
| 1   | www.cisco.net (Cisco packet tracer) | 2,3,4       |
| 2   | www.cisco.netacad.net(Protocols)    | 4,5         |
| 3   | www.mtt.org(Data Networks)          | 6           |

#### 4.g Recommended MOOC Courses like Coursera / NPTEL / MIT-OCW / edX etc.

| Sr. | MOOC Course Link                                   | Course conducted by – Person  | Course   | Certificat |
|-----|--|-------------------------------|----------|------------|
| No. |  | / University / Institute /    | Duration | e (Y / N)  |
|     |  | Industry                      |          |            |
|     | https://www.coursera.org/specializations/computer- | University of Colorado System | 5 Weeks  | Y          |
| 1   | communications                                     | (On Coursera)                 |          |            |
|     |  |                               |          |            |
| 2   | https://www.coursera.org/learn/computer-networking | Google                        | 6 Weeks  | Υ          |
| 2   |  | (On Coursera)                 |          |            |

#### 4.h Recommended Value Added Courses (VAC)

| Sr. | Name of the Value-Added Course  | Conducted by – Person /  | Course   | Certificate |
|-----|---|--------------------------|----------|-------------|
| No. |   | Institute / Industry     | Duration | (Y / N)     |
| 1   | Introduction to cloud computing <a href="https://www.udemy.com/introduction-cloud-computing/">https://www.udemy.com/introduction-cloud-computing/</a> | UDEMY                    | 2.5 hrs  | N           |
| 2   | Introduction to Cisco Packet Tracer  https://www.netacad.com/courses/packet- tracer/introduction-packet-tracer  | Cisco Networking Academy | 10 hrs.  | Y           |

#### 4.i Study Material Distributed among Students

| Tick if distributed among students |                       |            |            |            |                     |  |  |  |
|------------------------------------|-----------------------|------------|------------|------------|---------------------|--|--|--|
| GQ                                 | Other (Write Details) |            |            |            |                     |  |  |  |
| <b>√</b> □                         | <b>√</b> □            | <b>√</b> □ | <b>√</b> □ | <b>√</b> □ | Practical flip book |  |  |  |

#### 5. Consolidated Course Lesson Plan

|                   | From (date/month/year) | To (date/month/year) | Total Number of Weeks |
|-------------------|------------------------|----------------------|-----------------------|
| Semester Duration | 13-07-2021             | 15-10-2021           | 10                    |

| Wools 0    | е <u>с</u> | <u>в</u> е | Lecture Topics / IA 1 and IA 2 / | Actual date | COs | Recommended             |
|------------|------------|------------|----------------------------------|-------------|-----|-------------------------|
| Week 필 란 환 | ב ב        | 0 3 2      | BSA planned to be covered        | of          | COS | Prior Viewing / Reading |

|    |       |   |   | Completion |     | Lecture<br>No. (on<br>LMS) | Chapter No.<br>/ Page Nos./<br>Books/ Web<br>Site |
|----|-------|---|---|------------|-----|----------------------------|---|
| 1  | 1,2   | 1 | Introduction to Wireless networks: Infrastructure networks, Ad-hoc networks   | 28/7/21    | CO1 |                            | T5-Chapter 3<br>pg No. 172                        |
| 1  | ' 3 1 |   | IEEE 802.11 architecture and services <b>Kahoot Game and Quiz</b>   |            | CO1 |                            | to 205  |
|    | 4, 5  | 1 | Medium Access Control sub-layers,<br>CSMA/CA, Physical Layer, 802.11 Security<br>considerations                             | 04/8/21    | CO1 |                            |   |
| 2  | 6     | 1 | Asynchronous Transfer Mode (ATM): Architecture, ATM logical connections, ATM Cells Quiz and YouTube video                   | 11/08/21   | CO1 |                            | T1-Chapter 8<br>Pg. no. 291<br>to 378             |
|    | 7,8   | 2 | WPAN 802.15.1 architecture, Bluetooth Protocol Stack, Bluetooth Link Types  | 18/8/21    | CO2 |                            |   |
| 3  | 9     | 2 | Bluetooth Security, Network Connection Establishment in Bluetooth Quiz and Quizlet Game                                     |            | CO2 |                            |   |
|    | 10,11 | 2 | Topology in Bluetooth, Bluetooth Usage<br>Models  | 18/8/21    | CO2 |                            | T4-Chapter<br>19 Pg. no.                          |
| 4  | 12    | 2 | 802.15.3- Ultra Wide Band, 802.15.4- Zigbee<br>RFID<br>TAKE HOME TEST   |            | CO2 |                            | 653 to 674  |
| F  | 13,14 | 2 | Wireless Sensor Networks: Introduction and<br>Applications, Wireless Sensor Network<br>Model, Sensor Network Protocol Stack | 25/8/21    | CO2 |                            |   |
| 5  | 15    | 3 | SONET/SDH, Architecture, Signal, SONET devices, connections  Quiz and YouTube Video   |            | CO3 |                            | T1-Chapter 5<br>Pg. no. 179<br>to 202             |
| 6  |       |   | INTERNAL ASSESSMENT - 1   |            |     |                            |   |
|    | 16,17 | 3 | SONET layers, SONET frames, STS Multiplexing, SONET Networks  | 08/9/21    | CO3 |                            | T1-Chapter 5                                      |
| 7  | 18    | 3 | DWDM: Frame format, DWDM architecture Optical Amplifier Quiz and Quizlet Game   |            | CO3 |                            | Pg no 179 to<br>202                               |
|    | 19,20 | 3 | GUEST LEC   |            |     |                            |   |
| 8  | 21    | 4 | 3 tier Network design layers: Application layer, Access layer   | 22/9/21    | CO3 |                            | T1-Chapter<br>16 Pg. no.                          |
| 0  | 22,23 | 4 | Backbone layers, Ubiquitous computing and Hierarchical computing  |            | CO3 |                            | 619 to 643  |
| 9  | 24    | 4 | Network Security: Security goal, Security threats   |            | CO3 |                            | T1-Chapter<br>18 Pg. no.<br>675 to 705            |
|    | 25,26 | 4 | security safeguards, firewall types and design  | 22/9/21    | CO3 |                            |   |
| 10 | 27    | 4 | Network management definitions, functional areas (FCAPS), SNMP,RMON  Quiz and Youtube Video                                 |            | CO3 |                            | T1-Chapter<br>19 Pg. no.<br>707 to 740            |
| 11 | 28,29 | 5 | Intra and inter domain Routing, Unicast   |            | CO4 |                            | R1-Chapter 3                                      |

|      | no.<br>No. |          |  |                                 |     | Recommended<br>Prior Viewing / Reading |   |
|------|------------|----------|--|---------------------------------|-----|--|---|
| Week | Lecture n  | Module N | Lecture Topics / IA 1 and IA 2 / BSA planned to be covered   | Actual date<br>of<br>Completion | COs | Lecture<br>No. (on<br>LMS)             | Chapter No.<br>/ Page Nos./<br>Books/ Web<br>Site |
|      |            |          | Routing Protocols, RIP, OSPF   |                                 |     |  | Pg No. 155-                                       |
|      | 30         | 5        | BGP protocols working.   | 29/09/21                        | CO4 |  | 192   |
|      |            |          | Quiz and Class Test  |                                 |     |  |   |
|      | 31,32      | 5        | Multicast Routing Protocols, Drawbacks of traditional Routing methods  |                                 | CO4 |  |   |
| 12   | 33         | 6        | Cloud Computing Evolution, Definition, SPI framework of Cloud Computing  Quiz and YouTube Video  |                                 | CO4 |  | Dr. Chantar                                       |
| 13   | 34,35      | 6        | Cloud deployment models, key drivers to adoption of cloud, impact of cloud computing on users, examples of cloud service providers: Amazon, Google, Microsoft, Sales force etc | 13/10/21                        | CO4 |  | R5-Chapter<br>10 Pg no.<br>345 -410               |
|      | 36         | 6        | REVISION TEST  |                                 |     |  |   |

#### Rubric for Grading and Marking of Term Work (inform students at the beginning of semester)

| Lecture + Practical (% Attendance) & Marks | Assign-<br>ments OR<br>VAC | Tutorial | Lab /<br>Practical<br>Performance | Lab Journal Assessment with Certificate | Revision<br>Test<br>(Other<br>than IA) | Other (1)<br>specify | Other (2)<br>specify | Total |
|--|----------------------------|----------|-----------------------------------|---|--|----------------------|----------------------|-------|
| C IVICINS                                  |                            |          |                                   | Certificate                             | ulail iA)                              |                      |                      |       |
| 05   | 05                         |          | 05                                | 05                                      | 05                                     |                      |                      | 25    |

#### 7. Assignments / Tutorials Details (must attach print out of all questions together with AAP)

| Assignment/<br>Tutorial No. | Title of the Assignments / Tutorials                      | СО Мар                | Assignment/<br>Tuts given to<br>Students on  | Date of<br>Submission |
|-----------------------------|---|-----------------------|--|-----------------------|
| 1                           | WPAN and WLAN (online certification Quiz)                 | CO1, CO2              | 3 <sup>rd</sup> Week                         | Next Week             |
| 2                           | Network Design and Network Security (Infographics/Poster) | CO3                   | 6 <sup>th</sup> Week                         | Next Week             |
| 3                           | Optical Networks and Cloud Computing model                | CO3, CO4              | 9 <sup>th</sup> Week                         | Next Week             |
| 4                           | POP Quiz-1(Module 1,2,3) POP Quiz-2 (Module 4,5,6)        | CO1, CO2,<br>CO3, CO4 | 4 <sup>th</sup> and 10 <sup>th</sup><br>Week | Same Day              |

#### **Analysis of Assignment / Tutorial Questions and Related Resources**

| ent /<br>No.<br>No.          |                  | Type* (√) |    |     |            | Based on # |                   |                               | Question Type (√) |                      |
|------------------------------|------------------|-----------|----|-----|------------|------------|-------------------|-------------------------------|-------------------|----------------------|
| Assignment /<br>Tutorial No. | Week No.         | R         | PQ | ОВТ | Module No. | Textbook   | Reference<br>Book | Other<br>Learning<br>Resource | MU EQ             | Thought<br>Provoking |
|                              | 4 <sup>th</sup>  | ✓         |    |     |            |            |                   |                               |                   |                      |
| 1                            | Week             |           |    |     | 2          | T3         |                   |                               | <b>~</b>          |                      |
|                              | 6 <sup>Th</sup>  | ✓         |    |     |            |            |                   |                               |                   |                      |
| 2                            | Week             |           |    |     | 3 and 4    | T1 and T2  |                   | E1                            | <b>~</b>          |                      |
|                              | 9 <sup>th</sup>  |           |    |     |            |            |                   |                               |                   |                      |
| 3                            | Week             |           | ✓  |     | 5          |            | R1                |                               |                   | <b>✓</b>             |
|                              | 12 <sup>th</sup> |           |    | ✓   |            |            |                   |                               |                   |                      |
| 4                            | Week             |           |    |     | 4,5,6      | T1, T2, T3 |                   |                               | <b>√</b>          |                      |

<sup>\*</sup> Tick ( $\checkmark$ ) the Type of the Assignment: Regular (R); Pop Quiz (PQ); Open Book Test for TE/BE/ME (OBT)

#### 8. Internal Assessment / Other Class Test / Open Book Test (OBT)/Take Home Test (THT) Details

| Tests                   | Test Dates                  | Module No.     | CO Map                | IA Question Paper Pattern                              | Policy                               |
|-------------------------|-----------------------------|----------------|-----------------------|--|--------------------------------------|
| 1 <sup>st</sup> IA Test |                             | 1,2,3          | CO1, CO2              | Q1 – MCQ - 10 Marks<br>Q2 – 1 numerical 5 Marks        | No IA Re-test                        |
| 2 <sup>nd</sup> IA Test |                             | 4,5,6          | CO3, CO4              | Q3 – 1 numerical 5 Marks<br>20 marks each for IA 1 & 2 | IA is a Head of passing *            |
| Quizzes                 | Every Week                  | 1,2,3<br>4,5,6 | CO1, CO2, CO3,<br>CO4 | MCQs   | Marks will be<br>considered in<br>TW |
| Open<br>Book Test       | Revision Test-<br>Last Week | 4,5,6          | CO1, CO3, CO4         | 4 university Questions                                 | Marks will be<br>considered in<br>TW |
| Take<br>Home Test       | Take Home Test              | 3              | CO3                   | Questions based on Routing<br>Protocols                | Marks will be<br>considered in<br>TW |

<sup>\*</sup> Failures of IA test (IA1+IA2) shall appear for IA test in the next semester. There is no provision for re-test in the same semester.

#### **Practical Activities – Regular Experiments**

| Practical<br>No. | Module<br>No. | Title of the <b>Regular Experiments</b> | Concepts to be highlighted | СО Мар | Audit /<br>Quality<br>Rate<br>(0 to 4) |
|------------------|---------------|---|----------------------------|--------|--|
|------------------|---------------|---|----------------------------|--------|--|

<sup>#</sup> Write number for text book, reference book, other learning resource from this AAP – from Points 4.a to 4.d

| 1 | 1, 2 | Scenario Based Experiment               | Basics of<br>Networking | CO1, CO2 | 3 |
|---|------|---|-------------------------|----------|---|
| 2 | 4    | VLAN on Packet Tracer                   | Virtual LAN             | CO3      | 4 |
| 3 | 5    | Distance vector Routing protocol        | Internet<br>routing     | CO3      | 4 |
| 4 | 5    | Link State Routing Protocol             | Internet<br>routing     | CO3      | 4 |
| 5 | 4    | NAT implementation on packet Tracer     | Internet<br>Security    | CO2      | 4 |
| 6 | 4    | SNMP on Packet Tracer                   | Network<br>Management   | CO2      | 4 |
| 7 | 6    | Servers on Packet Tracer                | Network<br>Design       | CO4      | 3 |
| 8 | 3    | TELNET Implementation                   | Optical<br>Networking   | CO3      | 4 |
| 9 | 3    | Case study: Latest Trends in Networking | Optical<br>Networking   | CO3      | 3 |

#### 9.b Practical Activities – Newly Added Experiments

| Practical<br>No. | Module<br>No. | Title of the <b>Newly Added Experiments</b> | Concepts to be highlighted | СО Мар   | Audit /<br>Quality<br>Rate<br>(0 to 4) |
|------------------|---------------|---|----------------------------|----------|--|
| 1                | 2             | Servers on Packet Tracer                    | IP Addresses               | CO2      | 4                                      |
| 2                | 5             | TELNET Implementation                       | Basics of<br>Networking    | CO1, CO2 | 4                                      |

#### 9.c Practical Activities – PBL Experiments

| Practical | Module | Title of the <b>PBL Experiments</b> | Concepts to         | CO  | Audit / Quality |
|-----------|--------|-------------------------------------|---------------------|-----|-----------------|
| No.       | No.    | That of the PE Experiments          | be highlighted      | Мар | (0 to 4)        |
| 1         | 4      | Distance vector Routing protocol    | Network<br>Security | CO3 | 4               |
| 2         | 5      | Link State Routing Protocol         | Network<br>Design   | CO4 | 4               |

#### 10. Beyond Syllabus Activities for Gap Mitigation

| No. | Type of the<br>Activity | Activities                | Details – no of attendees, guest, feedback, mark sheet, report                                     |
|-----|-------------------------|---------------------------|--|
| 1   | Interaction             | Guest Lecture / Workshops | Yes  |
| 2   | with Outside<br>World   | Industrial Visit          | Virtual Tour: https://lightriver.com/take-a-virtual-tour-of-our-recently-expanded-network-factory/ |

| 3  |                          | Poster Presentation             | Yes (1 poster for the group of 4) or infographics |
|----|--------------------------|---------------------------------|---|
| 4  |                          | Minute Papers                   | NA  |
| 5  | Collaborative            | Students Seminars               | Yes (for selected students)                       |
| 6  | and Group<br>Activity    | Students Debates                | NA  |
| 7  |                          | Panel Discussion / Mock GD      | NA  |
| 8  |                          | Mock Interview                  | Yes   |
| 9  |                          | MOOC-NPTEL/Coursera Videos      | Yes   |
| 10 | Co-curricular<br>Courses | Value Added Courses             | Yes   |
| 11 | courses                  | Lecture Capture Usage           | NA  |
| 12 |                          | Class Tests / Weekly Tests      | NA  |
| 13 |                          | Mini Projects                   | NA  |
| 14 | Test and Assessments     | Pop Quiz                        | Yes (Every Week)                                  |
| 15 |                          | Mobile App Based Quiz           | NA  |
| 16 |                          | Open Book and Take-Home<br>Test | Yes   |

<sup>\*</sup> Do not delete any activity. Give details for planned events. Write 'NA' for activity Not Planned.

Consolidated Academic Administration Plan Prepared by (mention all theory teaching faculty names with signature)

Please write below your name and sign with date of the external cluster mentor meeting

Subject Teacher: Pranita Padhye

VIT Cluster Mentor Program HOD
External Industry Mentor External Academic Mentor (Prof. Ranjana Gite) (Prof. Dr. Anjali Deshpande)



#### **Academic Preview – Faculty Evaluation Form 2021-2022 (ODD SEMESTER)**

#### Name of the Faculty: -Pranita Prasad Padhye

#### **Department: - Electronics Engineering**

| Seri | Course (Theory & Lab) Name & Code as per    | Cour    | se / Class | Details    |                    | Academic Cluster       |                               |  |
|------|---|---------|------------|------------|--------------------|------------------------|-------------------------------|--|
| No   | Mentioned in the Mumbai University Syllabus | Dragram | Voor       | Division/s | VIT Cluster Mentor | Mentor                 | Industry Cluster Mentor       |  |
|      | for CURRENT SEM*                            | Program | Year       | DIVISION/S |                    | Mentor                 |                               |  |
| 1    | Advanced Networking Technologies            | ETRX    | BE         | A, B       | Prof. Ranjana Gite | Prof. Deepak Karia     | Prof. Suryakant Mudras Deputy |  |
| I    | Advanced Networking Technologies            | EIKA    | DE         | А, Б       | Prof. Ranjana Gite | Professor SPIT Andheri | Manager, MTNL, Mumbai         |  |

#### \*CURRENT SEM: - 2021-22 Odd Sem

#### PREVIOUS SEM: - 2020-21 Even Sem

PREVIOUS YEAR: - 2020-21

| Sr. | Items  | Marks Scheme   |    | Max   | Self- | *Quality | Final |
|-----|--|--|----|-------|-------|----------|-------|
| No. |  |  |    | Marks | Score | Factor   | Score |
| 1   | KT Paper - Marks in handwritten solutions for course/s to be taught in CURRENT SEM Semester–June 2021 MU Exam Question Paper | i) % Course Marks >=85, Score = 0.1 × %  Marks ii) % Course Marks < 85, Score = 0  ANT |    | 10    | NA    |          |       |
| _   | AAP duly filled  | Marks to be  | 30 | 30    |       |          |       |
| 2   |  | ANT  |    |       | 30    |          |       |
|     | IA Preparation   |  |    |       |       |          |       |
|     | IA1 Question Paper   | 5  |    | 5     | 5     |          |       |
|     | IA1 Audit form   | 5  |    | 5     | 5     |          |       |
| 3   | IA1 Solution   | 5  |    | 5     | 5     |          |       |
|     | IA2 Question Paper   | 5  |    | 5     | 5     |          |       |
|     | IA2 Audit form   | 5  |    | 5     | 5     |          |       |
|     | IA2 Solution   | 5  |    | 5     | 5     |          |       |
| 4   | Analysis of Probable Failures identified for courses taught in PREVIOUS Semester (June 2021 exam)                            | ANT  |    | 30    | NA    |          |       |
|     | Number of students identified as probable failure (n)  |  |    |       |       |          |       |



#### **Academic Preview – Faculty Evaluation Form 2021-2022 (ODD SEMESTER)**

| Number of students failed (f)                    |         |       |     |    |  |
|--|---------|-------|-----|----|--|
| Number of students identified and not failed (a) |         |       |     |    |  |
| Number of students identified and failed (b)     |         |       |     |    |  |
| Number of students not identified and failed (c) |         |       |     |    |  |
| X=(a/n) * 100                                    |         |       |     |    |  |
| Y=(b/n) * 100                                    |         |       |     |    |  |
| Z=(c/n) * 100                                    |         |       |     |    |  |
| Total= (2*X)+Y-(2*Z)                             |         |       |     |    |  |
| Self-Score=Total*0.15                            |         |       |     |    |  |
|  | <br>- 1 | Total | 100 | 60 |  |

<sup>\*</sup>Quality Factor shall be given by DAO & HOD.

| GRADE TABLE             |  |                                       |  |                                       |  |  |  |  |  |  |
|-------------------------|--|---------------------------------------|--|---------------------------------------|--|--|--|--|--|--|
| Name and Signature of   | Current - July 2021 Academic Preview % | PAST - Jan 2021<br>Academic Preview % | PAST - July 2020<br>Academic Preview % | PAST - Jan 2020<br>Academic Preview % | PAST - July 2019<br>Academic Preview % |  |  |  |  |  |
| the Faculty with Date   | Score                                  | Score                                 | Score                                  | Score                                 | Score                                  |  |  |  |  |  |
| Pranita Padhye 21/07/21 |  | A+                                    | Not conducted due to<br>Covid-19       | A+                                    | A+                                     |  |  |  |  |  |

Prof. Ranjana Gite

Zinze

Cluster Mentor's Signature

Prof. Pravin Annadate



DAO's Signature

Prof. Dr. Arun Chavan

HOD's Signature



## WIRELESS PERSONAL AREA NETWORK

A WIRELESS PERSONAL AREA NETWORK (WPAN) IS A TYPE OF PERSONAL NETWORK THAT USES WIRELESS COMMUNICATION TECHNOLOGIES TO COMMUNICATE AND TRANSFER DATA BETWEEN THE USER'S CONNECTED DEVICES.

## **FEATURES**

- No infrastructure setup.
- Short range communication.
- Small personal network
- Wide range of devices.
- Low power consumption.

## CLASSES

- High-rate WPAN
   Data throughput is > 20 Mbps.
- Medium-rate WPAN
   Data throughput is 1 Mbp.
- Low-rate WPAN
   Data throughput is < 0.25 Mbps.</li>

## ADVANTAGE

- Security
- Portability
- Easy Connectivity

## TECHNOLOGIES

- Bluetooth
- ZigBee
- Infrared
- Z wave

## TOPOLOGIES

- Star Topology
- Mesh Topology
- Cluster Tree

## DISADVANTAGE

- Short range
- Transfer speed

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RANBIR VIRDI

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HARDIK AGGARWAL

# **WPAN**

Wireless Personal Area

Network

### What is WPAN?

A WPAN (wireless personal area network) is a personal area network – a network for interconnecting devices centered around an individual person's workspace – in which the



- 802.15.5 IEEE STANDARD
- CONNECTIVITY RANGE UPTO 100M
- DATA TRANSFER IS UPTO 250 Kbps.
- STAR.MESH AND TREE TOPOLOGY IS SUPPORTED BY ZIGBEE.



### **GROUP MEMBERS:**

SHUBHAM GIRI 18103A2014
SHRIKANT NIMASE 14103B2008
PRATHAMESH GHAYTADKE
18103B2018

# What are different WPAN Technologies?

- Bluetooth
- Zigbee
- Infrared
- Z-wave



### **Bluetooth**

- 8021.51.1 IEEE STANDARD
- CONNECTIVITY RANGE UPTO 100M
- DATA TRANSFER RATE IS UPTO 3 MBPS
- IT CN COMMUNICATE WITH UPTO 7
   DEVICES IN ONE PICONET REGION.

### FEATURES ADVANTAGE:

- LOW COST
- SHORT RANGE COMMUNICATIO

Ν

- SMALL PERSONAL NETWORK
- LOW POWER
   CONSUMPTION

- SIMPLE AND COST EFFECTIVE
- MOBILITY DISADVANTAGE:
- LOWBANDWIDTH
- LESS SOU

## Mitali Bandekar 19103A0026

race to.

# TP Address Assignment 1 Given the CIDS represents 20-10-30 35/27 Find the range of IP Addresses in the cips block Sola Given the CIDR representation is 20.10.30.35/27 TE Suggests -· 27 bits are used for the identification of network · Remaining 5 bits are used for identification of hosts in the network Given CIDE IP Address may be represented as-00010106- 00001010- 00011110 - 00100011 /27 · First IP Address = 00010100 - 00001010 - 00011110 - 00100000 " = 20.10.30.32 . last IP Address - 00010100 . 00001010 . 00011110 . 00111111 = 20-10-30-63 Thus, Ronge of IP Addresses = [20:10:30:32, 20:10:30:63] @ Given the CIDR representation 100-1-2-35/20. Find the range of IP Addresses in the CIDR block Soln Given representation of CIDR is 100-1-2-35/20 The suggests-· 20 bits are used for the identification of network · Remaining 12 hits are used for identification of hosts in the network and a second second Given CLDR representation is 100 x - 2/35/20 IP address may be represented as-01100100-00000001-00000010-00100011/20 equipment of the state of the s · First IP Address= · 01100100-0000001: 00000000-00000000= ...

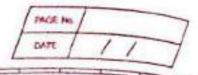
100.1.0.0

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|       |  |  |  |  |  |  |
|       | · Lost IP Address=   |  |  |  |  |  |
|       | 01100100-00000001-00001111-11111111=   |  |  |  |  |  |
|       | 100-1-15-255   |  |  |  |  |  |
|       | Thus, Ronge of IP Addresses = [100.1.0.0, 100.1.15.255]  |  |  |  |  |  |
| 3     | Consider a black of IP Addresses ranging from 100-1-2-32 to  |  |  |  |  |  |
|       | 100-1-2-47   |  |  |  |  |  |
|       | a. Tait a ciDR block?  |  |  |  |  |  |
|       | b. IF yes, give the CIDR representation  |  |  |  |  |  |
| Soln  | for any given black to be a CIDR black, 3 rules must be satisfied-   |  |  |  |  |  |
| 25700 | Rule-01:-  |  |  |  |  |  |
|       | · According to Rule-01, all the IP-Addresses must be contaiguous   |  |  |  |  |  |
|       | · Clearly, all the given IP Addresses are contiguous   |  |  |  |  |  |
|       | • So Rule- 01 is satisfied   |  |  |  |  |  |
|       | · compression of the compression |  |  |  |  |  |
|       | Rule-02:-  |  |  |  |  |  |
|       | • According to Rule-02, size of the black must be presentable  |  |  |  |  |  |
|       | Number of 1P Addresses in the given block = 47-32+1=16   |  |  |  |  |  |
|       | · Size of the block = 16 which can be represented as 24  |  |  |  |  |  |
|       | • So rule-02 is satisfied.   |  |  |  |  |  |
|       | The state of the s |  |  |  |  |  |
|       | Rule-03:-  |  |  |  |  |  |
|       | · According to Rule-03, first IP Address must be divisible   |  |  |  |  |  |
|       | by size of the black   |  |  |  |  |  |
|       | · So, 100.1.2.32 must be divisible by 2+   |  |  |  |  |  |
|       | - 100-1-2-32= 100-1-2-00100000 is divisible by 24 since its  |  |  |  |  |  |
|       | 4 least significant hits are zero.   |  |  |  |  |  |
|       | • So, Rule • 03 is entisfied   |  |  |  |  |  |
|       | Since all the rules are satisfied therefore given black is a CIND black  |  |  |  |  |  |

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|            | CIDR Representation:   |  |  |  |  |
|------------|--|--|--|--|--|
|            | coe have-  |  |  |  |  |
|            | · Size of the block - Total number of IP Address = 24            |  |  |  |  |
|            | . To have 24 total number of 1P Addresses, total 4 bits are.     |  |  |  |  |
|            | required in the Host ID Part                                     |  |  |  |  |
|            | · So, Number of hits present in the Network ID port              |  |  |  |  |
|            | = 37-4-28  |  |  |  |  |
|            | Thus, it   |  |  |  |  |
|            | CIDE Representation=100-1-2-32/28                                |  |  |  |  |
|            |  |  |  |  |  |
| <b>(4)</b> | Suppose a network with IP Address 192.16.0.0 is divided into     |  |  |  |  |
|            | 2 subnets find number of hosts per subnet. Also for the first    |  |  |  |  |
|            | subnet, find-  |  |  |  |  |
|            | 0. Subnet Address  |  |  |  |  |
|            | b. First Hast ID   |  |  |  |  |
|            | c. last Hast ID  |  |  |  |  |
|            | d Broadcast Address  |  |  |  |  |
| Soln:-     | Given IP Address belongs to class c                              |  |  |  |  |
| (9)        | What is not true about subnetting?                               |  |  |  |  |
| <b>→</b>   | Option () Bits are bounced from network portion                  |  |  |  |  |
|            | · 24 bits are reserved for Net 10.                               |  |  |  |  |
|            | The given network is divided into two subnets.                   |  |  |  |  |
|            | So, 1 bit is borrowed from the host ID part for the subject ID's |  |  |  |  |
|            | Then, no of bits remaining for host ID=7                         |  |  |  |  |
|            | No. of hosts per subnet = 27=128                                 |  |  |  |  |
|            | For 1st subnet:-   |  |  |  |  |
|            | a) Subnet address= first IP Address                              |  |  |  |  |
|            | -192-16-0-0000000  |  |  |  |  |
|            | = 190-16-0-0   |  |  |  |  |
|            | b) first Host ID= 199-16-0-000000001                             |  |  |  |  |
|            | = 192-16-0-1   |  |  |  |  |



- 6) 1091 HOST ID: 192-16- 0- 01111110
  - 192-16-0-126
- d) Broodcast Address 192-16. 0:01111111 : . . . . . . . .
- F 192-16-0-127
- 6 what is not true about subnetting?
- -> c) Bits are horrowed from network portion
- © In a class B, network on the internet has a subject mask of 255. 255, 240.0. What is the maximum no of hosts per subject?
- -> B) 4094
- @ If the subnet mask 255.255.255.128 belongs to class C, find
  - o) No. of subnets
- -> 131012
- b) No. of hosts in each subject
- -> 126\_\_
- (8) If a class B network has a subnetmask of 255.255.248.0. what is the maximum number of hosts per subnet?
- -> 204G

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|      | No. of Net TD bits + No. 18  |
|      | TAPLE TAPLE  |
| ļ.   | 10.013-24  |
| c    | D 134 DO 15 20 20 20 20 20 20 20 20 20 20 20 20 20   |
| ,    | b) I given subject mosk belongs to class to  |
|      |  |
|      | The state of the s |
| L    | The purplet most constant  |
| -    | TO CORE DE ANO. TO CORE D  |
| d    | Arst 3 actives of the subject masks are not completely filled with is  |
|      | So the given subject mask cannot use to hits for network ID.   |
|      | The Court of the C |
| 1    | ) 255- 128- 0- 0   |
| 0.00 | No of new TD bits + No of subpet TD bits = 9   |
|      | No. of Host ID bits = 23   |
| t    | ) No of hosts per subnet = 223-2   |
|      | a) IF given mask belongs to class A  |
| L    | then no of net ID bits=8   |
|      | No of subnet ID bits = 9-8=1   |
|      | No of subnets= 21=2  |
| 13   | Arst 2 octets of the subnet mask me not completely filled with is  |
|      | Given subnet mask cannot belong to class B .   |
| 1    | As first 3 octets of the subnet masks are not completely filled with   |
|      | 1's, given subnet mosk cannot belong to class c.   |
| ŝ    | Since, first 10 bits of subnet mask me not completely filled with  |
| -    | 15 given subnet most cannot use to bits for network 30   |
| -    |  |
| ú    | 0.255-192-0-0  |
| 1    | No. of net ID bits + No. of subnet ID bits - 20  |
|      | No of host TD bits = 22  |
| 4    | No. of hosts per subnet = 222-2  |
| -    |  |

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|               | D) If the given subnet mask belongs to class A, then no of net   |
|---------------|--|
|               | ID bits = 8  |
|               | No of Subnet TD bits = 10-8=9                                    |
|               | No of subnets= 22=4  |
| + 1           | DAS first 2 octets of the subnet masks are not completely filled |
|               | with 1's given subnet mask rannot belong to class B:             |
|               | d) As, first 3 ortets of the subnet masks are not completely     |
| 100           | filled with 15, given subnet most connet belong to close B.      |
|               | e) Given, to bits are used for Net ID port                       |
| 7-1           | No of subnet JD bils = 10-10=0                                   |
|               | No of subnets= 20=1  |
| cvi           | 255-240-0-0  |
| $\rightarrow$ | No of net ID bits + No of Subnet ID bits = 12                    |
|               | No of host ID hits=20  |
|               | a) No of hosts persubnet = 220-2                                 |
|               | b) IF the given subnet mask belongs to class A; then no of       |
|               | net In hits=8  |
|               | No. of subnet ID bits = 12-8=4                                   |
|               | No: of subnets = 2+=16   |
|               | As, first 2 actets of the subject masks are not completely!      |
|               | filled with 1's given subject mask cannot belong to class 8      |
| 1.00          | d) As, first 3 actets of the subnet masks are not completely     |
|               | w filled with I's given subnet mask cannot belong to class c     |
|               | e) Given to bits are used for net: ID part                       |
|               | No of subnet TD hits = 12-10=2                                   |
|               | No of subnets- 22-4  |
|               | 5 mil +45/10   |
|               | 255 255 0 0  |
| ->            | No of net TO bits + No of subnet TO bits = 16                    |
|               | No of host TD bits = IS  |

o) No of hooses per subnet - 216-2

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|     | b) If the given subnet mask belongs to class A , then no of JB hits =  |
|     | No. of subnets- 28   |
|     | OF the given subnet mask belongs to class B, then no of net In bits=16   |
| -   | No. of Subnet ID bits=16-16=0  |
|     | a) As first three actets of subnet mask are not completely filled  |
|     | With its, given subject mask ainnot belong to class a  |
|     | e) Given 10 hits are used for net ID part -  |
|     | -: No. of Subnet ID bits = 16-10=6   |
|     | No of Subnets = 26=64  |
|     | and the second of the second o |
| )   | 255 254 0  |
| - 1 | No- of net JD bits + No of subnet JD bits = 29   |
|     | No of host TD bits=9   |
|     | a) No. of hosts per subnet = 29.2  |
| 1   | b) If the given subnet mask belongs to class A, no of net In bits 8  |
|     | No of subnet TD bits-8   |
|     | No of subnet TD hits= 23-8=15  |
|     | No. of subnets= 215  |
|     | ) If the given subject mask belongs to class B, no of net ID bits=16   |
|     | No: of Subnet ID bits = 23-16=7  |
|     | .: No. of subnets-27   |
|     | d) As first three octets of subnet mask are not completely filled  |
|     | with 1's , given subnet mask connat belong to class c  |
|     | e) Given, 10 bits are used for net TD post.  |
|     | No of subject JD bits = 23-10=18   |
|     | No of subnets= 213   |
| -   |  |
|     | The state of the s |

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| Vij  | 055-255-255-0   |  |  |  |  |  |
|------|---|--|--|--|--|--|
| ->   | No of net TD hits + No of subject ID hits = 24                  |  |  |  |  |  |
| _    | No. of hoof To higher   |  |  |  |  |  |
|      | a) No. of posts per support = 28-9                              |  |  |  |  |  |
|      | b) If the given subnet mask belongs to class A then no of net   |  |  |  |  |  |
|      | ID 645 - 8  |  |  |  |  |  |
|      | No. of subnet JD bits = 24-8=16                                 |  |  |  |  |  |
|      | No. of Subnets = 216  |  |  |  |  |  |
|      | OIF the given subnet mosk belongs to closs B, then no of net    |  |  |  |  |  |
|      | TD hits= ic and in a second                                     |  |  |  |  |  |
|      | No of subnet TD bits = 24-16=8                                  |  |  |  |  |  |
|      | · No of subnets= 28   |  |  |  |  |  |
|      | d) If the given subnet most belongs to doss of then no of net   |  |  |  |  |  |
|      | TD bits = 24.   |  |  |  |  |  |
|      | No. of subnet TD bits= 24-24=0                                  |  |  |  |  |  |
|      | No. of subnets= 2°=1  |  |  |  |  |  |
|      | e) Given, ID bits are used for the net ID part                  |  |  |  |  |  |
|      | No. of subnet TD bits = 24-10=14                                |  |  |  |  |  |
|      | · · No · of subnets = 214                                       |  |  |  |  |  |
|      | 190 D. Stiphes-2  |  |  |  |  |  |
| ci i | 255-255-256-224   |  |  |  |  |  |
| 4311 | No of net ID bits + No of subnet ID bits = 27                   |  |  |  |  |  |
| 1    | No. of host ID bits=5   |  |  |  |  |  |
|      |   |  |  |  |  |  |
| - 11 | a) No. of hosts per subnet = 25.2                               |  |  |  |  |  |
|      | b) IF the given subnet mask belongs to class A, then no of net! |  |  |  |  |  |
|      | TD bits=8   |  |  |  |  |  |
| -    | .' No of Subnet 10 bits = 27-8=19                               |  |  |  |  |  |
|      | .: No. of subnets = 219   |  |  |  |  |  |
|      | of It the given subnet mask belongs to class B, then no of het  |  |  |  |  |  |
|      | TD bits= 27-16"   |  |  |  |  |  |
| 11   | No. of gubnets 2"   |  |  |  |  |  |

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|    | d) If the given subnet mosts belongs to class c, then no of net ID bits=24                             |
|    | No. of subnets = 23 = 8  |
|    | e) Given 10 bits are used for net TD part.   |
| _  | No. of subnets= 2 <sup>F7</sup> No. of subnets= 2 <sup>F7</sup>  |
| ix | 255·255·255·240  |
| -  | No. of net TD bits + No. of Subnet TD bits = 28  |
| _  | No. of Host ID bits = 4  |
|    | o) No. of hosts per subnet = 94-2  |
|    | b) If the subject mask belongs to close A, then no of net To bits=8                                    |
|    | No of subnet 10 bits = 28-8-20   |
|    | No. of subnets=220   |
|    | c) IF the subject mask belongs to class B, then no of net JD hits = 16  3) No. of subject ID hits = 16 |
|    | No. of Subnet TD bits = 26-16=12   |
|    | No. of subnets= 912  |
|    | d) If the given subnet mask belongs to class c, then no of net  ID bits = 24                           |
|    | .: No. of Subnet TD bits = 28-24-4   |
|    | ·· No of subnets= 04   |
| _  | e) Given to bits one used for net ID port  |
|    | No of gubnet ID bits = 28-10-18  |
|    | No. of Subnets: 218  |
|    |  |

# Certificate of Achiebement

Mitali Bandekar Got a Score Of

100/100

On

IP Addressing Quiz: Trivia Test!



Apr 14, 2022







#### Question

View this Question Online >

Calculate the link utilization (Efficiency) for stop and wait flow control mechanism if the frame size is 4800 bits, bit rate is 9600 bps, and distance between the devices is 2000 km. Given propagation speed is 200000 km/s.

This question was previously asked in

CIL MT Systems: 2020 Official Paper

Attempt Online

### View all CIL MT CS Papers >

1. 0.86



restbook.co

2. 0.82

3. 0.92

4. 0.96

Answer (Detailed Solution Below)

Option 4: 0.96

#### **Detailed Solution**

### Data:

Frame size = 4800 bits

Bit rate = Bandwidth = 9600 bps

a = Propagation delay + Transmission delay

### Formula:

$$\eta = \frac{1}{1+2\pi}$$

$$\eta = \frac{1}{1+2\pi}$$

### Calculation:

Transmission delay = 
$$\frac{\text{Frame size}}{\text{Bandwidth}} = \frac{4800}{9600} = \frac{1}{2} = 500 \ ms$$

Propagation delay = 
$$\frac{\text{distance}}{\text{speed}}$$
 =  $\frac{2000}{200000}$  =  $\frac{1}{100}$  = 10 ms

$$\eta = \frac{1}{1+2 \times \frac{10}{1000}} = 0.9615 \approx 0.96$$

hubham Chovan 19103 A0035 ETEX A CCN IP Address Assignment D. Given the CIDR respresentation 20.10.30.35/287. Find then range of 1P address in CIDR block. Given CIDR representation is 20-10-30 35/27 Therefore, 27 both one used for Potentification of netwink Remaining 569th are used for the identification of hosts in the network Given CIDR IP address is represented as 00010100,00001010-00011110-0010 00 11/27 FRSt iP address = 00010100 00001010 00011110. 0010000000 = 26.10.30.32 dost ip address = 000 10100 .0000 1010.000 11110. 00 1111111 = 20 10 30 63 : Ronge of IP address = [20.10.30.32, 20.10.30.63] Given the CIDR representation 100-1-235/20 Find the nange of 1P additions in the CIDR block Given CIDR representation is 100-12-235/20. Therefore, 20 lofts one wed for the identification of network Remaining 12 lofts are used for the identification of hosts in the network. Officer CIDR ID with CIS 01700 100 0000001. 0000010. 00100011/20



So, = 100 -1.0.0. dout 17 address = 01100100 00000001 00001111.

= 100.1.15.255

: Range of 10 address - [100.1.0.0, 100.1.15.25]

3) ComsPdey a block of IP address ranging from 100.12.32 to 100.1.2.47.

b) If you, give the CIDR representation)

For any given black to be a CIDR block, 3 mules must be satisfied.

Rule 1:

Acc. to rule 1, all 1P address must be contiguous, Rule 1 is satisfied

Rule 2 =

Acc. to rule 2, Size of the block must be presentable as 2n

Number of 12 addresses in the given block.

Size of the block = 16 which can be represented as 24.

.. Rule 2 is satisfied

Acc to Rule 3, first i paddress must be divisible by size of the block.

So, 900.1.2.32 must be divisible by 24

100.1.2.32 = 100.1.2.001.00000 is divisible by 24

24 since Hs 4 least significant bits are zero.

Rule 3 & satisfied

Since, all the rules are catisfied, therefore given block is a CIDR block

- 5) What is not true about subnetting?

  -> c) Bits are borrowed from network portion
- 6) In a cloud B, network on the Potennet has a subnet mark of 255.255.250.0. What is the more. no. of hosts per subnet.

  3) 4094.
- 7) If the subnet mask 255 255 255 . 128 belongs to class C, I and:
  - a) No of subnets
  - → 13107Z
  - b) No of host Preach subnet.
- 8) If a claus B network how a subnet mark of 255 255. 248.0. What B the monthmum no. of hosts

> 2046

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W)

Given IP address belongs to class 6: .. 24 bits are resouved for NET 10 The given network is divided into two subnets So, 1 69 Pc borrowed from the host 10 part for the subnet 10's So, 1 691 is borrowed from the host 10 po Then, no of 691s remaining for host 10=7

A URG CI TOUR

For 1st Subnet:

- a) (white address = Itst if address ... = 192.16.6.0000000 = 192.16.0.0
- b) First Host ID = 192.160.0000001 = 192-16.0.1

.. No of hosts per subnet = 27 = 128.

- c) dost Host ID= 192:16.0.01111110 = 192.16.0.126
- d) Broadcast address = 92. 16.0.0.111111 = 192.16.0.127

1 1-255.0.0.0

- > No. of net 10 bits + No. of subnet 10 bits = 8 No. & host ID bPts = 24
- a) No log hosts per subnet = 2e4 = -2 b) If given subnet mark belongs to class A, then no of net 10 69ts = 8
  - .. No . of subnet 10 69s > 8-8=6 .. No . of subnets = 20=1
- ) First two octets of the subnet masks are not completely filled with 1's

d) First 3 octets of the subnets masks are not completely flued with 15 .. Given subject mask cannot belong to classe of the subject masks are not completely filled with 1's.
So, given subnet mask cannot are 10 bits for the network 10 (11) 255 - 128 . 0 . 0 > No of new 10 bits + No of subnet 10 bits = a No of Host 10 695 = 23 a) No of hosts per subnet = 223-2 b) It given mask belongs to class A, then no of net ID bits = 8 :. No . of subnets = 2' = 2 c) First 2 octets of the subnet mark are not completely filled with 1's ... Given subnet mark connot belong to classe. d) As first 3 octets of the stonet masks ore not completely folled with is given subnet mask cannot belong to mark c\_ e) Strice, first 10 bits of the subnet mase are not completely tilled with is given a subnet made connot use 10 lets for the network 10 (11) 25 192.0.0. -> No of net 10 bits + No of subnet 10 bits = 20 No of host 10 6945 - 22 a) No. of host per subnet = 22-2
b) If the given Subnet mask belongs to class A
then no. of net 10 bits = 8
... No. of subnets = 22 - 4

| / mige no | 7   |
|-----------|-----|
| juity     | 111 |

c) \$ As first 2 octets of the slibnets masks are not completely flued with 1's, given subnet mask cannot belong to class B

d) & Given, 10 691s are used for Net 10 part .. & No. of subnet 10 698 = 10.10=0

.. No. of subnets = 20=1

(iv) 255 - 240.0.0

> No: of net 10 69ts + No. of subnet 10 69ts = 12 No. of host 10 bpts = 20.

a) No. of hosts per subnet = 200 - 2

b) If the given subnet mask belongs to class A then no of net 10 bits = 8 No of subnet 10 bits = 12-8=4

c) As, first 2 octets of the subnet masks are not completely filled with 19, given subnet mask cannot belong to class B.

d) As first 3 octets of the subnet marks are not completely filled with is given subnet mark cannot belong to class c.
e) Given 10 bits are used for net 10 part. No. of

subnet 10 bits = \$12-10=2

: No of subnets = 22 = 4

(N) 255 255.0.0

-> No of net 10 69s + No. of subnet 10 69ts - 16 ... No of host 10 69s = 16

a) No. of host per subnel = 2"-2
b) of the given subnet mask belongs to clas A, then no. of net 1) bits = 8

d) As frict three outers of the subnet must not completely filled with 1s, given subnet connet belong to close (... e) Given 10 bits are used for net 10 point i. No of subnets = 26 = 264

# Certificate of Achiebement

Shubham Chavan
Got a Score Of

89/100

On

IP Addressing Quiz: Trivia Test!



Apr 17, 2022



# Certificate of Achiebement

DAKSHATA SAWANT

Got a Score Of

100/100

On

Basic Questions From Big Data!



Mar 1, 2021







Certificate of Achievement Completion Year: 2022

# **Pratik Darade**

has completed the following course:

**Networking Essentials** 

Cisco Systems Inc.

This course explored basic networking concepts and skills including concepts such as: Networking Protocol Basics, Network Services Basics, Home Networking and an Introduction to Cisco Networking helpful to solve problems in a variety of industries.

70 Hours



Sebastian Binnewies Trainer, Cisco Systems Inc.



#### Concepts Covered:













The person named on this certificate has completed the activities in the attached transcript. For more information about Certificates of Achievement and the effort required to become eligible, visit futurelearn.com/proof-of-learning/certificate-of-achievement.

This learner has not verified their identity. The certificate and transcript do not imply the award of credit or the conferment of a qualification from Cisco.

#### 1. What is a Cathode?

- a. The generator from which a conventional current leaves a polarized electrical device
- b. The power supply from which a conventional current leaves a polarized electrical device
- c. The diode from which a conventional current leaves a polarized electrical device
- d. The electrode from which a conventional current leaves a polarized electrical device

#### 2. What is an Anode?

- a. A diode through which positive electric charge flows into a polarized electrical device
- b. A capacitor through which positive electric charge flows into a polarized electrical device
- c. A ballast through which positive electric charge flows into a polarized electrical device
- d. An electrode through which positive electric charge flows into a polarized electrical device

#### 3. What does X stand for in the word *x-ray*?

- a. X-radiation was used to signify an extra powerful type of radiation
- b. X-radiation was used to signify an unknown type of radiation.
- c. X-radiation was used to signify a extreme type of radiation.
- d. X-radiation was used to signify an exact wavelength type of radiation.

#### 4. Who is the Father of X-ray Technology?

- a. Walter Rohlfsen
- b. Wilhelm Xavier
- c. Wilhelm Roentgen
- d. William Xander

#### 5. What role does the electron play in producing an x-ray?

- a. *Electron* negative moves toward the positively charged anode. Hits the anode gives up its energy and produces heat and light.
- b. *Electron* negative moves toward the positively charged cathode. Hits the cathode gives up its energy and produces current and light.
- c. *Electron* negative moves toward the neutrally charged capacitor. Hits the anode gives up its light and produces current.
- d. Electron- negative moves toward the positively charged capacitor. Hits the cathode gives up its heat and produces current.

#### 6. How is Voltage used in creating x rays?

- a. Excites the electrons and causes them to move from the anode to the capacitor.
- b. Excites the electrons and causes them to move from the cathode to the coil.
- c. Excites the electrons and causes them to move from the cathode to the anode.
- d. Excites the electrons and causes them to move from the cathode to the anode.

#### 7. How does the higher voltage affect the x-ray?

- a. The higher voltage decreases the power of the x-ray
- b. The higher voltage increases the power of the x-ray.
- c. The higher voltage increases the capacitance of the x-ray.
- d. The higher voltage decreases the capacitance of the x-ray.

#### 8. What is a Crookes tube?

- a. Early x-ray tube.
- b. Future x-ray tube.
- c. Future x-ray coil.

- d. Early x-ray shield.
- 9. What problem did the Crookes tube present?
  - a. It allowed x-rays to be contained everywhere.
  - b. It allowed x-rays to bounce everywhere.
  - c. It allowed x-rays to be eliminated everywhere.
  - d. It allowed x-rays to evaporate everywhere.
- 10. What were the advantages of the Angled Anode?
  - a. The Angled Anode allowed the rays to not pass through the side of the tube.
  - b. The Angled Anode allowed the rays to pass through the ends of the tube.
  - c. The Angled Anode directed the rays to pass through the side of the tube.
  - d. The Angled Anode allowed the rays to not pass through the ends of the tube.
- 11. Why do modern x-rays use a Rotating Anode?
  - a. Allows electrons to be focused so that heat energy is spread over a thin area.
  - b. Allows electrons to be focused so that heat energy is focused over a narrow area.
  - c. Allows electrons to be focused so that heat energy is spread over a smaller area.
  - d. Allows electrons to be focused so that heat energy is spread over a wider area.
- 12. What organs can be viewed on a chest x-ray?
  - a. Lungs and heart.
  - b. Kidneys and liver.
  - c. Pancreas and Lungs.
  - d. Lungs and liver.
- 13. What diseases below can be detected by a chest x-ray?
  - a. Pneumonia and lung tumors.
  - b. Tuberculosis and enlarged heart.
  - c. All of the above.
  - d. None of the above.
- 14. In what year was the x-ray discovered?
  - a. 1835
  - b. 1895
  - c. 1825
  - d. 1845
- 15. What is the *Electro-magnetic Spectrum*?
  - a. The lower range of light that exists. From radio waves to microwaves.
  - b. The middle range of light that exists. From visible light to ultra-violet.
  - c. The entire range of light that exists. From radio waves to gamma rays.
  - d. The partial range of light that exists. From radio microwaves to infra-red.
- 16. At which end of the spectrum do you find x-rays?
  - a. The highest end of the spectrum.
  - b. The lowest end of the spectrum.
  - c. The bottom end of the spectrum.
  - d. The middle of the spectrum.
- 17. What is a Radiograph?
  - a. Sound produced by passing x-rays through an object.
  - b. Image produced by passing x-rays through an object.

- c. Frequency produced by passing x-rays through an object.
- d. Array produced by passing x-rays through an object.
- 18. X-rays are what type of radiation?
  - a. Omega
  - b. Alpha
  - c. Theta
  - d. Gamma
- 19. X-rays devices should be operated by?
  - a. Only facility administrators.
  - b. Only trained personnel.
  - c. Only doctors or nurses
  - d. Only medical technicians
- 20. Which of the following provides protection from X-ray radiation?
  - a. Limited electrical voltage, size of x-ray and insulation.
  - b. Short exposures, location of X-ray and attire.
  - c. Distance from x-ray source and shielding.
  - d. Normal body temperature and location of x-ray.
- 21. What is Biomechatronics?
  - a. The merging of man and machine
  - b. The merging of mechanics and electronics
  - c. The merging of man and electronics
  - d. The merging of machine and mechanics
- 22. What do galvanic detectors do?
  - a. Detect an electric current produced by mechanical means.
  - b. Detect an electric current produced by chemical means
  - c. Detect an mechanical motion produced by electrical means
  - d. Detect an electric circuit produced by mechanical means
- 23. Mechanical sensors measure what information about a device?
  - a. Limb location, applied current and load
  - b. Limb amount, applied pressure and lift
  - c. Limb position, applied velocity and weight
  - d. Limb position, applied force and load
- 24. What is an actuator?
  - a. An artificial force that produces pressure and weight
  - b. An artificial muscle that reduces force and motion
  - c. An artificial muscle that produces force or movement
  - d. An artificial force that reduces movement or volume
- 25. What do biosensors do?
  - a. Detect the user's impulses
  - b. Detect the user's memories
  - c. Detect the user's intentions
  - d. Detects the user's reflexes
- 26. Human motions are what?
  - a. Complex

- b. Convoluted
- c. Conical
- d. Cylindrical
- 27. Which description below describes Biomechatronics research?
  - a. Test ways of using living muscle tissue as circuits for electronic devices
  - b. Test ways of using living muscle tissue as electrodes for electronic devices
  - c. Test ways of using living muscle tissue as implants for electronic devices
  - d. Test ways of using living muscle tissue as actuators for electronic devices
- 28. What is electromyography?
  - a. Using electrodes placed on the skin to monitor the motion activity of the underlying muscles
  - b. Using electrodes placed on the skin to monitor the electrical activity of the underlying organs
  - c. Using electrodes placed on the skin to monitor the electrical activity of the underlying muscles
  - d. Using electrons placed on the skin to maintain the electrical activity of the underlying muscles
- 29. Which of the following is an important aspect that separates Biomechatronics devices from conventional orthotic and prosthetic devices?
  - a. A connection with the nerves and muscle systems of the user so he can store and convert information from the device
  - b. A connection with the nerves and muscle systems of the user so he can send and receive information from the device.
  - c. A connection with the nerves and muscle systems of the user so he can receive and store information from the device.
  - d. A connection with the nerves and muscle systems of the user so he can restore and remove information from the device.
- 30. Peter Veltink's group in the Netherlands is also using electromyogram surface electrodes for what?
  - a. Feedback and control of lower-leg prosthetics
  - b. Friction and control of lower-leg prosthetics
  - c. Feedback and connection of lower-leg prosthetics
  - d. Friction and command of lower-leg prosthetics
- 31. Despite their small size, cells are what?
  - a. Incredibly simple and never busy
  - b. Incredibly complex and never busy
  - c. Incredibly simple and constantly busy
  - d. Incredibly complex and constantly busy
- 32. Cytosol is a gel-like substance that is what?
  - a. Mostly water
  - b. Mostly ammonia
  - c. Mostly calcium
  - d. Mostly sodium
- 33. The nucleus contains what?

- a. The cell's protein information
- b. The cells chemical information
- c. The cells genetic information
- d. The cells structural information
- 34. Most cells have at least how many nucleus?
  - a. Three
  - b. One
  - c. Two
  - d. Four
- 35. Nucleus is Latin for what?
  - a. Little container
  - b. Little seed
  - c. Little cell
  - d. Little kernel
- 36. The endoplasmic reticulum (ER) is a network of what?
  - a. Membrane-enclosed muscle
  - b. Membrane-enclosed sacs
  - c. Membrane-enclosed bones
  - d. Membrane-enclosed cells
- 37. Leukocytes are what?
  - a. White blood cells
  - b. Enriched blood cells
  - c. Red blood cells
  - d. Depleted blood cells
- 38. Ribosomes contain more that how many proteins?
  - a. 20
  - b. 30
  - c. 40
  - d 50
- 39. Enzymes in the cisternae modify the proteins and pack them into what?
  - a. Transfer vessels
  - b. Transfer vesicles
  - c. Transfer voles
  - d. Transfer vehicles
- 40. Mitochondria are what?
  - a. The storehouses of a cell
  - b. The warehouses of a cell
  - c. The watersheds of a cell
  - d. The powerhouses of a cell

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| Sr. No. | Roll Number | Name                    | Attendance | Assignments | Quiz      |
|---------|-------------|-------------------------|------------|-------------|-----------|
|         |             |                         | (05)       | Marks (10)  | Marks(05) |
|         |             |                         |            |             |           |
| 24      | 19103A0039  | Adhyay Jadhav           | 5          | 10          | 4         |
|         | 19103A0048  | Akshay Salunkhe         | 5          | 0           | 3         |
|         | 19103A0056  | Amit Choudhary          | 5          | 8           | 4         |
|         | 19103B0022  | Amol Dhone              | 5          | 8           | 2         |
|         | 19103B0011  | Aniket Gangurde         | 0          | 8           | 2         |
|         | 19103B0009  | Anurag Bhandary         | 5          | 0           | 0         |
|         | 19103A0060  | Anusha Sarla            | 5          | 10          | 3         |
|         | 19103A0025  | Anushka Rane            | 4          | 0           | 3         |
|         | 19103B0015  | Aryan Rajput            | 1          | 0           | 1         |
|         | 19103A0019  | Asmita Bhekre           | 4          | 10          | 5         |
|         | 19103A0043  | Atharva Sohani          | 5          | 10          | 4         |
|         | 20103B2024  | Atul Gaud               | 5          | 8           | 2         |
|         | 19103B0025  | Bhuvan Ramane           | 2          | 0           | 3         |
|         | 19103B0029  | Chirag Jadhav           | 5          | 8           | 5         |
|         | 19103A0034  | Darshan Jain            | 2          | 9           | 2         |
|         | 19103A0038  | Darshankumar Mohite     | 5          | 10          | 4         |
| 10      | 19103A0003  | Deepak Varak            | 3          | 8           | 5         |
|         | 19103A0054  | Dhanashree Kamble       | 4          | 0           | 3         |
|         | 19103B0030  | Divya Jain              | 1          | 0           | 0         |
| 37      | 19103A0063  | Ganesh Kumbhar          | 4          | 10          | 2         |
|         | 19103A0061  | Gaurav Kumar            | 4          | 8           | 1         |
|         | 20103B2004  | Gautam Patil            | 4          | 8           | 3         |
|         | 19103b0012  | Harsh Meshram           | 3          | 0           | 0         |
| 44      | 19103A0070  | Harsh Singh             | 5          | 10          | 3         |
| 63      | 19103B0019  | Harshavardhan Shegaonka | 5          | 0           | 4         |
| 67      | 19103B0024  | Hemant Bhoir            | 5          | 9           | 5         |
| 48      | 19103A0078  | Kartik Bodhankar        | 5          | 5           | 2         |
| 54      | 19103B0008  | Kartik Janjal           | 2          | 0           | 0         |
| 52      | 19103B0003  | Kashmira Kor            | 2          | 0           | 2         |
| 75      | 20103B2007  | Kaushal Mhatre          | 5          | 0           | 3         |
| 50      | 19103A0080  | Ketaki Kelaskar         | 2          | 0           | 0         |
| 33      | 19103A0058  | Ketan Kamble            | 2          | 0           | 0         |
| 76      | 20103B2008  | Manas Shinde            | 2          | 0           | 2         |
| 70      | 19103B0028  | Mandar Kulkarni         | 5          | 0           | 2         |
| 19      | 19103A0026  | Mitali Bandekar         | 5          | 10          | 4         |
| 69      | 19103B0027  | Mohd Kaif Idrisi        | 5          | 0           | 2         |
| 41      | 19103A0067  | Niharika Parab          | 5          | 10          | 2         |
| 40      | 19103A0066  | Omkar Pol               | 5          | 10          | 5         |
| 88      | 20103B2028  | Pooja Kumthekar         | 4          | 9           | 3         |
| 39      | 19103A0065  | Pragati Mali            | 4          | 10          | 2         |
| 53      | 19103B0007  | Pranav Vadnere          | 4          | 8           | 2         |
| 3       | 18103A0001  | pranjali jadhav1        | 4          | 0           | 4         |
| 6       | 18103B0041  | Prateek Jampana         | 5          | 0           | 1         |
| 78      | 20103B2010  | Prathamesh Khandare     | 5          | 0           | 3         |
| 13      | 19103A0009  | Prathamesh Satam        | 4          | 10          | 4         |
| 38      | 19103A0064  | Pratik Darade           | 4          | 10          | 2         |

| _  |            | ı                  |   |    |   |
|----|------------|--------------------|---|----|---|
|    | 18102A0030 | Pratik More        | 4 | 0  | 3 |
|    | 20103B2020 | Pritesh Lendale    | 5 | 8  | 4 |
|    | 18103B0062 | Raj Karande        | 5 | 10 | 2 |
|    | 19103A0021 | Raj Khetale        | 2 | 10 | 2 |
|    | 19103A0016 | ROHIT SAWANT       | 5 | 8  | 4 |
|    | 19103A0051 | Rucha Patil        | 5 | 10 | 5 |
| 17 | 19103A0022 | Ruchira Gupte      | 4 | 0  | 3 |
| 51 | 19103A0083 | Rudrant Ukirde     | 4 | 8  | 1 |
| 47 | 19103A0074 | Rutuja Ghuge       | 4 | 10 | 4 |
| 82 | 20103B2014 | Sahil Dhekane      | 4 | 6  | 4 |
| 85 | 20103B2022 | sahil Gamare       | 4 | 0  | 2 |
| 32 | 19103A0057 | Sahil Malthankar   | 0 | 0  | 0 |
| 87 | 20103B2027 | Sahil Shirke       | 4 | 8  | 3 |
| 5  | 18103A0067 | Samdarshak Metkari | 5 | 8  | 5 |
| 74 | 20103B2005 | Sameer Satpute     | 5 | 5  | 5 |
| 62 | 19103B0018 | Sanchit Deshpande  | 5 | 0  | 1 |
| 46 | 19103A0073 | Sankalp Gambhir    | 5 | 0  | 1 |
| 66 | 19103B0023 | Sanmesh Shintre    | 5 | 8  | 4 |
| 4  | 18103A0045 | Sarvadnya Patil    | 5 | 0  | 4 |
| 83 | 20103B2015 | Shivam Bangar      | 4 | 0  | 2 |
| 22 | 19103A0035 | Shubham Chavan     | 5 | 10 | 5 |
| 12 | 19103A0008 | Shubham Dalvi      | 4 | 10 | 5 |
| 59 | 19103B0014 | Shubham Salvi      | 3 | 0  | 1 |
| 42 | 19103A0068 | Shubham Wagh       | 4 | 8  | 2 |
| 79 | 20103B2011 | Shubham Wairkar    | 4 | 0  | 5 |
| 11 | 19103A0006 | Soham Dalvi        | 3 | 5  | 4 |
| 77 | 20103B2009 | Sourabh Shelar     | 5 | 0  | 3 |
| 49 | 19103A0079 | Sourav Mohile      | 5 | 8  | 4 |
| 64 | 19103B0021 | Srishti Sharma     | 1 | 0  | 2 |
| 34 | 19103A0059 | Sumant Puranik     | 5 | 8  | 4 |
| 30 | 19103A0055 | Sunjanaa Katke     | 4 | 10 | 4 |
| 1  | 17103A0038 | Tanay Gawade       | 5 | 0  | 4 |
| 25 | 19103A0042 | Tanvee Jaiswal     | 4 | 8  | 2 |
| 8  | 18103C2010 | Tilak Magodia      | 5 | 0  | 1 |
| 43 | 19103A0069 | Tushar Yadav       | 4 | 8  | 5 |
| 81 | 20103B2013 | Vaibhav Maske      | 4 | 0  | 3 |
| 61 | 19103B0017 | Vaibhav Shenoy     | 4 | 0  | 1 |
| 80 | 20103B2012 | Vinayak Shinde     | 5 | 7  | 4 |
| 20 | 19103A0027 | Vishwas Bist       | 5 | 10 | 5 |
| 45 | 19103A0072 | Yash Jungade       | 5 | 10 | 4 |
| 56 | 19103B0010 | Yash Pataskar      | 4 | 0  | 3 |
| 9  | 19103A0002 | Zahier Mir         | 2 | 0  | 3 |
|    | Fardeen    | Khan               | 2 | 4  | 2 |
|    | Mustafa    | Mansoori           | 2 | 4  | 2 |
|    |            |                    |   |    |   |

| Practical                  | Total (TW) |
|----------------------------|------------|
| Assessment                 | out of 25  |
| Marks(05)                  |            |
| 5                          | 24         |
| 5                          | 13         |
| 5                          | 22         |
| 5                          | 20         |
| 5<br>5<br>5<br>5           | 15         |
| 0                          | 5          |
|                            | 23         |
| 5<br>5<br>5<br>5<br>5<br>5 | 12         |
| 5                          | 7          |
| 5                          | 24         |
| 5                          | 24         |
| 5                          | 20         |
| 0                          | 5          |
| 5                          |            |
| 5                          | 23         |
| 5                          | 18         |
| 5                          | 24         |
| 5                          | 21         |
| 5<br>5<br>5<br>5<br>2      | 12         |
| 2                          | 3          |
| 4<br>5                     | 20         |
|                            | 18         |
| 5                          | 20         |
| 0                          | 3          |
| 5                          | 23         |
| 5                          | 14         |
| 5                          | 24         |
| 0                          | 16         |
| 3                          | 5          |
| 5<br>5                     | 9          |
| 5                          | 13         |
| 4                          | 6          |
| 0<br>5                     | 2          |
| 5                          | 9          |
| 5<br>5                     | 12         |
| 5                          | 24         |
| 0                          | 7          |
| 4                          | 21         |
| 5                          | 25         |
| 5                          | 21         |
| 5<br>5<br>5                | 21         |
|                            | 18         |
| 5                          | 13         |
| 4<br>5<br>5                | 11         |
| 5                          | 13         |
| 5                          | 23         |
| 4                          | 20         |
|                            | 20         |

| 0                | 7  |
|------------------|----|
| 5                | 22 |
| 5<br>5<br>5      | 22 |
|                  | 19 |
| 2<br>5<br>5      | 19 |
| 5                | 25 |
| 5                | 12 |
| 0<br>5           | 13 |
| 5                | 23 |
| 4                | 18 |
| 4                | 10 |
| 0                | 0  |
| 0<br>5           | 20 |
| 5                | 23 |
| 5<br>5<br>5<br>5 | 20 |
| 5                | 11 |
| 5                | 11 |
| 5                | 22 |
| 5                | 14 |
| 4                | 10 |
| 5<br>5<br>1      | 25 |
| 5                | 24 |
| 1                | 5  |
| 5                | 19 |
| 5                | 14 |
| 5                | 17 |
| 0                | 8  |
| 4                | 21 |
| 5                | 8  |
| 5                | 22 |
| 5                | 23 |
| 2                | 11 |
| 5                | 19 |
| 5<br>5           | 11 |
| 4                | 21 |
| 5                | 12 |
| 5                | 10 |
|                  | 21 |
| 5<br>5           | 25 |
| 5                | 24 |
| 4                | 11 |
| 1                | 6  |
| 2                | 10 |
| 2                | 10 |
| ļ                |    |



# Vidyalankar Institute of Technology (Course Diary)

#### **Vision**

To be a globally recognized institute where learners are nurtured in a scholarly environment to evolve into competent professionals and researchers to benefit society

#### Mission

- Evolve a curriculum which emphasizes on strong fundamentals with the flexibility to choose advanced courses of interest and gain exposure to tools and techniques in contemporary subjects.
- Encourage a teaching-learning process in which highly competent faculty share a symbiotic association with the institutes of repute.
- Facilitate creation and dissemination of knowledge through a digitally-enabled learning environment.
- Develop academic and infrastructural facilities with modern equipment and other learning resources and encourage reciprocal sharing with other institutes through networking.
- Establish a centre of excellence to enhance academia industry partnership and work on collaborative projects.

| 2021-2022                               | Semester                                     | Odd (July -December)   |  |  |
|---|--|--|--|--|
| Pranita Prasad Padhye                   |  |  |  |  |
| Assistant Professor                     |  |  |  |  |
| Course Advanced Networking Technologies |  |  |  |  |
|   |  |  |  |  |
|   | Pranita Prasad Padhye<br>Assistant Professor | Pranita Prasad Padhye  Assistant Professor  Advanced Networking Technologies |  |  |



# **COURSE DIARY**

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- Establish a centre of excellence to enhance academia industry partnership and work on collaborative projects.

| Academic Year | 2021-2022                               | Semester | Odd (July -December) |  |
|---------------|---|----------|----------------------|--|
| Name          | Pranita Prasad Padhye                   |          |                      |  |
| Designation   | Assistant Professor                     |          |                      |  |
| Course        | Course Advanced Networking Technologies |          |                      |  |
| Department    | Electronics Engineering                 |          |                      |  |



# COURSE DIARY

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# COURSE DIARY

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1.0 General Information

1.1 Departmental Vision, Mission, PEOs, POs, and PSOs

#### **Vision of the Department:**

To be recognized as a centre of excellence in the field of Electronics Engineering where learners are nurtured in a scholarly environment to evolve into competent professionals to benefit society

#### **Mission of the Department:**

- Evolve a curriculum which emphasizes on strong engineering fundamentals with the flexibility to choose advanced courses of interest and gain exposure to tools and techniques in Electronics Engineering.
- Encourage a teaching-learning process in which highly competent faculty share a symbiotic association with the institutes of repute.
- Facilitate creation and dissemination of Electronics engineering knowledge through a digitally enabled learning environment.
- Develop academic and infrastructural facilities with modern equipment and other learning resources and encourage reciprocal sharing with other institutes through networking.
- Establish a centre of excellence to enhance academia Electronics industry partnership and work on collaborative projects for benefit of society.

#### **Programme Educational Objectives**

**PEO1.** To enable the students to apply Electronics Engineering knowledge to design technically sound systems, adapt to new technologies through lifelong learning and excel in their career

**PEO2.** To inculcate research and development ability and enable the students to analyze real life problems in diverse domains to become entrepreneurs

**PEO3.** To make the students understand human, social, ethical and environmental context of their profession and contribute positively to the needs of individuals and society

#### **Programme Specific Outcomes**

**Professional Skills: PSO1:** Ability to understand fundamentals of electronics engineering, Very Large Scale Integrated Circuits, Signal Processing, Embedded and Communication System and their application in solving real world problems.

**Problem-Solving Skills PSO2:** Ability to solve complex Electronics Engineering problems, using latest technology, to produce cost effective solutions.

**Successful Career and Entrepreneurship PSO3:** Apply knowledge of Electronics Engineering to assess societal, environmental, health and safety issues with professional ethics and work in diverse teams as an individual or a leader to manage different projects for life-long learning



#### **Programme Outcomes**

| Sr. No.  | Program Outcome  |
|----------|--|
| PO1      | <b>Engineering Knowledge:</b> Apply the knowledge of mathematics, science, engineering   |
|          | fundamentals, and engineering specialization to the solution of complex engineering problems.  |
| PO2      | <b>Problem Analysis:</b> Identify, formulate, review research literature, and analyze complex  |
|          | engineering problems reaching substantiated conclusions using first principles of mathematics,   |
|          | natural sciences, and engineering sciences.  |
| PO3      | <b>Design/development of Solutions:</b> Design solutions for complex engineering problems and  |
|          | design system components or processes that meet the specified needs with appropriate   |
|          | considerations for the public health and safety, and the cultural, societal, and environmental considerations.   |
| PO4      | Conduct Investigations of Complex Problems: Use research-based knowledge and research  |
| 104      | methods including design of experiments, analysis and interpretation of data, and synthesis of   |
|          | the information to provide valid conclusions.  |
| PO5      | Modern Tool Usage: Create, select, and apply appropriate techniques, resources, and modern   |
|          | engineering and IT tools including prediction and modeling to complex engineering activities   |
|          | with an understanding of the limitations.  |
| PO6      | <b>The engineer and society:</b> Apply reasoning informed by the contextual knowledge to assess  |
|          | societal, health, safety, legal and cultural issues and the consequent responsibilities relevant to  |
| 207      | the professional engineering practice.   |
| PO7      | <b>Environment and sustainability:</b> Understand the impact of the professional engineering   |
|          | solutions in societal and environmental contexts, and demonstrate the knowledge of, and need for sustainable development.  |
| PO8      | <b>Ethics:</b> Apply ethical principles and commit to professional ethics and responsibilities and   |
| . 00     | norms of the engineering practice.   |
| PO9      | Individual and Team Work: Function effectively as an individual, and as a member or leader in  |
|          | diverse teams, and in multidisciplinary settings.  |
| PO10     | <b>Communication:</b> Communicate effectively on complex engineering activities with the   |
|          | engineering community and with society at large, such as, being able to comprehend and write   |
|          | effective reports and design documentation, make effective presentations, and give and receive   |
| DO11     | clear instructions.  |
| PO11     | <b>Project Management and Finance:</b> Demonstrate knowledge and understanding of the engineering and management principles and apply these to one's own work, as a member and |
|          | leader in a team, to manage projects in multidisciplinary environments.  |
| PO12     | Life-long Learning: Recognize the need for and have the preparation and ability to engage in   |
| 1012     | the independent and life-long learning in the broadest context of technological change.  |
| <u> </u> | The magazinesis and me long learning in the broadest context of technological change.  |

#### 1.2

#### **General Guidelines for Main Academic Activities for the Semester**

#### Note: - Kindly attach your AAP plan with course diary.

#### 1.2a. Assignments

- Separate assignments shall be given for each group of 10 students
- Assignments shall be evenly spaced in time in between week 2 to week 12 of the academic semester
- Clearly mention the date of assignment submission and mode handwritten / print out, hardcopy/softcopy etc.
- Students shall submit the completed assignments within one week from the date of issue
- Corrected Assignments shall be returned to the students within a week of submission
- Every assignment shall be set from a different text / reference book such that all the books specified in the syllabus are referred by students during the semester.

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## **COURSE DIARY**

#### 1.2b. IA Question Paper Setting Guideline and Audit by Cluster Mentor

- Submit IA 1 and IA 2 test papers and model solutions in department during academic preview process at the beginning of the semester.
- Both test papers and model solutions shall be audited by cluster mentor prior to academic preview process
- Question paper for IA1 shall be set on 30% of the syllabus as mentioned in academic administration plan
- Question paper for IA2 shall be set on next 30% syllabus as mentioned in academic administration plan
- Both IA test papers together shall map to ALL the Course Objectives (COs) mentioned in the syllabus.
- IA Q. no. 1 shall comprise 8 short questions of 2 marks each. 5 questions are to be answered in Q. no. 1. **OR** IA Q. no. 1 shall comprise 15 questions of 1 mark each. 10 questions are to be answered in Q. no. 1.
- IA Q. no. 2 shall comprise 3 long questions of 5 marks each. 2 questions are to be answered in Q. no 2.
- Cluster mentors must check relevance to CO and level of all IA test paper questions in their cluster and moderate it prior to academic preview process
- Re-Test shall NOT be to be conducted for any IA examinations failures / absentees for any course

#### 1.2c. Grading and Marking of Term Work (TW) · · · AAP

- Academic administration (AA) plan shall comprise the heads among which the Term Work marks is distributed.
- Marks allotted for respective marking heads for grading TW shall also be clearly mentioned in AA plan.
- Keep record of term work grading of each student (under each header mentioned in AA plan) in printed form. This document shall be verified during academic review process. Sample/Example of a rubric is shown below –

#### 1.2d. Assessment of IA Papers

- Model solution for IA paper, prepared prior to academic preview, shall be uploaded on V-Live on the same day of the IA examination.
- Corrected answer books shall be shown to the students within a week from the date of the IA examination.
- Student's signature is to be taken on IA answer papers when he/she agrees to the assessment marks obtained.

#### 1.2e. External Industrial Mentor and External Academic Mentor

- The cluster mentor with the cluster members shall establish contacts with industrial experts and individuals from academia. For every course, contact is to be established with these two experts before start of the semester.
- The experts shall be from reputed industries and from academic institutions like IIT, NIT, Govt. College in India.
- The experts must be present during the cluster meet and give their valuable comments regarding steps to be taken toward enhancement of knowledge base of the students
- External Cluster Mentors may also be a part of DAB if found suitable
- The academic administration plan and course diary for every course for every staff member shall be signed by both these external academic and industry mentors apart from VIT cluster mentor and head of the department





1.3

#### **Faculty-wise Distribution of all Lecture-Practical-Tutorial hours for the Course**

#### **Total Course Hours Distribution**

|                          | Lecture<br>(Hrs.) | Practical (Hrs.) | Tutorial<br>(Hrs.) |
|--------------------------|-------------------|------------------|--------------------|
| Total<br>Course<br>Hours | 04                | 02               |                    |

#### 1.4 Recommendations from Cluster Mentor

(Based on analysis of earlier Mumbai University question papers)

| Topic             | Recommendations to faculty for improvement of results     |
|-------------------|---|
| Routing Protocols | Design the problem-based experiments based on the topic   |
| Cloud Computing   | Design innovative /hands-on assignment based on the topic |

## 1.5 Recommendation of Cluster Mentor, External Industry & Academic Mentor

| Meeting with   | Cluster Mentor | Industry Mentor | External Academic Mentor |
|--|----------------|-----------------|--------------------------|
| Meeting held on  |                |                 |                          |
| Latest Technologies Related to this Course Discussed by External Cluster |                | No meeting      |                          |
| Mentors  |                |                 |                          |

| Module | Tick for Prace<br>Expt./Assign<br>/ Tutorials in<br>columns be | ment<br>n two             | Write BSA Activity Numbers (1-16)<br>from BSA table in the four columns<br>given below        |   |                          |                              |  |
|--------|--|---------------------------|---|---|--------------------------|------------------------------|--|
| No.    | Practical<br>Expt./Assi<br>-gnment/<br>Tutorials               | NPTEL<br>& Other<br>Video | Interaction with Outside World Collaborative or Group Activity Activity Tests and Assessments |   | Tests and<br>Assessments | Any Other<br>Recommendations |  |
| 1      | Y  | Y                         |   | Y |                          | Υ                            |  |
| 2      | Y  | Y                         |   | Y |                          | Υ                            |  |
| 3      | Y  | Y                         |   |   |                          | Υ                            |  |
| 3      | Y  | Y                         |   |   |                          | Υ                            |  |



| 5  | Y | Y |   | Y |  |
|----|---|---|---|---|--|
| 6  | Y | Y | Y | Υ |  |
| 7  |   |   |   |   |  |
| 8  |   |   |   |   |  |
| 9  |   |   |   |   |  |
| 10 |   |   |   |   |  |

### **Beyond Syllabus Activity (BSA) Table**

| Type of BSA  | Activity<br>No. | Beyond Syllabus<br>Activity           | Type of BSA               | Activity<br>No. | Beyond Syllabus<br>Activity   |
|--|-----------------|---------------------------------------|---------------------------|-----------------|---|
|  | 1               | Guest Lectures by<br>Industry Experts | Co-curricular<br>Activity | 13              | Informative Videos (NPTEL<br>I YouTube I TEDx I MIT<br>OCW I edX I Coursera I<br>Udemy) |
| Experiential Learning/<br>Interaction with outside | 2               | Workshop                              | Activity                  | 14              | Lecture Capture Usage   |
| world  | 3               | Mini Project                          |                           | 15              | Any other activity  |
|  | 4               | Industrial Visit                      |                           | 16              | Class Test I Weekly Test  |
|  | 5               | Any other activity                    |                           | 17              | Pop Quiz  |
|  | 6               | Poster Presentation                   | Test and                  | 18              | Mobile APP Based Quiz   |
|  | 7               | Minute Paper                          | Assessment                | 19              | Open Book Test  |
|  | 8               | Student Seminar                       |                           | 20              | Take Home Test  |
| Collaborative and<br>Group Activity                | 9               | Student Debate                        |                           | 21              | Any other activity  |
|  | 10              | Panel Discussion I<br>Mock GO         |                           |                 |   |
|  | 11              | Mock Interview                        |                           |                 |   |
|  | 12              | Any other activity                    |                           |                 |   |



2.0 Assessment and evaluation

## 2.1 Internal Assessment (IA) Test / Weekly Tests & All other test evaluation statistics

| Test No.                   | Corrected                       | Attach<br>Mark-                 | Number of students |       |                   |                    |      |           |
|----------------------------|---------------------------------|---------------------------------|--------------------|-------|-------------------|--------------------|------|-----------|
| rest ito.                  | Ans. Books<br>Distributed<br>on | list<br>Copy<br>and<br>Tick (√) | Total              | >=75% | >=60% to<br><75 % | >=40 %<br>to <60 % | <40% | % Passing |
| 1 <sup>st</sup> IA Test    | 01/09/21                        | ✓                               |                    | 76    | 01                | 01                 | 00   | 100%      |
| 2 <sup>nd</sup> IA<br>Test | 25/10/21                        | √                               |                    | 77    | 01                | 00                 | 00   | 100%      |

## 2.2 Assignment Evaluation Statistics

|                   |                    | Returned             | Number of Students |       |                   |                 |      |  |
|-------------------|--------------------|----------------------|--------------------|-------|-------------------|-----------------|------|--|
| Assignment<br>No. | Date of Submission | to<br>Students<br>on | Total<br>Students  | >=75% | >=60% to<br><75 % | >=40 % to <60 % | <40% |  |
| 1                 | 21/08/21           | 28/08/21             | 78                 | 52    | 08                | 17              | 02   |  |
| 2                 | 22/09/21           | 29/09/21             | 78                 | 50    | 10                | 18              | 00   |  |
| 3                 | 13/10/21           | 20/10/21             | 78                 | 41    | 16                | 18              | 02   |  |
| 4                 |                    |                      |                    |       |                   |                 |      |  |
| 5                 |                    |                      |                    |       |                   |                 |      |  |

## 2.3.1 List of IA1 failures

| Sr. No. | Roll No. | Name of student | Marks Obtained | Reason |
|---------|----------|-----------------|----------------|--------|
| 1       | No       |                 |                |        |
| 2       | No       |                 |                |        |
| 3       |          |                 |                |        |
| 4       |          |                 |                |        |
| 5       |          |                 |                |        |

## 2.3.2 Elaborate efforts taken to ensure performance improvement of IA failed students

Count of extra lectures, average attendance, assignments given & corrected, exam papers solved, & special question set prepared.

• Student-wise information is required. Attach additional pages if required

## 2.3.3 List of IA2 failures

| Sr. No. | Roll No. | Name of student | Marks Obtained | Reason |
|---------|----------|-----------------|----------------|--------|
| 1       | No       |                 |                |        |
| 2       | No       |                 |                |        |
| 3       |          |                 |                |        |
| 4       |          |                 |                |        |
| 5       |          |                 |                |        |

## 2.3.4 Elaborate efforts taken to ensure performance improvement of IA failed students

| Count of extra lectures, average attendance, assignments given & corrected, exam papers solved, & special question set prepared. |
|--|
|  |
|  |
|  |
|  |

• Student-wise information is required. Attach additional pages if required

## 2.4 List of Students who would probably fail in End Sem. Examination - with reasons

| Roll No. | Name                 | Indicators | Remedial Measure that have been undertaken |
|----------|----------------------|------------|--|
|          | No Student will fail |            |  |
|          |                      |            |  |
|          |                      |            |  |
|          |                      |            |  |

• Attach additional pages if required

## 2.5 List of the students who would probably excel in End Sem. Exam. - with reasons

| Roll No.   | Name          | Indicators                              | Special measures<br>taken to boost the<br>score   |
|------------|---------------|---|---|
| 18103B0064 | Priti Harijan | Overall Good response in all activities | Special tasks are given in the practical sessions |
| 19103B2010 | Sonali Sanap  |   | ·   |
|            |               |   |   |

• Attach additional pages if required



#### 2.6

#### **Assessment of Learning Level of students**

At Vidyalankar Institute of Technology, **Students' Performance Evaluation Policy** is in place. The objective of this policy is to devise a structured mechanism to

- Identify Learning Levels of the Students
- Implement the Action plan for Slow Learners and Advanced learners with the Objective to improve Students' Academic Performance
- Monitor and Evaluate the effectiveness of the Plan

#### Process set for Identification of Slow, General, and Advanced Learners at VIT

- During the Teaching & Learning process (in Classroom and Laboratories) and through the student mentoring process, the faculty classifies students as Advanced, Mid and Slow learners.
- The Teacher and the Faculty mentor together analyse the learning abilities of Students/ Mentees
  based on the indicators such as academic performance and also behavioural, psychological and
  social aspects. To ensure that identification of the Slow, Mid and Advanced Learners is carried out
  properly, the mentors also continuously interact with the respective Class teacher.
- **A) Slow Learners** are generally characterized as students with superficial learning abilities, poor / slow grasping power, more absenteeism, with attention issues, sometimes with physical, personal and psychological problems and other developmental and diversified issues.

#### **Characteristics of SLOW Learners**

#### Physical and Psychological problems – motor, visual, general coordination, attention deficits, emotional instability, low self-esteem, time and action disorganization

- Social poor judgement, immature social behavior, poor concentration
- Personal frustration, aggression, anxiety
- Academic poor memory, difficulty in comprehension
- Developmental issues immature language pattern, speech / hearing issues
- Poor attendance / Reluctance to learn / diversified interest
- Weak or ill interest in studies
- Biased with unknown philosophies / Paranoia

#### **Action Plan for Improvement**

- Making the learning process fun, easy to understand and comfortable
- Thorough counselling and mentoring process
- Repeating the difficult concepts time to time so that it is well understood by the slow learner
- Conducting target oriented intensive sessions at institute instead of traditional classroom teaching
- Remedial problem-solving sessions
- Light relevant homework for confidence boosting
- Adoption of specific required reading techniques
- Providing short and specific direction to students to bring them to level of middle learners
- Providing extra care during individual based, customized practice session for critical courses
- Parent, tutor and teacher aide program



**B) General Learners** are generally more strategic and achievement oriented. More number of students in class falls under this category. With little motivation they excel to the level of advance learners.

| Characteristics of General Learners   | Action Plan for Improvement  |
|---|--|
| <ul> <li>With 'do and get' oriented approach</li> <li>Decent grade achievers</li> <li>Participate in learning and complete assigned tasks in routine way</li> <li>Limited learning expectation and tendencies</li> <li>Not have very high aims and aspirations</li> </ul> | <ul> <li>Motivating and encourage for extra and advanced activity participation</li> <li>Grouping them with advanced learner for better interaction and development</li> <li>Mentoring mechanism for excellence</li> <li>Extra problem solving practice &amp; good rehearsals</li> <li>Showing them superior side of course &amp; help to set superior goals instead of mediocre targets</li> <li>Increasing aspirations and hope in students</li> </ul> |



**C) Advanced Learners** are characterized as students with meaningful and deep investigation-oriented approach and analytical abilities, good comprehension. They have a core desire to excel. Such students have a proactive attitude towards gaining knowledge in various fields and facing challenges.

| Characteristics of ADVANCED Learners  | Action Plan for Improvement  |
|---|--|
| <ul> <li>Very alert and proficient</li> <li>Rapid learning ability and excellent memory</li> <li>Advanced comprehension and abstract ideas</li> <li>Enjoy solving problems</li> <li>Self-taught reading and writing skills</li> <li>Abstract thinking, logical &amp; insightful</li> <li>Idealism and have sense of justice</li> <li>Concerned with social issues</li> <li>Longer attention and intense concentration</li> <li>Pre-occupied with own thoughts and ideas</li> <li>High interest in experimentation and doing things differently</li> <li>Keen and unusual sense of humour</li> <li>Desire to organize, manage &amp; complete tasks</li> <li>Vivid imagination &amp; out of the box thinking</li> </ul> | <ul> <li>Continuously inspiring and encouraging</li> <li>Allowing more choices and offer challenges</li> <li>Providing sufficient &amp; extra platform for resources</li> <li>Teaching with more creativity</li> <li>Building professional &amp; productive mind-set by giving real life and real time cases and problems</li> <li>Motivating so that they develop to think differently and act on unusual problems</li> <li>Encouraging self-assessments</li> <li>Thorough counselling and mentoring</li> <li>Concentrative approach to make them distinguished merit holders in university</li> <li>Encouraging to participate in co-curricular, extracurricular and other sport activities</li> <li>Encouraging to participate in international events</li> </ul> |

## List of the Students Identified as Slow Learners with Indicators

| Roll No.   | Name          | Indicators                                  | Remedial Measure<br>that has been<br>undertaken |
|------------|---------------|---|---|
| 19103B2014 | Abdullah Khan | Overall response in all activities was poor |   |
|            |               |   |   |

• Attach additional pages if required

## 2.8 List of the Students Identified as Advanced Learners with Indicators

| Roll No.   | Name          | Indicators                          | Special measures taken to boost the score |
|------------|---------------|-------------------------------------|---|
| 18103B0064 | Priti Harijan | Good response in all the activities |   |
| 19103B2010 | Sonali Sanap  |                                     |   |
|            |               |                                     |   |
|            |               |                                     |   |
|            |               |                                     |   |
|            |               |                                     |   |

• Attach additional pages if required





3.2

## 3.0 Innovative Teaching Methodology Usage

## 3.1 Application of Bloom's Taxonomy to Achieve PSO

| Cognitiv<br>e<br>Process | Cite example of relevant student activity                  |
|--------------------------|--|
| Remember                 | Layering Architecture of various networking standards      |
| Understand               | The concepts of wireless networking and optical networking |
| Apply                    | The knowledge of network security protocols                |
| Analyze                  | Dynamic Routing protocols using simulators                 |
| Evaluate                 | The performance of network management protocol             |
| Create                   | A small wireless personal area network                     |

## Application of Dee Fink's Taxonomy of Significant Learning to Achieve PSO

| Significa<br>nt<br>Learning | Cite example of relevant student activity |
|-----------------------------|---|
| Foundatio                   | •   |
| n                           |   |
| Knowledg                    |   |
| e                           |   |
| Applicatio                  |   |
| n goals                     |   |
| Integratio                  |   |
| n goals                     |   |
| Learning How                |   |
| to Learn                    |   |
| Caring goals                |   |
| Human                       |   |
| Dimension                   |   |
| S                           |   |

## 3.3 Student Centric Teaching Methodologies

Student centric learning method broadly encompasses methods of teaching that shifts the focus of instructions from Teacher to the Students. Different types of student centric learning are –

- **i) Experiential Learning** Internship, study abroad, field trips, industrial visits, service projects, laboratory simulations and individual trainings and certifications etc. It involves educating through hand experiences.
- **ii) Participative Learning** Brainstorming sessions, group discussions, interview techniques, power point presentations, seminars, panel discussions, market survey, case study, quizzes, role play, mock viva, turnkey exercises etc. It involves participation of teachers and students in teaching learning process.



**iii) Problem Solving Based Learning** – Problem based experimentation in laboratory, trial & error technique where a problem is solved in many attempts, difference reduction technique where a large problem is solved by breaking it into smaller steps, mean and end analysis in which expected result is compared with present problem and efforts are made to remove differences if they exist, and backward working method where analysis starts with the end result of problem itself and working backwards toward proper implementation. In this, students learn by working on the given problem or target.



#### 3.4 Advantages of Student Centric Teaching Methodologies

- > A stronger bondage between teaching and curriculum
- > Greater emphasis on student's needs
- > Learning and other skill development of students
- > Building social skill and self-esteem
- > Opportunities to learn relation between rights and responsibilities
- > Interested learning

3.6

- Minimal traditional teaching work
- > Active role play involvement in learning
- > Effective student adaptability
- > Enhancement of group work and team building

### **3.5** Experiential Learning by Students during the Course – Tick [√] if Applied

| Experiential Learning Method                                   | Tick | Experiential Learning Method           | Tick |
|--|------|--|------|
| Internship in Company / Industry                               |      | Field trips / Industrial visits        |      |
| Studies Abroad – for<br>training / Student<br>Exchange Program |      | Service Learning Oriented projects     |      |
| Laboratory Modelling and Simulation                            |      | Individual training and certifications |      |

• Attach additional pages if required for relevant details and case-wise explanations for specific students / groups

## Participative Learning by Students during the Course – Tick [√] if Applied

| Participative Learning Method                    | Tick | Participative Learning Method              | Tick |
|--|------|--|------|
| Power point presentations / Seminars             | √    | Brainstorming sessions on technical issues |      |
| Mock Interview / Mock Viva/<br>Group Discussions |      | Panel discussions on technical issues      |      |
| Market Survey / Case studies                     | √    | Quizzes / Open book Test / Take home test  | √    |
| Role play in Classroom                           |      | Turnkey projects / Exercises               |      |

 Attach additional pages if required for relevant details and case-wise explanations for specific students / groups

## **3.7** Problem Solving Based Learning during the Course – Tick [√] if Applied

| Problem Solving Based Learning<br>Method | Tick | Problem Solving Based Learning<br>Method   | Tick |
|--|------|--|------|
| Problem Based experiments in laboratory  | √    | Difference reduction technique of solving big problem after breaking it into smaller steps |      |



| Trial and error technique of problem solving                             | Backward working method of problem solving where analysis starts with the   |
|--|---|
| Mean and End analysis-based difference minimization type problem solving | result of the problem itself working backwards toward proper implementation |

• Attach additional pages if required for relevant details and case-wise explanations for specific students / groups



#### 3.8 Innovative or Creative Teaching

It is the process of leading to creative learning, by implementing new methods and or approaches, modern teaching tools and contents that can benefit learners and their creative potential. Different innovative or creative teaching methods are –

- > Use of multimedia environment in teaching (digital learning), Lecture Capture
- Mind mapping make notes with keywords and images (help recollect information for long time)
- > Teaching with Sense of Humor
- > Z to A or reverse approach teaching explaining application first and then the theory
- ➤ Problem based learning (PBL) Learners are engaged with open ended, meaningful and curriculum aligned problems
- > Flipped classroom and Role play activity
- > Story boarding Introducing learning material as stories through step by step memorization or visualization of conceptual ideas
- > Introducing puzzles and games in teaching
- > Classes outside classrooms

#### 3.9 Necessity of Innovative or Creative Teaching Methods

- > To develop and build creative mind set among students
- To improve professional proficiency
- > To enhance creative and imaginative skills of students
- To make overall learning interesting and curious
- To increase level of understanding of concepts
- > To enhance exploration of insight thinking

### 3.10 Innovative / Creative Teaching Styles – Tick [√] the methods applied during course

| Innovative / Creative Teaching Styles     | Tick | Innovative / Creative Teaching Styles     | Tick |  |
|---|------|---|------|--|
| Use of multimedia while teaching in class | √    | Introduced puzzles & games while teaching | √    |  |
| Mind mapping                              | √    | Teaching with sense of humor              |      |  |
| Memory matrix                             |      | Storyboarding                             |      |  |
| Minute paper                              | √    | Reverse approach teaching                 |      |  |
| One sentence summary                      |      | Flipped classroom                         | √    |  |
| Viewpoints or perspective                 |      | Directed paraphrasing                     |      |  |
| Chain notes                               |      | Student generated test questions          |      |  |
| Question about a question                 |      | Role play activity                        |      |  |
| Probe assumptions, reasons, evidences     |      | Classes outside classroom                 |      |  |
| Probe implications and consequences       |      | Problem Based Learning (PBL)              | √    |  |



• Attach additional pages if required for relevant details and case-wise explanations for specific students / groups



4.0

**Audits** 

4.1

#### **Academic Preparedness (Faculty Academic Preview)**

Read the parameters which will be evaluated for both Adequacy and Quality during Academic Preview:

|   | For Caustic Course – Results of past 3 years, topics that bring the result down, recommendations from faculty who taught this course before, recommendations from cluster mentor for improvement                  |
|---|---|
| Academic<br>Administrati<br>on Plan Must<br>Contain | Course objective & outcome, CO-PO map, CO-PSO map, University defined teaching and exam schemes   |
|   | Faculty teaching share & office hours, Syllabus modules mapped with i) % marks distribution in University question paper and ii) teaching hours. Division• wise and classwise result analysis.                    |
| these Details                                       | Prerequisite & future courses, real life applications. Text, reference, E books, magazines & journals,  |
|   | online course links, digital content, you tube links, VIT lecture capture link – Best learning resource for a module  |
|   | Study materials given to students, MOOC course links, VAC course announced in class & pursued   |
|   | Assignment / tutorial questions & Assessment details, IA test, class test, Open book test, Take home test, and Pop quiz question papers prepared, audit form prepared for IA question paper, IA solution prepared |
|   | Regular lab experiment details, newly added experiment details, PBL details,  |
|   | Rubric for grading and marking of term work   |
|   | BSA details given for i) interaction with outside world ii) tests and assessments iii) Collaborative and group activities and iv) Co-curricular courses (includes Guest Lectures/IVs/Mini Projects/Poster         |
|   | Presentation/Debates/ Panel Discussion/Pop Quiz/NPTEL/MOOC/Value Added Courses etc.)  |
| Course<br>Materi<br>al                              | Prepared for Current Semester – GQ / Faculty Notes / EQ / PPT / VIT E-Digital Content / Comprehensive Question Bank for viva / Lab manuals etc.   |
| Lab Readiness                                       | Availability of required equipment in lab, Prior conduction of all experiments in lab – proposed in   |
|   | AAP. Mention specifically in Lab Readiness Certificate that all Experiments have been performed by the respective teacher prior to the commencement of the semester in respective Lab.                            |

| Paper Solution/s (Handwritten)   | MM/YY       | July 21  |
|----------------------------------|-------------|----------|
| raper solution, s (riandwritten) | 1711717 1 1 | July 2 I |



Held

# **COURSE DIARY**

DAO and HOD

| for Courses Taught in Previous<br>Semester | Marks<br>Secured | 80/80     |
|--|------------------|-----------|
| Preview                                    | On               | 30/07/21  |
| rieview                                    |                  | DAG 1110D |

Ву



## 4.2 Suggestions for your successor who will teach this course afterward

1) Type of Course : • Purely Theoretical • Analytical • Technologically Challenging ✓• Skill based

2) Mention the Sub-topics that were highly challenging to teach

| Caustic Topics    | Suggestions to tackle these Topics |
|-------------------|------------------------------------|
| Routing Protocols | Simulations based on protocols     |
| Cloud Computing   | Real life applications discussed   |
|                   |                                    |



| 3) Suggestions to improve the Assign   | iments / Tutoria   | ls            |                  |                |            |
|--|--------------------|---------------|------------------|----------------|------------|
| Innovative platforms can be used for a | assignments like   | e joinmyquiz  | , kahoot, padle  | et, VUE etc.   |            |
|  |                    |               |                  |                |            |
|  |                    |               |                  |                |            |
| 4) Suggestions to improve the Regul    | ar Practical / Ne  | ewly Designe  | d Practical / Pl | BL Experimen   | ts         |
| New open-source simulators can be u    | sed for regular    | practicals    |                  |                |            |
|  |                    |               |                  |                |            |
|  |                    |               |                  |                |            |
| 5) Suggestions to improve Internal As  | ssessment Tests    | / Class Tests | s / Open Book    | Tests / Take I | Home Tests |
| Open book tests are good for purely t  | heoretical subje   | ects          |                  |                |            |
|  |                    |               |                  |                |            |
|  |                    |               |                  |                |            |
| 6) Suggestions to improve the Othe     | er Activities (BSA | v etc.)       |                  |                |            |
| Multimedia platforms should be enco    | uraged for BSA     |               |                  |                |            |
|  |                    |               |                  |                |            |
|  |                    |               |                  |                |            |
|  |                    |               |                  |                |            |
| 4.3 V-Refer Update                     |                    |               |                  |                |            |
| Content D                              | ate of Upload      |               | Content          |                | Date of    |



|   |          |   | Upload   |
|---|----------|---|----------|
| Latest Updated Departmental<br>Knowledge Map                          |          | Previous Year's Weekly / IA Tests<br>Question Paper with Solutions                | 15/11/21 |
| AAP with signatures from Faculty,<br>HoD and External Cluster Mentors | 15/11/21 | Handwritten Solutions for All<br>Previous Year MU End Semester<br>Question Papers |          |
| List of Practical Experiments   | 15/11/21 | List of all Teaching Resources (incl. Books/Magazines/Journals/Web Sites          | 15/11/21 |
| Faculty Notes Scanned Handwritten Notes /PDF / PPT                    | 15/11/21 | Guest Lecture / Industrial Visit Report   |          |
| Assignment / Tutorial Questions                                       | 15/11/21 | Reports of all other BSA Activities   | 15/11/21 |
| Class / Divisional Photograph   |          | Comprehensive Question Bank for Viva  |          |

## 4.4 Academic Performance Analysis (Faculty Academic Review)

| Paper Solution (handwritten)  | MM/YY   | NOV 21 |
|-------------------------------|---------|--------|
| for the course Taught in this | Marks   |        |
| Semester                      | Secured |        |

| Review Held | On | 13/12/21              |
|-------------|----|-----------------------|
|             | Ву | HOD ETRX and HOD BIOM |

## 4.5 Date of Submission of Course Diary

| Planned date as per Institute Academic<br>Calendar | Actual Date of Submission |
|--|---------------------------|
| 13/12/21   | 13/12/21                  |

HOD's comment on Quality of course diary completion & faculty performance in course for this semester. (Rate in 0-10 scale).



Signature of the Faculty Member



Signature of the Cluster Mentor



Signature of Departmental Academic Officer

Signature of the Head of the Department



## Vidyalankar Institute of Technology (Course Diary)

#### Guidelines for submission and storage of the course diary at the end of the semester:

- Prior to academic review, the course diary must be completed by all means with all the necessary data, attachments, and documental evidences.
- The completed course diary should be duly signed by the cluster mentor and head of the concerned department in which the course is being taught.
- The completed and duly signed course diary is to be handed over to the academic review committee during the review process (after each semester).
- For each course, the course diaries (which comprise both lecture and practical details) of all divisions are to be bound together as per division sequence (A, B and C) and stored in the department. The bound diary for all the divisions together will be called as 'departmental course diary' for that particular semester.
- There might be courses where one or two faculties have conducted only practical, whereas lecture and
  practical together for same courses were conducted by other faculties. In such case, while binding,
  division-wise course diaries with 'lecture and practical' both should be kept on top and 'only practical'
  diaries should be kept after that as per sequence of the divisions (A, B and C).
- The procedure of nomenclature for the bound 'departmental course diary' is as follows for a 4<sup>th</sup> semester course in computer engineering department, the bound 'departmental course diary' shall be named as Program Semester Course– Examination

(e.g. CMPN – Sem. IV - Applied Mathematics IV – June 2021)

|    |            |                     | EXPT 1 | EXPT 2 | EXPT 3    | EXPT 4 | EXPT 5 |
|----|------------|---------------------|--------|--------|-----------|--------|--------|
|    |            |                     |        |        | out of 20 | )      |        |
|    | Roll No    | Name                |        | 1      |           | 1      | 1      |
|    | 17103A0038 | Tanay Gawade        | 14     |        |           |        | 20     |
|    | 18102A0030 | Pratik More         | 16     |        | 16        |        | 20     |
|    | 18103A0001 | pranjali jadhav     | 20     | 0      | 12        | 18     | 20     |
|    | 18103A0045 | Sarvadnya Patil     | 20     | 0      | 12        | 20     | 16     |
|    | 18103A0067 | Samdarshak Metkari  | 20     | 20     | 16        |        | 20     |
|    | 18103B0041 | Prateek Jampana     | 20     | 0      | 0         | 0      |        |
|    | 18103B0062 | Raj Karande         | 18     | 0      | 0         | 10     | 15     |
|    | 18103C2010 | Tilak Magodia       | 0      | 0      |           | 0      | 16     |
|    | 19103A0002 | Zahier Mir          | 0      | 0      | 20        |        | 20     |
|    | 19103A0003 | Deepak Varak        | 20     | 20     | 16        |        |        |
|    | 19103A0006 | Soham Dalvi         | 18     | 18     |           | 0      | 20     |
|    | 19103A0008 | Shubham Dalvi       | 16     | 20     | 18        |        |        |
|    | 19103A0009 | Prathamesh Satam    | 18     |        |           | 0      | 20     |
| 14 | 19103A0016 | ROHIT SAWANT        | 12     | 12     | 0         | 20     | 20     |
|    | 19103A0019 | Asmita Bhekre       | 12     | 20     | 20        | 20     |        |
| 16 | 19103A0021 | Raj Khetale         | 14     | 14     | 0         | 0      | 0      |
|    | 19103A0022 | Ruchira Gupte       | 18     | 0      | 0         | 20     |        |
|    | 19103A0025 | Anushka Rane        | 20     | 0      | 20        | 0      | 20     |
|    | 19103A0026 | Mitali Bandekar     | 18     | 10     | 14        | 18     |        |
|    | 19103A0027 | Vishwas Bist        | 18     | 16     | 20        |        | 20     |
|    | 19103A0034 | Darshan Jain        | 20     | 20     | 0         | 0      | 0      |
|    | 19103A0035 | Shubham Chavan      | 20     | 20     | 20        |        | 16     |
|    | 19103A0038 | Darshankumar Mohite | 18     |        |           |        |        |
|    | 19103A0039 | Adhyay Jadhav       | 6      | 12     | 20        | 20     | 20     |
|    | 19103A0042 | Tanvee Jaiswal      | 0      | 0      | 12        | 0      | 18     |
|    | 19103A0043 | Atharva Sohani      | 16     | 10     | 14        | 18     |        |
|    | 19103A0048 | Akshay Salunkhe     | 20     |        | 12        | 0      | 0      |
|    | 19103A0051 | Rucha Patil         | 16     |        |           |        |        |
|    | 19103A0054 | Dhanashree Kamble   | 20     |        |           |        |        |
|    | 19103A0055 | Sunjanaa Katke      | 14     |        |           |        |        |
|    | 19103A0056 | Amit Choudhary      | 16     |        |           |        |        |
|    | 19103A0057 | Sahil Malthankar    | 0      | 0      |           |        |        |
|    | 19103A0058 | Ketan Kamble        | 0      | 0      |           |        |        |
|    | 19103A0059 | Sumant Puranik      | 18     |        |           |        |        |
|    | 19103A0060 | Anusha Sarla        | 20     |        |           |        |        |
|    | 19103A0061 | Gaurav Kumar        | 20     |        |           |        |        |
|    | 19103A0063 | Ganesh Kumbhar      | 0      | 20     |           |        |        |
|    | 19103A0064 | Pratik Darade       | 20     | 20     |           |        |        |
|    | 19103A0065 | Pragati Mali        | 16     |        |           | 0      | 0      |
| 40 | 19103A0066 | Omkar Pol           | 16     | 20     | 16        | 20     | 18     |
|    | 19103A0067 | Niharika Parab      | 18     |        |           |        |        |
|    | 19103A0068 | Shubham Wagh        | 20     | 20     |           |        |        |
| 43 | 19103A0069 | Tushar Yadav        | 20     | 20     | 20        | 20     | 20     |
| 44 | 19103A0070 | Harsh Singh         | 18     |        |           |        |        |
| 45 | 19103A0072 | Yash Jungade        | 14     | 16     | 18        | 20     | 0      |
| 46 | 19103A0073 | Sankalp Gambhir     | 0      | 0      | 12        | 0      | 0      |
| 47 | 19103A0074 | Rutuja Ghuge        | 20     | 20     | 20        | 20     | 0      |

| 48 | 19103A0078 | Kartik Bodhankar       | 16 | 0  | 20 | 0  | 0  |
|----|------------|------------------------|----|----|----|----|----|
| 49 | 19103A0079 | Sourav Mohile          | 20 | 20 | 20 | 18 | 0  |
| 50 | 19103A0080 | Ketaki Kelaskar        | 0  | 0  | 0  | 0  | 0  |
| 51 | 19103A0083 | Rudrant Ukirde         | 20 | 0  | 0  | 0  | 0  |
| 52 | 19103B0003 | Kashmira Kor           | 20 | 0  | 16 | 0  | 0  |
| 53 | 19103B0007 | Pranav Vadnere         | 0  | 0  | 0  | 16 | 20 |
| 54 | 19103B0008 | Kartik Janjal          | 0  | 0  | 0  | 0  | 0  |
| 55 | 19103B0009 | Anurag Bhandary        | 0  | 0  | 0  | 0  | 0  |
| 56 | 19103B0010 | Yash Pataskar          | 0  | 10 | 16 | 16 | 16 |
| 57 | 19103B0011 | Aniket Gangurde        | 0  | 0  | 0  | 16 | 10 |
| 58 | 19103b0012 | Harsh Meshram          | 0  | 0  | 0  | 0  | 0  |
| 59 | 19103B0014 | Shubham Salvi          | 20 | 0  | 0  | 0  | 0  |
| 60 | 19103B0015 | Aryan Rajput           | 20 | 0  | 0  | 0  | 0  |
| 61 | 19103B0017 | Vaibhav Shenoy         | 0  | 20 | 0  | 0  | 0  |
| 62 | 19103B0018 | Sanchit Deshpande      | 20 | 0  | 0  | 0  | 0  |
| 63 | 19103B0019 | Harshavardhan Shegaonk | 10 | 8  | 18 | 20 | 18 |
| 64 | 19103B0021 | Srishti Sharma         | 18 | 0  | 16 | 0  | 0  |
| 65 | 19103B0022 | Amol Dhone             | 0  | 0  | 10 | 14 | 18 |
| 66 | 19103B0023 | Sanmesh Shintre        | 20 | 18 | 0  | 18 | 16 |
| 67 | 19103B0024 | Hemant Bhoir           | 20 | 20 | 12 | 20 | 20 |
| 68 | 19103B0025 | Bhuvan Ramane          | 18 | 0  | 0  | 10 | 18 |
| 69 | 19103B0027 | Mohd Kaif Idrisi       | 20 | 0  | 16 | 0  | 0  |
| 70 | 19103B0028 | Mandar Kulkarni        | 18 | 20 | 0  | 0  | 0  |
| 71 | 19103B0029 | Chirag Jadhav          | 20 | 18 | 14 | 16 | 20 |
| 72 | 19103B0030 | Divya Jain             | 0  | 0  | 0  | 0  | 0  |
| 73 | 20103B2004 | Gautam Patil           | 16 | 8  | 0  | 20 | 20 |
| 74 | 20103B2005 | Sameer Satpute         | 20 | 16 | 12 | 20 | 20 |
| 75 | 20103B2007 | Kaushal Mhatre         | 14 | 18 | 0  | 16 | 12 |
| 76 | 20103B2008 | Manas Shinde           | 0  | 0  | 0  | 20 | 20 |
| 77 | 20103B2009 | Sourabh Shelar         | 14 | 0  | 12 | 20 | 20 |
| 78 | 20103B2010 | Prathamesh Khandare    | 16 | 8  | 14 | 10 | 16 |
| 79 | 20103B2011 | Shubham Wairkar        | 14 | 18 | 18 | 20 | 20 |
| 80 | 20103B2012 | Vinayak Shinde         | 14 | 12 | 16 | 20 | 20 |
| 81 | 20103B2013 | Vaibhav Maske          | 16 | 20 | 0  | 0  | 18 |
| 82 | 20103B2014 | Sahil Dhekane          | 14 | 18 | 14 | 18 | 20 |
| 83 | 20103B2015 | Shivam Bangar          | 0  | 10 | 14 | 0  | 18 |
| 84 | 20103B2020 | Pritesh Lendale        | 10 | 16 | 16 | 16 | 18 |
| 85 | 20103B2022 | sahil Gamare           | 18 | 0  | 12 | 12 | 0  |
| 86 | 20103B2024 | atul gaud              | 14 | 10 | 0  | 0  | 20 |
| 87 | 20103B2027 | Sahil Shirke           | 18 | 14 | 0  | 14 | 18 |
| 88 | 20103B2028 | Pooja Kumthekar        | 14 | 20 | 10 | 0  | 20 |

| 3.3<br>2.6<br>3.5<br>3.4<br>4.8 | 4 3 4       |
|---------------------------------|-------------|
| 2.6<br>3.5<br>3.4<br>4.8        | 3           |
| 3.5<br>3.4<br>4.8               |             |
| 3.4<br>4.8<br>1                 | 4           |
| 4.8                             |             |
| 1                               | 4           |
|                                 | 5           |
|                                 | 1           |
| 2.15                            | 2           |
| 0.8                             | 1           |
| 2.9                             | 3           |
| 4.8                             | 5           |
| 3.4                             | 4           |
| 4.5                             | 5           |
| 3.4                             | 4           |
| 3.2                             | 4           |
| 4.6                             | 5           |
| 1.4                             | 2           |
| 2.9                             | 3           |
| 3                               | 3           |
| 4                               | 4           |
| 4.5                             | 5           |
| 2                               | 2           |
| 4.7                             | 5           |
| 4.1                             | 4           |
| 3.9                             | 4           |
| 1.5                             | 2           |
| 3.9                             | 4           |
| 2.6                             | 3           |
| 4.4                             | 5           |
| 2.8                             | 3           |
| 3.5                             | 4           |
| 3.6                             | 4<br>4<br>0 |
| 0                               | 0           |
| 0                               | 0<br>4      |
| 4                               | 3           |
| 2.8                             | 3           |
| 1<br>1.6                        | <u>1</u>    |
| 2                               | 1<br>2<br>2 |
|                                 | 2           |
| 1.7<br>4.5                      |             |
| 1.9                             | 5<br>2      |
| 2                               | <u>∠</u>    |
| 5                               | 2<br>5      |
| 2.4                             | <u>ာ</u>    |
| 3.4                             | <u>3</u>    |
| 0.6                             | 3<br>4<br>1 |
| 4                               | 4           |

| 1.8        | 2 |
|------------|---|
| 3.9        | 4 |
| 0          | 0 |
| 1          | 1 |
| 1.8        | 2 |
| 1.8        | 2 |
| 0          | 0 |
| 0          | 0 |
| 2.9        | 3 |
| 1.3        | 2 |
| 0          | 0 |
| 1          | 1 |
| 1          | 1 |
| 1          | 1 |
| 1          | 1 |
| 3.7        | 4 |
| 1.7        | 2 |
| 2.1        | 2 |
| 3.6        | 4 |
| 4.6        | 5 |
| 2.3        | 3 |
| 1.8        | 2 |
| 1.9        | 2 |
| 4.4        | 5 |
| 0          | 0 |
| 3.2        | 3 |
| 4.4        | 5 |
| 3          | 3 |
| 2          | 2 |
| 3.3        | 3 |
| 3.2        | 3 |
| 4.5<br>4.1 | 5 |
| 4.1        | 4 |
| 2.7        | 3 |
| 4.2        | 4 |
| 2.1        | 2 |
| 3.8        | 4 |
| 2.1        | 2 |
| 2.2        | 2 |
| 3.2        | 3 |
| 3.2        | 3 |
|            |   |

| Sr. No. | Roll No    | Name                    | Expt 1 | Expt 2   | Expt 3 | Expt 4 | Expt 5 | Expt 6   |
|---------|------------|-------------------------|--------|----------|--------|--------|--------|----------|
| 24      | 19103A0039 | Adhyay Jadhav           | 0      | 10       | 10     | 10     | 10     | 10       |
| 27      | 19103A0048 | Akshay Salunkhe         | 0      | 0        | 10     | 10     | 10     | 10       |
| 31      | 19103A0056 | Amit Choudhary          | 0      | 10       | 10     | 10     | 10     | 9        |
| 65      | 19103B0022 | Amol Dhone              | 0      | 10       | 0      | 10     | 10     |          |
| 57      | 19103B0011 | Aniket Gangurde         | 10     | 10       | 10     | 8      | 8      | 10       |
| 55      | 19103B0009 | Anurag Bhandary         | 0      | 0        | 0      | 0      | 0      | 0        |
| 35      | 19103A0060 | Anusha Sarla            | 10     | 10       | 10     | 10     | 10     | 10       |
| 18      | 19103A0025 | Anushka Rane            | 0      | 10       | 10     | 9      | 10     | 10       |
| 60      | 19103B0015 | Aryan Rajput            | 0      | 10       | 10     | 0      | 0      | 10       |
| 15      | 19103A0019 | Asmita Bhekre           | 0      | 10       | 10     | 10     | 10     | 10       |
| 26      | 19103A0043 | Atharva Sohani          | 10     | 10       | 10     | 10     | 10     | 10       |
|         | 20103B2024 | atul gaud               | 10     | 10       | 10     | 8      |        |          |
|         | 19103B0025 | Bhuvan Ramane           | 0      | 0        | 0      | 0      | 0      | 0        |
| 71      | 19103B0029 | Chirag Jadhav           | 10     | 10       | 10     | 10     | 10     | 10       |
|         | 19103A0034 | Darshan Jain            | 10     | 10       | 10     | 10     |        | <b>.</b> |
| 23      | 19103A0038 | Darshankumar Mohite     | 10     | 10       | 10     | 10     | 10     | 10       |
| 10      | 19103A0003 | Deepak Varak            | 0      | 10       | 10     | 10     | 10     | 10       |
|         | 19103A0054 | Dhanashree Kamble       | 10     | 10       | 10     | 10     |        | 10       |
|         | 19103B0030 | Divya Jain              | 0      | 0        | 0      | 0      | 10     | 9        |
| 37      | 19103A0063 | Ganesh Kumbhar          | 10     | 10       | 10     | 10     | 0      |          |
|         | 19103A0061 | Gaurav Kumar            | 10     | 10       | 10     | 10     | 5      | -        |
|         | 20103B2004 | Gautam Patil            | 10     | 10       | 10     | 10     | 10     | 10       |
|         | 19103b0012 | Harsh Meshram           | 10     | 10       | 10     | 10     |        | 10       |
|         | 19103A0070 | Harsh Singh             | 0      | 0        | 0      | 0      | 0      |          |
|         | 19103B0019 | Harshavardhan Shegaonka |        | 0        | 10     | 10     | 10     | 10       |
| 67      | 19103B0024 | Hemant Bhoir            | 10     | 10       | 10     | 10     | 10     | 10       |
| 48      | 19103A0078 | Kartik Bodhankar        | 0      | 0        | 10     | 8      | 8      | 10       |
| 54      | 19103B0008 | Kartik Janjal           | 0      | 0        | 0      | 0      | 0      | 0        |
| 52      | 19103B0003 | Kashmira Kor            | 10     | 10       | 10     | 10     | 10     | 10       |
| 75      | 20103B2007 | Kaushal Mhatre          | 0      | 10       | 10     | 10     | 10     | 10       |
| 50      | 19103A0080 | Ketaki Kelaskar         | 10     | 10       | 10     | 10     | 5      |          |
| 33      | 19103A0058 | Ketan Kamble            | 0      | 0        | 0      | 0      | 0      | 0        |
| 76      | 20103B2008 | Manas Shinde            | 10     | 10       | 10     | 8      | 8      | 10       |
| 70      | 19103B0028 | Mandar Kulkarni         | 10     | 10       | 10     | 10     | 10     | 10       |
| 19      | 19103A0026 | Mitali Bandekar         | 10     | 10       | 10     | 10     | 10     | 10       |
| 69      | 19103B0027 | Mohd Kaif Idrisi        | 0      | 0        | 0      | 0      | 0      | 0        |
| 41      | 19103A0067 | Niharika Parab          | 10     | 10       | 10     | 10     | 5      | 8        |
| 40      | 19103A0066 | Omkar Pol               | 10     | 10       | 10     | 10     | 8      | 8        |
| 88      | 20103B2028 | Pooja Kumthekar         | 0      | 10       | 10     | 10     | 10     | 9        |
| 39      | 19103A0065 | Pragati Mali            | 10     | 10       | 10     | 10     | 5      | 9        |
| 53      | 19103B0007 | Pranav Vadnere          | 10     | 10       | 0      | 10     | 8      | 0        |
| 3       | 18103A0001 | pranjali jadhav         | 0      | 10       | 10     | 10     | 10     | 10       |
|         | 18103B0041 | Prateek Jampana         | 0      |          |        |        |        |          |
|         | 20103B2010 | Prathamesh Khandare     | 10     | 10       | 10     |        |        | 10       |
|         | 19103A0009 | Prathamesh Satam        | 10     | 10       |        | 10     |        |          |
|         | 19103A0064 | Pratik Darade           | 10     |          |        |        |        |          |
|         | 18102A0030 | Pratik More             | 0      | -        |        |        |        | •        |
|         | 20103B2020 | Pritesh Lendale         | 0      | <b>-</b> |        |        |        |          |
|         | 18103B0062 | Raj Karande             | 0      | <b>-</b> |        |        |        |          |

| 16 | 19103A0021 | Raj Khetale        | 0  | 10 | 10 | 10 | 10 | 9  |
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|    | 19103A0016 | ROHIT SAWANT       | 0  | 0  |    | 0  | 9  | 10 |
|    | 19103A0051 | Rucha Patil        | 0  | 10 |    | 10 | 10 | 10 |
| 17 | 19103A0022 | Ruchira Gupte      | 0  | 10 | 10 | 10 | 10 | 9  |
|    | 19103A0083 | Rudrant Ukirde     | 0  | 0  |    | 0  | 0  | 0  |
| 47 | 19103A0074 | Rutuja Ghuge       | 10 | 10 | 10 | 10 | 5  | 10 |
| 82 | 20103B2014 | Sahil Dhekane      | 0  | 0  | 0  | 0  | 0  | 0  |
| 85 | 20103B2022 | sahil Gamare       | 8  | 10 | 10 | 8  | 8  | 9  |
| 32 | 19103A0057 | Sahil Malthankar   | 10 | 10 | 10 | 8  | 8  | 9  |
| 87 | 20103B2027 | Sahil Shirke       | 10 | 0  | 10 | 10 | 10 | 10 |
| 5  | 18103A0067 | Samdarshak Metkari | 0  | 10 | 10 | 10 | 10 | 10 |
| 74 | 20103B2005 | Sameer Satpute     | 10 | 10 | 10 | 10 | 10 | 10 |
| 62 | 19103B0018 | Sanchit Deshpande  | 10 | 10 | 10 | 10 | 10 | 8  |
| 46 | 19103A0073 | Sankalp Gambhir    | 10 | 10 | 10 | 10 | 0  | 8  |
| 66 | 19103B0023 | Sanmesh Shintre    | 10 | 10 | 10 | 10 | 10 | 10 |
| 4  | 18103A0045 | Sarvadnya Patil    | 0  | 10 | 10 | 10 | 10 | 10 |
| 83 | 20103B2015 | Shivam Bangar      | 10 | 10 | 8  | 8  | 8  | 10 |
| 22 | 19103A0035 | Shubham Chavan     | 0  | 0  | 0  | 0  | 0  | 8  |
| 12 | 19103A0008 | Shubham Dalvi      | 0  | 10 | 10 | 10 | 10 | 10 |
| 59 | 19103B0014 | Shubham Salvi      | 10 | 10 | 10 | 10 | 8  | 10 |
| 42 | 19103A0068 | Shubham Wagh       | 0  | 10 | 10 | 10 | 10 | 10 |
| 79 | 20103B2011 | Shubham Wairkar    | 10 | 10 | 10 | 10 | 10 | 10 |
| 11 | 19103A0006 | Soham Dalvi        | 0  | 10 | 10 | 10 | 10 | 10 |
| 77 | 20103B2009 | Sourabh Shelar     | 0  | 0  | 0  | 0  | 0  | 0  |
| 49 | 19103A0079 | Sourav Mohile      | 10 | 10 | 10 | 8  | 5  | 9  |
| 64 | 19103B0021 | Srishti Sharma     | 10 | 10 | 10 | 10 | 8  | 10 |
| 34 | 19103A0059 | Sumant Puranik     | 0  | 10 | 10 | 10 | 10 | 10 |
| 30 | 19103A0055 | Sunjanaa Katke     | 10 | 10 | 10 | 10 | 10 | 0  |
| 1  | 17103A0038 | Tanay Gawade       | 0  | 0  | 10 | 8  | 0  | 0  |
|    | 19103A0042 | Tanvee Jaiswal     | 10 | 10 | 10 | 10 | 8  | 10 |
| 8  | 18103C2010 | Tilak Magodia      | 0  | 10 | 10 | 10 |    |    |
| 43 | 19103A0069 | Tushar Yadav       | 10 | 10 | 10 | 10 | 8  | 8  |
| 81 | 20103B2013 | Vaibhav Maske      | 10 | 10 | 10 | 10 | 8  | 10 |
| 61 | 19103B0017 | Vaibhav Shenoy     | 10 | 10 | 10 | 10 | 10 | 10 |
|    | 20103B2012 | Vinayak Shinde     | 10 | 0  | 10 | 10 | 10 | 10 |
| 20 | 19103A0027 | Vishwas Bist       | 10 | 10 | 10 | 10 | 10 | 10 |
| 45 | 19103A0072 | Yash Jungade       | 0  | 10 | 10 | 10 | 0  | 10 |
| 56 | 19103B0010 | Yash Pataskar      | 10 | 10 | 10 | 10 | 10 | 8  |
| 9  | 19103A0002 | Zahier Mir         | 0  | 0  | 10 | 0  | 0  | 0  |

| Evet 7 | Expt 8 |
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| 0 10 0 0 10 10 10 10 0 0 8 10   |    |    |
| 0         0           10         10           0         0           8         10           10         10           10         10           10         10           10         10           10         10           10         10           0         10           10         10           0         10           10         10           0         10           10         10           10         10           10         10           10         10           10         10           10         10           10         10           10         10           10         10           10         10           10         10           10         10           10         10           10         10           10         10           10         10           10         10           10         10 |    |    |
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| 0 0 0 8 10 10 10 10 10 10 10 10 10 10 10 10 10  |    |    |
| 8       10         10       10         10       0         0       10         10       10         10       10         10       10         10       10         0       0         0       10         10       10         0       10         10       10         10       10         10       10         10       10         10       10         10       10         10       10         10       10         10       10         10       10         10       10         10       10         10       10         10       10         10       10         10       10         10       10         10       10         10       10  | 10 | 10 |
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| 0 10 10 10 0 10 0 10 0 0 10  | 10 | 10 |
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| Sr. No. | Roll No    | Name                    | Expt 1 | Expt 2   | Expt 3 | Expt 4 | Expt 5 | Expt 6   |
|---------|------------|-------------------------|--------|----------|--------|--------|--------|----------|
| 24      | 19103A0039 | Adhyay Jadhav           | 0      | 10       | 10     | 10     | 10     | 10       |
| 27      | 19103A0048 | Akshay Salunkhe         | 0      | 0        | 10     | 10     | 10     | 10       |
| 31      | 19103A0056 | Amit Choudhary          | 0      | 10       | 10     | 10     | 10     | 9        |
| 65      | 19103B0022 | Amol Dhone              | 0      | 10       | 0      | 10     | 10     |          |
| 57      | 19103B0011 | Aniket Gangurde         | 10     | 10       | 10     | 8      | 8      | 10       |
| 55      | 19103B0009 | Anurag Bhandary         | 0      | 0        | 0      | 0      | 0      | 0        |
| 35      | 19103A0060 | Anusha Sarla            | 10     | 10       | 10     | 10     | 10     | 10       |
| 18      | 19103A0025 | Anushka Rane            | 0      | 10       | 10     | 9      | 10     | 10       |
| 60      | 19103B0015 | Aryan Rajput            | 0      | 10       | 10     | 0      | 0      | 10       |
| 15      | 19103A0019 | Asmita Bhekre           | 0      | 10       | 10     | 10     | 10     | 10       |
| 26      | 19103A0043 | Atharva Sohani          | 10     | 10       | 10     | 10     | 10     | 10       |
|         | 20103B2024 | atul gaud               | 10     | 10       | 10     | 8      |        |          |
|         | 19103B0025 | Bhuvan Ramane           | 0      | 0        | 0      | 0      | 0      | 0        |
| 71      | 19103B0029 | Chirag Jadhav           | 10     | 10       | 10     | 10     | 10     | 10       |
|         | 19103A0034 | Darshan Jain            | 10     | 10       | 10     | 10     |        | <b>.</b> |
| 23      | 19103A0038 | Darshankumar Mohite     | 10     | 10       | 10     | 10     | 10     | 10       |
| 10      | 19103A0003 | Deepak Varak            | 0      | 10       | 10     | 10     | 10     | 10       |
|         | 19103A0054 | Dhanashree Kamble       | 10     | 10       | 10     | 10     |        | 10       |
|         | 19103B0030 | Divya Jain              | 0      | 0        | 0      | 0      | 10     | 9        |
| 37      | 19103A0063 | Ganesh Kumbhar          | 10     | 10       | 10     | 10     | 0      |          |
|         | 19103A0061 | Gaurav Kumar            | 10     | 10       | 10     | 10     | 5      |          |
|         | 20103B2004 | Gautam Patil            | 10     | 10       | 10     | 10     | 10     | 10       |
|         | 19103b0012 | Harsh Meshram           | 10     | 10       | 10     | 10     |        | 10       |
|         | 19103A0070 | Harsh Singh             | 0      | 0        | 0      | 0      | 0      |          |
|         | 19103B0019 | Harshavardhan Shegaonka |        | 0        | 10     | 10     | 10     | 10       |
| 67      | 19103B0024 | Hemant Bhoir            | 10     | 10       | 10     | 10     | 10     | 10       |
| 48      | 19103A0078 | Kartik Bodhankar        | 0      | 0        | 10     | 8      | 8      | 10       |
| 54      | 19103B0008 | Kartik Janjal           | 0      | 0        | 0      | 0      | 0      | 0        |
| 52      | 19103B0003 | Kashmira Kor            | 10     | 10       | 10     | 10     | 10     | 10       |
| 75      | 20103B2007 | Kaushal Mhatre          | 0      | 10       | 10     | 10     | 10     | 10       |
| 50      | 19103A0080 | Ketaki Kelaskar         | 10     | 10       | 10     | 10     | 5      |          |
| 33      | 19103A0058 | Ketan Kamble            | 0      | 0        | 0      | 0      | 0      | 0        |
| 76      | 20103B2008 | Manas Shinde            | 10     | 10       | 10     | 8      | 8      | 10       |
| 70      | 19103B0028 | Mandar Kulkarni         | 10     | 10       | 10     | 10     | 10     | 10       |
| 19      | 19103A0026 | Mitali Bandekar         | 10     | 10       | 10     | 10     | 10     | 10       |
| 69      | 19103B0027 | Mohd Kaif Idrisi        | 0      | 0        | 0      | 0      | 0      | 0        |
| 41      | 19103A0067 | Niharika Parab          | 10     | 10       | 10     | 10     | 5      | 8        |
| 40      | 19103A0066 | Omkar Pol               | 10     | 10       | 10     | 10     | 8      | 8        |
| 88      | 20103B2028 | Pooja Kumthekar         | 0      | 10       | 10     | 10     | 10     | 9        |
| 39      | 19103A0065 | Pragati Mali            | 10     | 10       | 10     | 10     | 5      | 9        |
| 53      | 19103B0007 | Pranav Vadnere          | 10     | 10       | 0      | 10     | 8      | 0        |
| 3       | 18103A0001 | pranjali jadhav         | 0      | 10       | 10     | 10     | 10     | 10       |
|         | 18103B0041 | Prateek Jampana         | 0      |          |        |        |        |          |
|         | 20103B2010 | Prathamesh Khandare     | 10     | 10       | 10     |        |        | 10       |
|         | 19103A0009 | Prathamesh Satam        | 10     | 10       |        | 10     |        |          |
|         | 19103A0064 | Pratik Darade           | 10     |          |        |        |        |          |
|         | 18102A0030 | Pratik More             | 0      | -        |        |        |        | •        |
|         | 20103B2020 | Pritesh Lendale         | 0      | <b>-</b> |        |        |        |          |
|         | 18103B0062 | Raj Karande             | 0      | <b>-</b> |        |        |        |          |

| 16 | 19103A0021 | Raj Khetale        | 0  | 10 | 10 | 10 | 10 | 9  |
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|    | 19103A0016 | ROHIT SAWANT       | 0  | 0  |    | 0  | 9  | 10 |
|    | 19103A0051 | Rucha Patil        | 0  | 10 |    | 10 | 10 | 10 |
| 17 | 19103A0022 | Ruchira Gupte      | 0  | 10 | 10 | 10 | 10 | 9  |
|    | 19103A0083 | Rudrant Ukirde     | 0  | 0  |    | 0  | 0  | 0  |
| 47 | 19103A0074 | Rutuja Ghuge       | 10 | 10 | 10 | 10 | 5  | 10 |
| 82 | 20103B2014 | Sahil Dhekane      | 0  | 0  | 0  | 0  | 0  | 0  |
| 85 | 20103B2022 | sahil Gamare       | 8  | 10 | 10 | 8  | 8  | 9  |
| 32 | 19103A0057 | Sahil Malthankar   | 10 | 10 | 10 | 8  | 8  | 9  |
| 87 | 20103B2027 | Sahil Shirke       | 10 | 0  | 10 | 10 | 10 | 10 |
| 5  | 18103A0067 | Samdarshak Metkari | 0  | 10 | 10 | 10 | 10 | 10 |
| 74 | 20103B2005 | Sameer Satpute     | 10 | 10 | 10 | 10 | 10 | 10 |
| 62 | 19103B0018 | Sanchit Deshpande  | 10 | 10 | 10 | 10 | 10 | 8  |
| 46 | 19103A0073 | Sankalp Gambhir    | 10 | 10 | 10 | 10 | 0  | 8  |
| 66 | 19103B0023 | Sanmesh Shintre    | 10 | 10 | 10 | 10 | 10 | 10 |
| 4  | 18103A0045 | Sarvadnya Patil    | 0  | 10 | 10 | 10 | 10 | 10 |
| 83 | 20103B2015 | Shivam Bangar      | 10 | 10 | 8  | 8  | 8  | 10 |
| 22 | 19103A0035 | Shubham Chavan     | 0  | 0  | 0  | 0  | 0  | 8  |
| 12 | 19103A0008 | Shubham Dalvi      | 0  | 10 | 10 | 10 | 10 | 10 |
| 59 | 19103B0014 | Shubham Salvi      | 10 | 10 | 10 | 10 | 8  | 10 |
| 42 | 19103A0068 | Shubham Wagh       | 0  | 10 | 10 | 10 | 10 | 10 |
| 79 | 20103B2011 | Shubham Wairkar    | 10 | 10 | 10 | 10 | 10 | 10 |
| 11 | 19103A0006 | Soham Dalvi        | 0  | 10 | 10 | 10 | 10 | 10 |
| 77 | 20103B2009 | Sourabh Shelar     | 0  | 0  | 0  | 0  | 0  | 0  |
| 49 | 19103A0079 | Sourav Mohile      | 10 | 10 | 10 | 8  | 5  | 9  |
| 64 | 19103B0021 | Srishti Sharma     | 10 | 10 | 10 | 10 | 8  | 10 |
| 34 | 19103A0059 | Sumant Puranik     | 0  | 10 | 10 | 10 | 10 | 10 |
| 30 | 19103A0055 | Sunjanaa Katke     | 10 | 10 | 10 | 10 | 10 | 0  |
| 1  | 17103A0038 | Tanay Gawade       | 0  | 0  | 10 | 8  | 0  | 0  |
|    | 19103A0042 | Tanvee Jaiswal     | 10 | 10 | 10 | 10 | 8  | 10 |
| 8  | 18103C2010 | Tilak Magodia      | 0  | 10 | 10 | 10 |    |    |
| 43 | 19103A0069 | Tushar Yadav       | 10 | 10 | 10 | 10 | 8  | 8  |
| 81 | 20103B2013 | Vaibhav Maske      | 10 | 10 | 10 | 10 | 8  | 10 |
| 61 | 19103B0017 | Vaibhav Shenoy     | 10 | 10 | 10 | 10 | 10 | 10 |
|    | 20103B2012 | Vinayak Shinde     | 10 | 0  | 10 | 10 | 10 | 10 |
| 20 | 19103A0027 | Vishwas Bist       | 10 | 10 | 10 | 10 | 10 | 10 |
| 45 | 19103A0072 | Yash Jungade       | 0  | 10 | 10 | 10 | 0  | 10 |
| 56 | 19103B0010 | Yash Pataskar      | 10 | 10 | 10 | 10 | 10 | 8  |
| 9  | 19103A0002 | Zahier Mir         | 0  | 0  | 10 | 0  | 0  | 0  |

| Evet 7 | Expt 8 |
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| 10 10 10 10 10 10 10 10 0 10 10 10 0 0 0 0 10 10 10 0 10 10 10 0 10 10 10 0 10  | 0  | 10 |
| 10 10 10 10 0 10 0 10 0 0 0 0 0 10 10 10 0 10 10 10 0 10 0 10 0 10 10 10 0 0 10   | 10 | 10 |
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| 0 10<br>10 10<br>0 0<br>10 10<br>0 10<br>10 10<br>10 10<br>10 10<br>10 10   | 10 | 10 |
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| 10 10<br>0 0<br>10 10<br>0 10<br>10 10<br>10 10<br>10 10<br>10 10   | 0  | 10 |
| 10 10<br>0 10<br>10 10<br>10 10<br>10 10<br>10 0<br>10 10   | 10 |    |
| 0 10<br>10 10<br>10 10<br>10 10<br>10 0<br>10 10  | 0  | 0  |
| 10 10<br>10 10<br>10 10<br>10 0<br>10 10  | 10 | 10 |
| 10 10<br>10 10<br>10 0<br>10 10   | 0  | 10 |
| 10 10<br>10 10<br>10 0<br>10 10   | 10 |    |
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## <u>Departmental Project Review - 1 (SE, TE and BE)</u>

| Group ID         | Year | Туре            | Member 1<br>(TL)               | Member 2                         | Member 3                       | Member 4                         | Project<br>Guide      | Date       | Day      | Time                | Panel<br>Member - 1   | Panel<br>Member-2          | Venue |
|------------------|------|-----------------|--------------------------------|----------------------------------|--------------------------------|----------------------------------|-----------------------|------------|----------|---------------------|-----------------------|----------------------------|-------|
| ETRX-BE-01       | BE   | Project - 1     | Pranjali<br>Suresh Jadhav      | Sanmesh<br>Sanjay Shintre        | Divya Jitendra<br>Jain         | Anusha<br>Anand Sarla            | Dr. Arun<br>Chavan    | 26-08-2022 | Friday   | 1.45pm to<br>4.45pm | Dr. Arun<br>Chavan    | Prof. Javed<br>Patel       | F201  |
| ETRX-BE-22       | BE   | Project - 1     | Srushti<br>Bomble              | Hardik Nabar                     | Sahil Shirke                   | Rutuja<br>Chavan                 | Dr. Arun<br>Chavan    | 26-08-2022 | Friday   | 1.45pm to<br>4.45pm | Dr. Arun<br>Chavan    | Prof. Javed<br>Patel       | F201  |
| ETRX-SE-3-01     | SE   | Mini-Project 1A | Omkar Vinod<br>Daggula         | Meet<br>Digambar<br>Shinde       | Dikshita<br>Belchada           | Sarthak<br>Waghmode              | Dr. Arun<br>Chavan    | 25-08-2022 | Thursday | 2.45pm to<br>4.45pm | Dr. Arun<br>Chavan    | Prof. Javed<br>Patel       | F102  |
| ETRX-TE-5-<br>24 | TE   | Mini-Project 2A | Atharva<br>Sudhir<br>Wadekar   | Siddhi<br>Yashwant<br>Gawade     | Omkar Raju<br>Pisal            | Deep Vijay<br>Lad                | Dr. Arun<br>Chavan    | 22-08-2022 | Monday   | 3.45pm to<br>4.45pm | Dr. Arun<br>Chavan    | Prof. Javed<br>Patel       | F102  |
| ETRX-TE-5-<br>32 | TE   | Mini-Project 2A | Ritesh<br>Prajapati            | Purvashi<br>walkar               | Vikrant Kale                   | Esha Thakur                      | Dr. Arun<br>Chavan    | 22-08-2022 | Monday   | 3.45pm to<br>4.45pm | Dr. Arun<br>Chavan    | Prof. Javed<br>Patel       | F102  |
| ETRX-BE-14       | BE   | Project - 1     | Akshay D.<br>Salunkhe          | Omkar Pol                        | Ganesh<br>Kumbhar              | Sankalp<br>Gambhir               | Dr. Girish<br>Gidaye  | 26-08-2022 | Friday   | 1.45pm to<br>4.45pm | Dr. Girish<br>Gidaye  | Prof. Akhil<br>Masurkar    | M201  |
| ETRX-BE-26       | BE   | Project - 1     | Vaibhav<br>Suresh<br>Shenoy    | Mandar<br>Jaiwant<br>Kulkarni    | Hemant<br>Suresh Bhoir         | Chirag Vijay<br>Jadhav           | Dr. Girish<br>Gidaye  | 26-08-2022 | Friday   | 1.45pm to<br>4.45pm | Dr. Girish<br>Gidaye  | Prof. Akhil<br>Masurkar    | M201  |
| ETRX-SE-3-04     | SE   | Mini-Project 1A | Anushka<br>Rawat               | Samit Sahare                     | Sai patangrao<br>shinde        | Mrudula<br>Rajesh Jadhav         | Dr. Girish<br>Gidaye  | 25-08-2022 | Thursday | 3.45pm to<br>4.45pm | Dr. Girish<br>Gidaye  | Prof.<br>Sheetal<br>Patil  | F201  |
| ETRX-TE-5-<br>07 | TE   | Mini-Project 2A | Jayesh Vilas<br>Raut           | Anaya Varun<br>Sathe             | Aditya<br>Chandrakant<br>Salve | Aayush<br>Kamlakar<br>Kanholikar | Dr. Girish<br>Gidaye  | 22-08-2022 | Monday   | 3.45pm to<br>4.45pm | Dr. Girish<br>Gidaye  | Prof. Akhil<br>Masurkar    | M201  |
| ETRX-TE-5-<br>08 | TE   | Mini-Project 2A | Chhaya<br>Sharma               | Vishakha<br>kailas zanke         | Shubham<br>Vinod Bari          | Mohammed<br>sufiyan bepari       | Dr. Girish<br>Gidaye  | 22-08-2022 | Monday   | 3.45pm to<br>4.45pm | Dr. Girish<br>Gidaye  | Prof. Akhil<br>Masurkar    | M201  |
| ETRX-BE-12       | BE   | Project - 1     | Ashish<br>Surendra<br>Gosavi   | Rohit Suresh<br>Sawant           | Rohit Mohite                   | -                                | Dr. Nayana<br>Mahajan | 26-08-2022 | Friday   | 3.45pm to<br>4.45pm | Dr. Nayana<br>Mahajan | Prof.<br>Anuradha<br>Joshi | F201  |
| ETRX-BE-21       | BE   | Project - 1     | Pritesh<br>Prakash<br>Lendale  | Siva Kumar<br>Malayandi<br>Yadav | Sudhanshu<br>Prasad Mulye      | Pooja<br>Dhananjay<br>Kumthekar  | Dr. Nayana<br>Mahajan | 26-08-2022 | Friday   | 3.45pm to<br>4.45pm | Dr. Nayana<br>Mahajan | Prof.<br>Anuradha<br>Joshi | F201  |
| ETRX-SE-3-07     | SE   | Mini-Project 1A | Rohit Thakur                   | Shantanu<br>Tembhurne            | Yog<br>Duryodhan               | Vivek Rajesh<br>Gawai            | Dr. Nayana<br>Mahajan | 25-08-2022 | Thursday | 2.45pm to<br>4.45pm | Dr. Nayana<br>Mahajan | Prof. Uma<br>Jaishankar    | F301  |
| ETRX-SE-3-09     | SE   | Mini-Project 1A | Shankar<br>Vadivel Konar       | Abhishek<br>Nandlal Gupta        | Bharat Baskar<br>Nadar         | Sanket<br>kamlashankar<br>Mishra | Dr. Nayana<br>Mahajan | 25-08-2022 | Thursday | 2.45pm to<br>4.45pm | Dr. Nayana<br>Mahajan | Prof. Uma<br>Jaishankar    | F301  |
| ETRX-TE-5-<br>02 | TE   | Mini-Project 2A | Gaurav<br>Shailesh<br>Bhadoria | Kedar Mandar<br>Vaidya           | Harsh<br>Radharaman<br>Purohit | Pratham Anil<br>Tetgure          | Dr. Nayana<br>Mahajan | 22-08-2022 | Monday   | 3.45pm to<br>4.45pm | Dr. Nayana<br>Mahajan | Prof.<br>Akshata<br>Bhat   | F201  |



| Group ID         | Year | Туре            | Member 1<br>(TL)                   | Member 2                            | Member 3                      | Member 4                               | Project<br>Guide      | Date       | Day      | Time                | Panel<br>Member - 1   | Panel<br>Member-2          | Venue |
|------------------|------|-----------------|------------------------------------|-------------------------------------|-------------------------------|--|-----------------------|------------|----------|---------------------|-----------------------|----------------------------|-------|
| ETRX-TE-5-<br>34 | TE   | Mini-Project 2A | Arya A.<br>Mhatre                  | Tanaya S.<br>Palav                  | Anish Sujit<br>Jadhav         | Nidhi Baban<br>Sangle                  | Dr. Nayana<br>Mahajan | 22-08-2022 | Monday   | 3.45pm to<br>4.45pm | Dr. Nayana<br>Mahajan | Prof.<br>Akshata<br>Bhat   | F201  |
| ETRX-TE-5-<br>36 | TE   | Mini-Project 2A | Basharat<br>Shaikh                 | Vansh Jain                          | Farhan Khan                   | Sparsh Teli                            | Dr. Nayana<br>Mahajan | 22-08-2022 | Monday   | 3.45pm to<br>4.45pm | Dr. Nayana<br>Mahajan | Prof.<br>Akshata<br>Bhat   | F201  |
|                  |      |                 |                                    |                                     |                               |  |                       |            |          |                     |                       |                            |       |
| ETRX-BE-25       | BE   | Project - 1     | Prathamesh<br>Dattaram<br>Khandare | Sourabh<br>Rajendra<br>Shelar       | Dishan Ashraf<br>Mukadam      | Shivam<br>Subhash<br>Bangar            | Dr. Sangeeta<br>Joshi | 26-08-2022 | Friday   | 1.45pm to<br>4.45pm | Dr. Sangeeta<br>Joshi | Prof.<br>Pranita<br>Padhye | F205  |
| ETRX-BE-30       | BE   | Project - 1     | Kaushal Kiran<br>Mhatre            | Vinayak Vilas<br>Shinde             | Amol Sopan<br>Dhone           | -                                      | Dr. Sangeeta<br>Joshi | 26-08-2022 | Friday   | 1.45pm to<br>4.45pm | Dr. Sangeeta<br>Joshi | Prof.<br>Pranita<br>Padhye | F205  |
| ETRX-SE-3-08     | SE   | Mini-Project 1A | Rohan<br>Santosh<br>Shinde         | Khushi Sudhir<br>Bawane             | Riya Rakesh<br>Shivhare       | Abhishek<br>Shanti<br>Bhushan<br>yadav | Dr. Sangeeta<br>Joshi | 25-08-2022 | Thursday | 2.45pm to<br>4.45pm | Dr. Sangeeta<br>Joshi | Prof.<br>Anuradha<br>Joshi | F305  |
| ETRX-SE-3-15     | SE   | Mini-Project 1A | Soham<br>Karulkar                  | Neeti Thakkar                       | Ansh Tripathi                 | Abhishek<br>Mhatre                     | Dr. Sangeeta<br>Joshi | 25-08-2022 | Thursday | 2.45pm to<br>4.45pm | Dr. Sangeeta<br>Joshi | Prof.<br>Anuradha<br>Joshi | F305  |
| ETRX-TE-5-<br>16 | TE   | Mini-Project 2A | Manali<br>Manohar<br>Thamke        | Anushka<br>Jitendra Koli            | Dhanshree<br>Deepak<br>Kawade | Vedanti<br>Sandesh<br>Khalapkar        | Dr. Sangeeta<br>Joshi | 22-08-2022 | Monday   | 3.45pm to<br>4.45pm | Dr. Sangeeta<br>Joshi | Prof.<br>Anuradha<br>Joshi | F205  |
| ETRX-TE-5-<br>21 | TE   | Mini-Project 2A | Sahil Sanjay<br>Bhoir              | Srushti<br>Malviya                  | Aayush<br>Bhasin              | Om Shetye                              | Dr. Sangeeta<br>Joshi | 22-08-2022 | Monday   | 3.45pm to<br>4.45pm | Dr. Sangeeta<br>Joshi | Prof.<br>Anuradha<br>Joshi | F205  |
|                  |      |                 |                                    |                                     |                               |  |                       |            |          |                     |                       |                            |       |
| ETRX-BE-05       | BE   | Project - 1     | Gaurav<br>Rajendra<br>Gosavi       | Krishnaprasa<br>d Menon             | Shubham<br>Wagh               | Althamash<br>Khan                      | Dr. Sheetal<br>Mapare | 26-08-2022 | Friday   | 1.45pm to<br>4.45pm | Dr. Sheetal<br>Mapare | Prof.<br>Akshata<br>Bhat   | F302  |
| ETRX-BE-10       | BE   | Project - 1     | Tanay<br>Shamsunder<br>Gawade      | Samdarshak<br>Parmeshwar<br>Metkari | Pratik Raju<br>More           | Sarvadnya<br>Pandharinath<br>Patil     | Dr. Sheetal<br>Mapare | 26-08-2022 | Friday   | 1.45pm to<br>4.45pm | Dr. Sheetal<br>Mapare | Prof.<br>Akshata<br>Bhat   | F302  |
| ETRX-SE-3-16     | SE   | Mini-Project 1A | Aditi<br>lokhande                  | Neha<br>gawande                     | Kushangi<br>mahajan           | -                                      | Dr. Sheetal<br>Mapare | 25-08-2022 | Thursday | 3.45pm to<br>4.45pm | Dr. Sheetal<br>Mapare | Prof.<br>Pranita<br>Padhye | F102  |
| ETRX-TE-5-<br>10 | TE   | Mini-Project 2A | Snehal<br>Sudhakar<br>Chavan       | Soumya<br>Ramkrishna                | Madhur<br>Prakash Sarda       | Harsh<br>Karansing<br>Patil            | Dr. Sheetal<br>Mapare | 22-08-2022 | Monday   | 3.45pm to<br>4.45pm | Dr. Sheetal<br>Mapare | Prof.<br>Amaya<br>Pethe    | L014B |
| ETRX-TE-5-<br>22 | TE   | Mini-Project 2A | Janhvi Gupta                       | Siddhi Sawant                       | Kirti Singh                   | Harshali<br>Mohite                     | Dr. Sheetal<br>Mapare | 22-08-2022 | Monday   | 3.45pm to<br>4.45pm | Dr. Sheetal<br>Mapare | Prof.<br>Amaya<br>Pethe    | L014B |



| Group ID         | Year | Туре            | Member 1<br>(TL)                          | Member 2                       | Member 3                                 | Member 4                         | Project<br>Guide        | Date       | Day      | Time                | Panel<br>Member - 1     | Panel<br>Member-2                 | Venue |
|------------------|------|-----------------|---|--------------------------------|--|----------------------------------|-------------------------|------------|----------|---------------------|-------------------------|-----------------------------------|-------|
| ETRX-BE-02       | BE   | Project - 1     | Nishita<br>Sharad<br>Mhetre               | Dhruvali<br>Adesh Joshi        | Ashlesha<br>Kishor<br>Mahajan            | Apurva Vijay<br>Salve            | Prof. Akhil<br>Masurkar | 26-08-2022 | Friday   | 1.45pm to<br>4.45pm | Prof. Akhil<br>Masurkar | Dr. Girish<br>Gidaye              | M201  |
| ETRX-BE-06       | BE   | Project - 1     | Kartik Ajit<br>Bodhankar                  | Yash Prakash<br>Jungade        | Raj Keshav<br>Khetale                    | Shubham<br>Mahesh Dalvi          | Prof. Akhil<br>Masurkar | 26-08-2022 | Friday   | 1.45pm to<br>4.45pm | Prof. Akhil<br>Masurkar | Dr. Girish<br>Gidaye              | M201  |
| ETRX-TE-5-<br>09 | TE   | Mini-Project 2A | Vedant Anil<br>Naik                       | Siddhesh<br>dayanand<br>salian | Tejas Anil<br>Patil                      | Tejas parab                      | Prof. Akhil<br>Masurkar | 23-08-2022 | Tuesday  | 3.45pm to<br>4.45pm | Prof. Akhil<br>Masurkar | Dr. Girish<br>Gidaye              | M201  |
| ETRX-TE-5-<br>27 | TE   | Mini-Project 2A | Sristy<br>Dineshchandr<br>a Pandey        | Aditi Vijay<br>Padawe          | Nitin Kailash<br>Pal                     | Atharva<br>Milind<br>Mhaishalkar | Prof. Akhil<br>Masurkar | 23-08-2022 | Tuesday  | 3.45pm to<br>4.45pm | Prof. Akhil<br>Masurkar | Dr. Girish<br>Gidaye              | M201  |
| ETRX-SE-3-06     | SE   | Mini-Project 1A | Karisma<br>Bhabani<br>Sankar<br>Pasupalak | Kaustubh<br>Sankhe             | Ishani Manoj<br>Kushwaha                 | Amey<br>Balkrishna<br>Yadav      | Prof. Akhil<br>Masurkar | 25-08-2022 | Thursday | 2.45pm to<br>4.45pm | Prof. Akhil<br>Masurkar | Prof.<br>Akshata<br>Bhat          | M201  |
| ETRX-SE-3-20     | SE   | Mini-Project 1A | Shreyansh<br>Ramprakash<br>Kanojia        | Sandip<br>Kacharu<br>Pathe     | Soham<br>Sandeep<br>Kambli               | Pradunya<br>Subhash Patil        | Prof. Akhil<br>Masurkar | 25-08-2022 | Thursday | 2.45pm to<br>4.45pm | Prof. Akhil<br>Masurkar | Prof.<br>Akshata<br>Bhat          | M201  |
| ETRX-TE-5-<br>13 | TE   | Mini-Project 2A | Aditya<br>Jogdand                         | Khooshi<br>Tembhurne           | Ved Gaikwad                              | Shivam<br>Choughule              | Prof. Akshata<br>Bhat   | 23-08-2022 | Tuesday  | 3.45pm to<br>4.45pm | Prof. Akshata<br>Bhat   | Dr. Nayana<br>Mahajan             | F201  |
| ETRX-TE-5-<br>26 | TE   | Mini-Project 2A | Mayur Kakde                               | Vaibhavi Auti                  | Shreja Shinde                            | -                                | Prof. Akshata<br>Bhat   | 23-08-2022 | Tuesday  | 3.45pm to<br>4.45pm | Prof. Akshata<br>Bhat   | Dr. Nayana<br>Mahajan             | F201  |
| ETRX-BE-09       | BE   | Project - 1     | Niharika<br>Avinash Parab                 | Tushar<br>Lautoo Yadav         | Rutuja Sunil<br>Ghuge                    | Ketaki<br>Shashikant<br>Kelaskar | Prof. Akshata<br>Bhat   | 26-08-2022 | Friday   | 1.45pm to<br>4.45pm | Prof. Akshata<br>Bhat   | Dr. Sheetal<br>Mapare             | F302  |
| ETRX-BE-29       | BE   | Project - 1     | Kartik Milind<br>Janjal                   | Aryan Vinod<br>Rajput          | Harshavardha<br>n Rajendra<br>Shegaonkar | Harsh Shyam<br>Meshram           | Prof. Akshata<br>Bhat   | 26-08-2022 | Friday   | 1.45pm to<br>4.45pm | Prof. Akshata<br>Bhat   | Dr. Sheetal<br>Mapare             | F302  |
| ETRX-SE-3-05     | SE   | Mini-Project 1A | Aditya Shivraj<br>Jalkote                 | Manas<br>Bhanudas<br>Dube      | Bhushan<br>Jaywant<br>Gaonkar            | Divyank<br>Rameshwar<br>Kadu     | Prof. Akshata<br>Bhat   | 25-08-2022 | Thursday | 2.45pm to<br>4.45pm | Prof. Akshata<br>Bhat   | Prof. Akhil<br>Masurkar           | M201  |
| ETRX-TE-5-<br>15 | TE   | Mini-Project 2A | Soham<br>Ganesh Bagde                     | Pratik<br>Ramesh<br>soundalkar | Arman<br>Rameshwar<br>Gupta              | Ashish Vilas<br>gudhekar         | Prof. Amaya<br>Pethe    | 23-08-2022 | Tuesday  | 3.45pm to<br>4.45pm | Prof. Amaya<br>Pethe    | Dr. Sheetal<br>Mapare             | L014B |
| ETRX-TE-5-<br>25 | TE   | Mini-Project 2A | Prathamesh<br>Hemant<br>Gothankar         | Aryan Vichare                  | Rushikesh<br>Badhe                       | Suraj<br>Waghmare                | Prof. Amaya<br>Pethe    | 23-08-2022 | Tuesday  | 3.45pm to<br>4.45pm | Prof. Amaya<br>Pethe    | Dr. Sheetal<br>Mapare             | L014B |
| ETRX-BE-18       | BE   | Project - 1     | Shubham<br>Chavan                         | Pratik Darade                  | Rudrant<br>Ukirde                        | Sourav Mohile                    | Prof. Amaya<br>Pethe    | 26-08-2022 | Friday   | 3.45pm to<br>4.45pm | Prof. Amaya<br>Pethe    | Prof.<br>Manoj<br>Suryawans<br>hi | L14A  |



| Group ID         | Year | Туре            | Member 1<br>(TL)             | Member 2                        | Member 3                       | Member 4                           | Project<br>Guide           | Date       | Day      | Time                | Panel<br>Member - 1        | Panel<br>Member-2                 | Venue |
|------------------|------|-----------------|------------------------------|---------------------------------|--------------------------------|------------------------------------|----------------------------|------------|----------|---------------------|----------------------------|-----------------------------------|-------|
| ETRX-SE-3-02     | SE   | Mini-Project 1A | Harshal Anil<br>Chavan       | Ajinkya<br>Kishor Birari        | Divya<br>Ravindra<br>Sasane    | Viraj Vijay<br>Chandorkar          | Prof. Amaya<br>Pethe       | 25-08-2022 | Thursday | 2.45pm to<br>4.45pm | Prof. Amaya<br>Pethe       | Prof.<br>Pravin<br>Annadate       | L014A |
| ETRX-SE-3-26     | SE   | Mini-Project 1A | Chandrashekh<br>ar Wagh      | Shantanu<br>Ahire               | -                              | -                                  | Prof. Amaya<br>Pethe       | 25-08-2022 | Thursday | 2.45pm to<br>4.45pm | Prof. Amaya<br>Pethe       | Prof.<br>Pravin<br>Annadate       | L014A |
| ETRX-SE-3-22     | SE   | Mini-Project 1A | Abhay Rajesh<br>pandey       | Siddhesh<br>Nanasaheb<br>nakate | Shital Vinayak<br>shingade     | Sumer satish<br>sail               | Prof. Amol<br>Sakhalkar    | 25-08-2022 | Thursday | 2.45pm to<br>4.45pm | Prof. Amol<br>Sakhalkar    | Prof.<br>Akshata<br>Bhat          | M201  |
| ETRX-TE-5-<br>37 | TE   | Mini-Project 2A | Tejas<br>Bhandare            | Shreyas<br>Tukrul               | Siddhant<br>Dethe              | Tejas Brid                         | Prof. Amol<br>Sakhalkar    | 22-08-2022 | Monday   | 3.45pm to<br>4.45pm | Prof. Amol<br>Sakhalkar    | Prof.<br>Manoj<br>Suryawans<br>hi | F302  |
| ETRX-TE-5-<br>39 | TE   | Mini-Project 2A | Omkar<br>Nipanikar           | Reshmi<br>Sekaran               | Ritik Panja                    | -                                  | Prof. Amol<br>Sakhalkar    | 22-08-2022 | Monday   | 3.45pm to<br>4.45pm | Prof. Amol<br>Sakhalkar    | Prof.<br>Manoj<br>Suryawans<br>hi | F302  |
| ETRX-BE-23       | BE   | Project - 1     | Raj Deepak<br>Karande        | Bhuvan<br>Kishor<br>Ramane      | Yash Ravindra<br>Pataskar      | Prateek<br>Suryaprakash<br>Jampana | Prof.<br>Anuradha<br>Joshi | 26-08-2022 | Friday   | 3.45pm to<br>4.45pm | Prof.<br>Anuradha<br>Joshi | Dr. Nayana<br>Mahajan             | F201  |
| ETRX-SE-3-13     | SE   | Mini-Project 1A | Harsh Basraj<br>Mondi        | Hartik<br>Haridas<br>Shingte    | Gandhar<br>Sudhir<br>Sidhaye   | Aditi Vikas<br>Datekar             | Prof.<br>Anuradha<br>Joshi | 25-08-2022 | Thursday | 2.45pm to<br>4.45pm | Prof.<br>Anuradha<br>Joshi | Dr.<br>Sangeeta<br>Joshi          | F305  |
| ETRX-TE-5-<br>14 | TE   | Mini-Project 2A | Neeraj<br>Ravindra<br>Kamble | Pranav<br>Avinash<br>Shinde     | Nishant<br>Dinesh<br>Choudhary | Durvesh<br>Sanjay Nikam            | Prof.<br>Anuradha<br>Joshi | 23-08-2022 | Tuesday  | 3.45pm to<br>4.45pm | Prof.<br>Anuradha<br>Joshi | Dr.<br>Sangeeta<br>Joshi          | F205  |
| ETRX-TE-5-<br>38 | TE   | Mini-Project 2A | Viraj Gangan                 | Faisal Hussain                  | Kartik<br>Chauhan              | Vikash Dara                        | Prof.<br>Anuradha<br>Joshi | 23-08-2022 | Tuesday  | 3.45pm to<br>4.45pm | Prof.<br>Anuradha<br>Joshi | Dr.<br>Sangeeta<br>Joshi          | F205  |
| ETRX-BE-15       | BE   | Project - 1     | Zahier Mir                   | Murtaza Ali                     | Adhyay<br>Jadhav               | Tilak Magodia                      | Prof. Javed<br>Patel       | 26-08-2022 | Friday   | 1.45pm to<br>4.45pm | Prof. Javed<br>Patel       | Dr. Arun<br>Chavan                | F201  |
| ETRX-SE-3-11     | SE   | Mini-Project 1A | ARYAN<br>DHANANJAY<br>LANDGE | AYUSH<br>ASHOK<br>YADAV         | ISHAAN<br>PIYUSH<br>JADAV      | RUCHIRA<br>ASHISH<br>DHOLE         | Prof. Javed<br>Patel       | 25-08-2022 | Thursday | 2.45pm to<br>4.45pm | Prof. Javed<br>Patel       | Dr. Arun<br>Chavan                | F102  |
| ETRX-SE-3-14     | SE   | Mini-Project 1A | Sarvesh<br>mahesh<br>chavan  | Arya amit<br>mohite             | Sushant ashok<br>phad          | Aashish<br>sudesh<br>todankar      | Prof. Javed<br>Patel       | 25-08-2022 | Thursday | 2.45pm to<br>4.45pm | Prof. Javed<br>Patel       | Dr. Arun<br>Chavan                | F102  |
| ETRX-TE-5-<br>04 | TE   | Mini-Project 2A | Chaitanya<br>Rane            | Pritish Paul                    | Meet Limbani                   | -                                  | Prof. Javed<br>Patel       | 23-08-2022 | Tuesday  | 3.45pm to<br>4.45pm | Prof. Javed<br>Patel       | Dr. Arun<br>Chavan                | F102  |
| ETRX-TE-5-<br>33 | TE   | Mini-Project 2A | Yash Anil<br>Shinde          | Smruti Sunil<br>Yadav           | Rachit Roy                     | Sakshi<br>Santosh<br>Sawant        | Prof. Javed<br>Patel       | 23-08-2022 | Tuesday  | 3.45pm to<br>4.45pm | Prof. Javed<br>Patel       | Dr. Arun<br>Chavan                | F102  |



| Group ID         | Year | Туре            | Member 1<br>(TL)              | Member 2                          | Member 3                     | Member 4                            | Project<br>Guide           | Date       | Day      | Time                | Panel<br>Member - 1        | Panel<br>Member-2                 | Venue |
|------------------|------|-----------------|-------------------------------|-----------------------------------|------------------------------|-------------------------------------|----------------------------|------------|----------|---------------------|----------------------------|-----------------------------------|-------|
| ETRX-BE-20       | BE   | Project - 1     | Shaikh<br>Sufiyan<br>Ahmed    | Karan Pandit                      | Sahil Gamare                 | -                                   | Prof. Manoj<br>Suryawanshi | 26-08-2022 | Friday   | 3.45pm to<br>4.45pm | Prof. Manoj<br>Suryawanshi | Prof.<br>Amaya<br>Pethe           | L14A  |
| ETRX-BE-24       | BE   | Project - 1     | Aayush Ajit<br>Berde          | Rutwij Abhijit<br>Mulye           | Anmol Anil<br>Singh          | Vishwas Singh<br>Bist               | Prof. Manoj<br>Suryawanshi | 26-08-2022 | Friday   | 3.45pm to<br>4.45pm | Prof. Manoj<br>Suryawanshi | Prof.<br>Amaya<br>Pethe           | L14A  |
| ETRX-TE-5-<br>12 | TE   | Mini-Project 2A | Mithilesh<br>Satish Kavade    | Prasad<br>Narendra<br>Deshmukh    | Sankalp Raju<br>Mhatre       | Mayank<br>Chandrakant<br>Patil      | Prof. Manoj<br>Suryawanshi | 23-08-2022 | Tuesday  | 3.45pm to<br>4.45pm | Prof. Manoj<br>Suryawanshi | Prof. Amol<br>Sakhalkar           | F302  |
| ETRX-TE-5-<br>20 | TE   | Mini-Project 2A | Aditya Singh                  | Gourang<br>Gadgil                 | Komal Tambe                  | Prateek<br>Rasalkar                 | Prof. Manoj<br>Suryawanshi | 23-08-2022 | Tuesday  | 3.45pm to<br>4.45pm | Prof. Manoj<br>Suryawanshi | Prof. Amol<br>Sakhalkar           | F302  |
| ETRX-SE-3-10     | SE   | Mini-Project 1A | Dipendra<br>Premchand<br>jain | Akshay shaji<br>Thomas            | Navneet<br>pradeep<br>Dubey  | Vishesh sushil<br>Sharma            | Prof. Manoj<br>Suryawanshi | 25-08-2022 | Thursday | 2.45pm to<br>4.45pm | Prof. Manoj<br>Suryawanshi | Prof. Nisy<br>Mathew              | L012A |
| ETRX-SE-3-19     | SE   | Mini-Project 1A | Kshitij<br>Ramesh<br>Kamble   | Vinit Medhe                       | Shubham<br>Pravin Pawar      | Sumit Pawar                         | Prof. Manoj<br>Suryawanshi | 25-08-2022 | Thursday | 2.45pm to<br>4.45pm | Prof. Manoj<br>Suryawanshi | Prof. Nisy<br>Mathew              | L012A |
|                  |      |                 |                               |                                   |                              |                                     |                            |            |          |                     |                            | Prof.                             |       |
| ETRX-SE-3-18     | SE   | Mini-Project 1A | Vedant Ajay<br>Tawde          | Yash sandeep<br>jadhav            | Avanti pradip<br>hirnaik     | Ganesh<br>nagesh jangal             | Prof. Nisy<br>Mathew       | 25-08-2022 | Thursday | 2.45pm to<br>4.45pm | Prof. Nisy<br>Mathew       | Manoj<br>Suryawans<br>hi          | L012A |
| ETRX-SE-3-21     | SE   | Mini-Project 1A | Aman<br>Ravikumar             | Tejal Jaiswal<br>Mahesh           | Sairaj<br>Redekar<br>sandesh | Sakshi vichare<br>sandeep           | Prof. Nisy<br>Mathew       | 25-08-2022 | Thursday | 2.45pm to<br>4.45pm | Prof. Nisy<br>Mathew       | Prof.<br>Manoj<br>Suryawans<br>hi | L012A |
| ETRX-TE-5-<br>03 | TE   | Mini-Project 2A | Zishan<br>Zuberali<br>shaikh  | Shahil khan                       | Prajakta<br>chinkate         | Chetan Arun<br>Kirange              | Prof. Nisy<br>Mathew       | 22-08-2022 | Monday   | 3.45pm to<br>4.45pm | Prof. Nisy<br>Mathew       | Prof.<br>Pranita<br>Padhye        | F305  |
| ETRX-TE-5-<br>31 | TE   | Mini-Project 2A | Shubham .S.<br>Chavan         | Arpan Sharma                      | Ashish<br>Thakur             | Aman Yadav                          | Prof. Nisy<br>Mathew       | 22-08-2022 | Monday   | 3.45pm to<br>4.45pm | Prof. Nisy<br>Mathew       | Prof.<br>Pranita<br>Padhye        | F305  |
| ETRX-BE-07       | BE   | Project - 1     | Soham Dalvi                   | Deepak Varak                      | Ruchira Gupte                | Asmita<br>Bhekre                    | Prof. Nisy<br>Mathew       | 26-08-2022 | Friday   | 1.45pm to<br>4.45pm | Prof. Nisy<br>Mathew       | Prof.<br>Rajashree<br>Soman       | L12B  |
| ETRX-BE-28       | BE   | Project - 1     | Kashmira<br>Namdev Kor        | Sanchit<br>Shrinivas<br>Deshpande | Srishti Anil<br>Sharma       | Mohd Kaif<br>Abdul Rashid<br>Idrisi | Prof. Nisy<br>Mathew       | 26-08-2022 | Friday   | 1.45pm to<br>4.45pm | Prof. Nisy<br>Mathew       | Prof.<br>Rajashree<br>Soman       | L12B  |
|                  |      |                 |                               |                                   |                              |                                     |                            |            |          |                     |                            | D                                 |       |
| ETRX-BE-11       | BE   | Project - 1     | Sahil<br>Malthankar           | Darshan Jain                      | Ashish<br>Waghmare           | Dhanshree<br>Kamble                 | Prof. Pranita<br>Padhye    | 26-08-2022 | Friday   | 1.45pm to<br>4.45pm | Prof. Pranita<br>Padhye    | Dr.<br>Sangeeta<br>Joshi          | F205  |



| Group ID         | Year | Туре            | Member 1<br>(TL)                  | Member 2                      | Member 3                                | Member 4                         | Project<br>Guide            | Date       | Day           | Time                | Panel<br>Member - 1         | Panel<br>Member-2        | Venue |
|------------------|------|-----------------|-----------------------------------|-------------------------------|---|----------------------------------|-----------------------------|------------|---------------|---------------------|-----------------------------|--------------------------|-------|
| ETRX-BE-19       | BE   | Project - 1     | Sameer<br>Satpute                 | Shubham<br>Wairkar            | Vaibhav<br>Maske                        | Sahil Dekhane                    | Prof. Pranita<br>Padhye     | 26-08-2022 | Friday        | 1.45pm to<br>4.45pm | Prof. Pranita<br>Padhye     | Dr.<br>Sangeeta<br>Joshi | F205  |
| ETRX-SE-3-12     | SE   | Mini-Project 1A | Kaustubh<br>Milind<br>Pimpalkhare | Anurag<br>Nishad<br>Khatavkar | Devang<br>Jaswant Patel                 | Amey<br>Prasanna<br>Thorat       | Prof. Pranita<br>Padhye     | 25-08-2022 | Thursday      | 3.45pm to<br>4.45pm | Prof. Pranita<br>Padhye     | Dr. Sheetal<br>Mapare    | F102  |
| ETRX-TE-5-<br>11 | TE   | Mini-Project 2A | Himanshu<br>Parmar                | Shadaj Adesh<br>Joshi         | Soham<br>Shiktode                       | Manas<br>Bhalekar                | Prof. Pranita<br>Padhye     | 23-08-2022 | Tuesday       | 3.45pm to<br>4.45pm | Prof. Pranita<br>Padhye     | Prof. Nisy<br>Mathew     | F305  |
| ETRX-TE-5-<br>19 | TE   | Mini-Project 2A | Sanskar<br>Halwai                 | SOUMYA<br>SAHU                | Kaustubh<br>Dalvi                       | Soham<br>Satalkar                | Prof. Pranita<br>Padhye     | 23-08-2022 | Tuesday       | 3.45pm to<br>4.45pm | Prof. Pranita<br>Padhye     | Prof. Nisy<br>Mathew     | F305  |
| ETRX-SE-3-25     | SE   | Mini-Project 1A | Meet Umesh<br>Malpure             | Aditya<br>Pradeep<br>Chavan   | Atharva<br>Pranesh<br>Aurangabadk<br>ar | Piyush Anil<br>Walhekar          | Prof. Pravin<br>Annadate    | 25-08-2022 | Thursday      | 2.45pm to<br>4.45pm | Prof. Pravin<br>Annadate    | Prof.<br>Amaya<br>Pethe  | L014A |
| ETRX-BE-16       | BE   | Project - 1     | Ketan Kamble                      | Gaurav<br>Kumar               | -                                       | -                                | Prof. Pravin<br>Annadate    | 26-08-2022 | Friday        | 1.45pm to<br>4.45pm | Prof. Pravin<br>Annadate    | Prof.<br>Rakshak<br>Sood | L14B  |
| ETRX-BE-17       | BE   | Project - 1     | Anushka<br>Mukherjee              | Atulkumar<br>Gaud             | Gautam Patil                            | Manas Shinde                     | Prof. Pravin<br>Annadate    | 26-08-2022 | Friday        | 1.45pm to<br>4.45pm | Prof. Pravin<br>Annadate    | Prof.<br>Rakshak<br>Sood | L14B  |
| ETRX-TE-5-<br>01 | TE   | Mini-Project 2A | Pranal<br>Basudev Maji            | Rahul Balaji<br>Pawar         | Rohit<br>Ramnath<br>Prasad              | Yogendra<br>Rajesh<br>Upadhye    | Prof. Pravin<br>Annadate    | 22-08-2022 | Monday        | 3.45pm to<br>4.45pm | Prof. Pravin<br>Annadate    | Prof.<br>Rakshak<br>Sood | L014A |
| ETRX-TE-5-<br>35 | TE   | Mini-Project 2A | Sahil Sharma                      | Bhargav Rane                  | Shritej<br>Magare                       | Ronak Nawal                      | Prof. Pravin<br>Annadate    | 22-08-2022 | Monday        | 3.45pm to<br>4.45pm | Prof. Pravin<br>Annadate    | Prof.<br>Rakshak<br>Sood | L014A |
|                  |      |                 |                                   |                               |   |                                  |                             |            |               |                     |                             |                          |       |
| ETRX-BE-03       | BE   | Project - 1     | Pragati Rajesh<br>Mali            | Mitali Vivek<br>Bandekar      | Prathamesh<br>Sanjog Satam              | -                                | Prof.<br>Rajashree<br>Soman | 26-08-2022 | Friday        | 1.45pm to<br>4.45pm | Prof.<br>Rajashree<br>Soman | Prof. Nisy<br>Mathew     | L12B  |
| ETRX-BE-04       | BE   | Project - 1     | Sunjanaa<br>Katke                 | Atharva<br>Sohani             | Rucha Patil                             | Darshankuma<br>r Mohite          | Prof.<br>Rajashree<br>Soman | 26-08-2022 | Friday        | 1.45pm to<br>4.45pm | Prof.<br>Rajashree<br>Soman | Prof. Nisy<br>Mathew     | L12B  |
| ETRX-SE-3-24     | SE   | Mini-Project 1A | Shailendra<br>singh               | Amitabh<br>tayade             | Vibhor chavan                           | -                                | Prof.<br>Rajashree<br>Soman | 25-08-2022 | Thursday      | 2.45pm to<br>4.45pm | Prof.<br>Rajashree<br>Soman | Prof.<br>Rakshak<br>Sood | L014B |
| ETRX-TE-5-<br>05 | TE   | Mini-Project 2A | Aabha<br>Vaibhav<br>Kadam         | Krutika<br>Prakash<br>Jagtap  | Arsalan<br>Rangoonwala                  | Sachet Shetty                    | Prof.<br>Rajashree<br>Soman | 24-08-2022 | Wednesda<br>y | 3.45pm to<br>4.45pm | Prof.<br>Rajashree<br>Soman | Prof. Amol<br>Sakhalkar  | F102  |
| ETRX-TE-5-<br>29 | TE   | Mini-Project 2A | Kaustubh<br>Dinanath<br>Toraskar  | Owais<br>Mehboob<br>Ansari    | Prathamesh<br>Dhiraj<br>Rajapurkar      | Shubham<br>Gorakhnath<br>Pathade | Prof.<br>Rajashree<br>Soman | 24-08-2022 | Wednesda<br>y | 3.45pm to<br>4.45pm | Prof.<br>Rajashree<br>Soman | Prof. Amol<br>Sakhalkar  | F102  |



| Group ID         | Year | Туре            | Member 1<br>(TL)                   | Member 2                           | Member 3                          | Member 4                      | Project<br>Guide         | Date       | Day      | Time                | Panel<br>Member - 1      | Panel<br>Member-2           | Venue |
|------------------|------|-----------------|------------------------------------|------------------------------------|-----------------------------------|-------------------------------|--------------------------|------------|----------|---------------------|--------------------------|-----------------------------|-------|
| ETRX-BE-08       | BE   | Project - 1     | Shruti Biyani                      | Anushka Rane                       | Rithika<br>Kothur                 | Tanvee<br>Jaiswal             | Prof.<br>Rakshak<br>Sood | 26-08-2022 | Friday   | 1.45pm to<br>4.45pm | Prof.<br>Rakshak<br>Sood | Prof.<br>Pravin<br>Annadate | L14B  |
| ETRX-TE-5-<br>06 | TE   | Mini-Project 2A | Anushka<br>Sampat<br>Chavrekar     | Ayush Lodhi                        | Suchita<br>Nageshwarra<br>o Gunda | Mukund<br>Umesh Ghuge         | Prof.<br>Rakshak<br>Sood | 22-08-2022 | Tuesday  | 3.45pm to<br>4.45pm | Prof.<br>Rakshak<br>Sood | Prof.<br>Pravin<br>Annadate | L014A |
| ETRX-TE-5-<br>28 | TE   | Mini-Project 2A | Soham Anant<br>Kirtane             | Isha Rajesh<br>Mandole             | Divya<br>Khedekar                 | Aayush singh                  | Prof.<br>Rakshak<br>Sood | 22-08-2022 | Tuesday  | 3.45pm to<br>4.45pm | Prof.<br>Rakshak<br>Sood | Prof.<br>Pravin<br>Annadate | L014A |
| ETRX-SE-3-17     | SE   | Mini-Project 1A | Sagar Pravin<br>Shinde             | Abhishek<br>Shivanurag<br>Dubey    | Anirudh<br>Anindya<br>Nandi       | Heramba<br>Ashish<br>Narvekar | Prof.<br>Rakshak<br>Sood | 25-08-2022 | Thursday | 2.45pm to<br>4.45pm | Prof.<br>Rakshak<br>Sood | Prof.<br>Rajashree<br>Soman | L014B |
| ETRX-BE-31       | BE   | Project - 1     | Mustafa<br>Mansooori               | Fardeen Khan                       | Vinayak Sutar                     | -                             | Prof. Sheetal<br>Patil   | 26-08-2022 | Friday   | 1.45pm to<br>4.45pm | Prof. Sheetal<br>Patil   | Prof. Uma<br>Jaishankar     | F305  |
| ETRX-TE-5-<br>17 | TE   | Mini-Project 2A | Adarsh<br>santosh<br>mishra        | Prathamesh<br>devkar               | Sachin<br>Yaduvandu               | -                             | Prof. Sheetal<br>Patil   | 22-08-2022 | Monday   | 3.45pm to<br>4.45pm | Prof. Sheetal<br>Patil   | Prof. Uma<br>Jaishankar     | F301  |
| ETRX-TE-5-<br>23 | TE   | Mini-Project 2A | Navdeep<br>chandrakant<br>patil    | Manjiri<br>Manojkumar<br>Patil     | Sakshi<br>Kishore<br>Bhosale      | -                             | Prof. Sheetal<br>Patil   | 22-08-2022 | Monday   | 3.45pm to<br>4.45pm | Prof. Sheetal<br>Patil   | Prof. Uma<br>Jaishankar     | F301  |
| ETRX-SE-3-27     | SE   | Mini-Project 1A | Nidhi<br>Dabholkar                 | Vaishnavi<br>Warang                | Om Bhosale                        | Omkar<br>Shedge               | Prof. Sheetal<br>Patil   | 25-08-2022 | Thursday | 3.45pm to<br>4.45pm | Prof. Sheetal<br>Patil   | Dr. Girish<br>Gidaye        | F201  |
| ETRX-SE-3-03     | SE   | Mini-Project 1A | Uday<br>Eshwaraprasa<br>d Amballa  | Bhalchandra<br>sudhir<br>pimpalkar | Gaurav Sunil<br>Tambe             | Aaryan<br>Prakash<br>Sonawane | Prof. Uma<br>Jaishankar  | 25-08-2022 | Thursday | 2.45pm to<br>4.45pm | Prof. Uma<br>Jaishankar  | Dr. Nayana<br>Mahajan       | F301  |
|                  |      |                 |                                    |                                    |                                   |                               |                          |            |          |                     |                          |                             |       |
| ETRX-SE-3-23     | SE   | Mini-Project 1A | Akansha<br>Bhagwan<br>Rakshe       | Anurag<br>Sudhir Bhole             | Sujal Pravin<br>Kesharwani        | Smruti Girish<br>Naik         | Prof. Uma<br>Jaishankar  | 25-08-2022 | Thursday | 2.45pm to<br>4.45pm | Prof. Uma<br>Jaishankar  | Dr. Nayana<br>Mahajan       | F301  |
| ETRX-BE-13       | BE   | Project - 1     | Sumant<br>Narendra<br>Puranik      | Parth Pralhad<br>Thakur            | Harsh Deepak<br>Singh             | pranit                        | Prof. Uma<br>Jaishankar  | 26-08-2022 | Friday   | 1.45pm to<br>4.45pm | Prof. Uma<br>Jaishankar  | Prof.<br>Sheetal<br>Patil   | F305  |
| ETRX-BE-27       | BE   | Project - 1     | Anurag Navin<br>Bhandary           | Shubham<br>Santosh Salvi           | Aniket Sanjay<br>Gangurde         | Pranav Vikas<br>Vadnere       | Prof. Uma<br>Jaishankar  | 26-08-2022 | Friday   | 1.45pm to<br>4.45pm | Prof. Uma<br>Jaishankar  | Prof.<br>Sheetal<br>Patil   | F305  |
| ETRX-TE-5-<br>18 | TE   | Mini-Project 2A | Aaroh<br>Vishwakarma               | Pratyush Raut                      | Aishwarya<br>Jadhav               | Tejas Ugale                   | Prof. Uma<br>Jaishankar  | 22-08-2022 | Tuesday  | 3.45pm to<br>4.45pm | Prof. Uma<br>Jaishankar  | Prof.<br>Sheetal<br>Patil   | F301  |
| ETRX-TE-5-<br>30 | TE   | Mini-Project 2A | Sahil Khan<br>Akbar Khan<br>Pathan | Harsh D.<br>Gadiwan                | Rupesh<br>Dnyaneshwar<br>Khanzode | -                             | Prof. Uma<br>Jaishankar  | 22-08-2022 | Tuesday  | 3.45pm to<br>4.45pm | Prof. Uma<br>Jaishankar  | Prof.<br>Sheetal<br>Patil   | F301  |



### Department of Electronics Engineering – SPQA Academic year – 2022 - 2023

(NBA Accredited)

Students are to make a proper PPT for presentation purpose during all the above activities.

Students need to be well dressed during presentation.

All concerned to note the date & time and be ready accordingly.

Prof. Akhil Masurkar Project Co-ordinator Department of Electronics Engineering



## <u>Departmental Project Review - 2</u>

| Group ID     | Year | Туре            | Member 1<br>(TL)               | Member 2                      | Member 3                       | Member 4                         | Project<br>Guide      | Day      | Date       | Time                | Panel<br>Member-1     | Panel<br>Member-2       | Venue |
|--------------|------|-----------------|--------------------------------|-------------------------------|--------------------------------|----------------------------------|-----------------------|----------|------------|---------------------|-----------------------|-------------------------|-------|
| ETRX-TE-5-24 | TE   | Mini-Project 2A | Atharva<br>Sudhir<br>Wadekar   | Siddhi<br>Yashwant<br>Gawade  | Omkar Raju<br>Pisal            | Deep Vijay<br>Lad                | Dr. Arun<br>Chavan    | Monday   | 31-10-2022 | 3.45pm to<br>4.45pm | Dr. Arun<br>Chavan    | Prof. Javed<br>Patel    | F102  |
| ETRX-TE-5-32 | TE   | Mini-Project 2A | Ritesh<br>Prajapati            | Purvashi<br>walkar            | Vikrant Kale                   | Esha Thakur                      | Dr. Arun<br>Chavan    | Monday   | 31-10-2022 | 3.45pm to<br>4.45pm | Dr. Arun<br>Chavan    | Prof. Javed<br>Patel    | F102  |
| ETRX-SE-3-01 | SE   | Mini-Project 1A | Omkar Vinod<br>Daggula         | Meet<br>Digambar<br>Shinde    | Dikshita<br>Belchada           | Sarthak<br>Waghmode              | Dr. Arun<br>Chavan    | Thursday | 03-11-2022 | 2.45pm to<br>4.45pm | Dr. Arun<br>Chavan    | Prof. Javed<br>Patel    | F102  |
| ETRX-BE-01   | BE   | Project - 1     | Pranjali<br>Suresh Jadhav      | Sanmesh<br>Sanjay Shintre     | Divya Jitendra<br>Jain         | Anusha<br>Anand Sarla            | Dr. Arun<br>Chavan    | Friday   | 04-11-2022 | 1.45pm to<br>4.45pm | Dr. Arun<br>Chavan    | Prof. Javed<br>Patel    | F201  |
| ETRX-BE-22   | BE   | Project - 1     | Srushti<br>Bomble              | Hardik Nabar                  | Sahil Shirke                   | Rutuja<br>Chavan                 | Dr. Arun<br>Chavan    | Friday   | 04-11-2022 | 1.45pm to<br>4.45pm | Dr. Arun<br>Chavan    | Prof. Javed<br>Patel    | F201  |
|              |      |                 |                                |                               |                                |                                  |                       |          |            |                     |                       |                         |       |
| ETRX-TE-5-07 | TE   | Mini-Project 2A | Jayesh Vilas<br>Raut           | Anaya Varun<br>Sathe          | Aditya<br>Chandrakant<br>Salve | Aayush<br>Kamlakar<br>Kanholikar | Dr. Girish<br>Gidaye  | Monday   | 31-10-2022 | 3.45pm to<br>4.45pm | Dr. Girish<br>Gidaye  | Prof. Akhil<br>Masurkar | M201  |
| ETRX-TE-5-08 | TE   | Mini-Project 2A | Chhaya<br>Sharma               | Vishakha<br>kailas zanke      | Shubham<br>Vinod Bari          | Mohammed sufiyan bepari          | Dr. Girish<br>Gidaye  | Monday   | 31-10-2022 | 3.45pm to<br>4.45pm | Dr. Girish<br>Gidaye  | Prof. Akhil<br>Masurkar | M201  |
| ETRX-SE-3-04 | SE   | Mini-Project 1A | Anushka<br>Rawat               | Samit Sahare                  | Sai patangrao<br>shinde        | Mrudula<br>Rajesh Jadhav         | Dr. Girish<br>Gidaye  | Thursday | 03-11-2022 | 3.45pm to<br>4.45pm | Dr. Girish<br>Gidaye  | Prof. Sheetal<br>Patil  | F201  |
| ETRX-BE-14   | BE   | Project - 1     | Akshay D.<br>Salunkhe          | Omkar Pol                     | Ganesh<br>Kumbhar              | Sankalp<br>Gambhir               | Dr. Girish<br>Gidaye  | Friday   | 04-11-2022 | 1.45pm to<br>4.45pm | Dr. Girish<br>Gidaye  | Prof. Akhil<br>Masurkar | M201  |
| ETRX-BE-26   | BE   | Project - 1     | Vaibhav<br>Suresh<br>Shenoy    | Mandar<br>Jaiwant<br>Kulkarni | Hemant<br>Suresh Bhoir         | Chirag Vijay<br>Jadhav           | Dr. Girish<br>Gidaye  | Friday   | 04-11-2022 | 1.45pm to<br>4.45pm | Dr. Girish<br>Gidaye  | Prof. Akhil<br>Masurkar | M201  |
|              |      |                 |                                |                               |                                |                                  |                       | ı        |            |                     |                       |                         |       |
| ETRX-TE-5-02 | TE   | Mini-Project 2A | Gaurav<br>Shailesh<br>Bhadoria | Kedar Mandar<br>Vaidya        | Harsh<br>Radharaman<br>Purohit | Pratham Anil<br>Tetgure          | Dr. Nayana<br>Mahajan | Monday   | 31-10-2022 | 3.45pm to<br>4.45pm | Dr. Nayana<br>Mahajan | Prof. Akshata<br>Bhat   | F201  |
| ETRX-TE-5-34 | TE   | Mini-Project 2A | Arya A.<br>Mhatre              | Tanaya S.<br>Palav            | Anish Sujit<br>Jadhav          | Nidhi Baban<br>Sangle            | Dr. Nayana<br>Mahajan | Monday   | 31-10-2022 | 3.45pm to<br>4.45pm | Dr. Nayana<br>Mahajan | Prof. Akshata<br>Bhat   | F201  |
| ETRX-TE-5-36 | TE   | Mini-Project 2A | Basharat<br>Shaikh             | Vansh Jain                    | Farhan Khan                    | Sparsh Teli                      | Dr. Nayana<br>Mahajan | Monday   | 31-10-2022 | 3.45pm to<br>4.45pm | Dr. Nayana<br>Mahajan | Prof. Akshata<br>Bhat   | F201  |
| ETRX-SE-3-07 | SE   | Mini-Project 1A | Rohit Thakur                   | Shantanu<br>Tembhurne         | Yog<br>Duryodhan               | Vivek Rajesh<br>Gawai            | Dr. Nayana<br>Mahajan | Thursday | 03-11-2022 | 2.45pm to<br>4.45pm | Dr. Nayana<br>Mahajan | Prof. Uma<br>Jaishankar | F301  |
| ETRX-SE-3-09 | SE   | Mini-Project 1A | Shankar<br>Vadivel Konar       | Abhishek<br>Nandlal Gupta     | Bharat Baskar<br>Nadar         | Sanket<br>kamlashankar<br>Mishra | Dr. Nayana<br>Mahajan | Thursday | 03-11-2022 | 2.45pm to<br>4.45pm | Dr. Nayana<br>Mahajan | Prof. Uma<br>Jaishankar | F301  |



| Group ID     | Year | Туре            | Member 1<br>(TL)                   | Member 2                            | Member 3                      | Member 4                               | Project<br>Guide        | Day      | Date       | Time                | Panel<br>Member-1       | Panel<br>Member-2          | Venue |
|--------------|------|-----------------|------------------------------------|-------------------------------------|-------------------------------|--|-------------------------|----------|------------|---------------------|-------------------------|----------------------------|-------|
| ETRX-BE-12   | BE   | Project - 1     | Ashish<br>Surendra<br>Gosavi       | Rohit Suresh<br>Sawant              | Rohit Mohite                  | -                                      | Dr. Nayana<br>Mahajan   | Friday   | 04-11-2022 | 3.45pm to<br>4.45pm | Dr. Nayana<br>Mahajan   | Prof.<br>Anuradha<br>Joshi | F201  |
| ETRX-BE-21   | BE   | Project - 1     | Pritesh<br>Prakash<br>Lendale      | Siva Kumar<br>Malayandi<br>Yadav    | Sudhanshu<br>Prasad Mulye     | Pooja<br>Dhananjay<br>Kumthekar        | Dr. Nayana<br>Mahajan   | Friday   | 04-11-2022 | 3.45pm to<br>4.45pm | Dr. Nayana<br>Mahajan   | Prof.<br>Anuradha<br>Joshi | F201  |
|              |      |                 |                                    |                                     |                               |  |                         |          |            |                     |                         |                            |       |
| ETRX-TE-5-16 | TE   | Mini-Project 2A | Manali<br>Manohar<br>Thamke        | Anushka<br>Jitendra Koli            | Dhanshree<br>Deepak<br>Kawade | Vedanti<br>Sandesh<br>Khalapkar        | Dr. Sangeeta<br>Joshi   | Monday   | 31-10-2022 | 3.45pm to<br>4.45pm | Dr. Sangeeta<br>Joshi   | Prof.<br>Anuradha<br>Joshi | F205  |
| ETRX-TE-5-21 | TE   | Mini-Project 2A | Sahil Sanjay<br>Bhoir              | Srushti<br>Malviya                  | Aayush<br>Bhasin              | Om Shetye                              | Dr. Sangeeta<br>Joshi   | Monday   | 31-10-2022 | 3.45pm to<br>4.45pm | Dr. Sangeeta<br>Joshi   | Prof.<br>Anuradha<br>Joshi | F205  |
| ETRX-SE-3-08 | SE   | Mini-Project 1A | Rohan<br>Santosh<br>Shinde         | Khushi Sudhir<br>Bawane             | Riya Rakesh<br>Shivhare       | Abhishek<br>Shanti<br>Bhushan<br>yadav | Dr. Sangeeta<br>Joshi   | Thursday | 03-11-2022 | 2.45pm to<br>4.45pm | Dr. Sangeeta<br>Joshi   | Prof.<br>Anuradha<br>Joshi | F305  |
| ETRX-SE-3-15 | SE   | Mini-Project 1A | Soham<br>Karulkar                  | Neeti Thakkar                       | Ansh Tripathi                 | Abhishek<br>Mhatre                     | Dr. Sangeeta<br>Joshi   | Thursday | 03-11-2022 | 2.45pm to<br>4.45pm | Dr. Sangeeta<br>Joshi   | Prof.<br>Anuradha<br>Joshi | F305  |
| ETRX-BE-25   | BE   | Project - 1     | Prathamesh<br>Dattaram<br>Khandare | Sourabh<br>Rajendra<br>Shelar       | Dishan Ashraf<br>Mukadam      | Shivam<br>Subhash<br>Bangar            | Dr. Sangeeta<br>Joshi   | Friday   | 04-11-2022 | 1.45pm to<br>4.45pm | Dr. Sangeeta<br>Joshi   | Prof. Pranita<br>Padhye    | F205  |
| ETRX-BE-30   | BE   | Project - 1     | Kaushal Kiran<br>Mhatre            | Vinayak Vilas<br>Shinde             | Amol Sopan<br>Dhone           | -                                      | Dr. Sangeeta<br>Joshi   | Friday   | 04-11-2022 | 1.45pm to<br>4.45pm | Dr. Sangeeta<br>Joshi   | Prof. Pranita<br>Padhye    | F205  |
|              |      |                 |                                    |                                     |                               |  |                         |          |            |                     |                         |                            |       |
| ETRX-TE-5-10 | TE   | Mini-Project 2A | Snehal<br>Sudhakar<br>Chavan       | Soumya<br>Ramkrishna                | Madhur<br>Prakash Sarda       | Harsh<br>Karansing<br>Patil            | Dr. Sheetal<br>Mapare   | Monday   | 31-10-2022 | 3.45pm to<br>4.45pm | Dr. Sheetal<br>Mapare   | Prof. Amaya<br>Pethe       | L014B |
| ETRX-TE-5-22 | TE   | Mini-Project 2A | Janhvi Gupta                       | Siddhi Sawant                       | Kirti Singh                   | Harshali<br>Mohite                     | Dr. Sheetal<br>Mapare   | Monday   | 31-10-2022 | 3.45pm to<br>4.45pm | Dr. Sheetal<br>Mapare   | Prof. Amaya<br>Pethe       | L014B |
| ETRX-SE-3-16 | SE   | Mini-Project 1A | Aditi<br>lokhande                  | Neha<br>gawande                     | Kushangi<br>mahajan           | -                                      | Dr. Sheetal<br>Mapare   | Thursday | 03-11-2022 | 3.45pm to<br>4.45pm | Dr. Sheetal<br>Mapare   | Prof. Pranita<br>Padhye    | F102  |
| ETRX-BE-05   | BE   | Project - 1     | Gaurav<br>Rajendra<br>Gosavi       | Krishnaprasa<br>d Menon             | Shubham<br>Wagh               | Althamash<br>Khan                      | Dr. Sheetal<br>Mapare   | Friday   | 04-11-2022 | 1.45pm to<br>4.45pm | Dr. Sheetal<br>Mapare   | Prof. Akshata<br>Bhat      | F302  |
| ETRX-BE-10   | BE   | Project - 1     | Tanay<br>Shamsunder<br>Gawade      | Samdarshak<br>Parmeshwar<br>Metkari | Pratik Raju<br>More           | Sarvadnya<br>Pandharinath<br>Patil     | Dr. Sheetal<br>Mapare   | Friday   | 04-11-2022 | 1.45pm to<br>4.45pm | Dr. Sheetal<br>Mapare   | Prof. Akshata<br>Bhat      | F302  |
|              |      |                 |                                    |                                     |                               |  |                         |          |            |                     |                         |                            |       |
| ETRX-TE-5-09 | TE   | Mini-Project 2A | Vedant Anil<br>Naik                | Siddhesh<br>dayanand<br>salian      | Tejas Anil<br>Patil           | Tejas parab                            | Prof. Akhil<br>Masurkar | Tuesday  | 01-11-2022 | 3.45pm to<br>4.45pm | Prof. Akhil<br>Masurkar | Dr. Girish<br>Gidaye       | M201  |



| Group ID     | Year | Туре            | Member 1<br>(TL)                          | Member 2                       | Member 3                                 | Member 4                         | Project<br>Guide        | Day      | Date       | Time                | Panel<br>Member-1       | Panel<br>Member-2          | Venue |
|--------------|------|-----------------|---|--------------------------------|--|----------------------------------|-------------------------|----------|------------|---------------------|-------------------------|----------------------------|-------|
| ETRX-TE-5-27 | TE   | Mini-Project 2A | Sristy<br>Dineshchandr<br>a Pandey        | Aditi Vijay<br>Padawe          | Nitin Kailash<br>Pal                     | Atharva<br>Milind<br>Mhaishalkar | Prof. Akhil<br>Masurkar | Tuesday  | 01-11-2022 | 3.45pm to<br>4.45pm | Prof. Akhil<br>Masurkar | Dr. Girish<br>Gidaye       | M201  |
| ETRX-SE-3-06 | SE   | Mini-Project 1A | Karisma<br>Bhabani<br>Sankar<br>Pasupalak | Kaustubh<br>Sankhe             | Ishani Manoj<br>Kushwaha                 | Amey<br>Balkrishna<br>Yadav      | Prof. Akhil<br>Masurkar | Thursday | 03-11-2022 | 2.45pm to<br>4.45pm | Prof. Akhil<br>Masurkar | Prof. Akshata<br>Bhat      | M201  |
| ETRX-SE-3-20 | SE   | Mini-Project 1A | Shreyansh<br>Ramprakash<br>Kanojia        | Sandip<br>Kacharu<br>Pathe     | Soham<br>Sandeep<br>Kambli               | Pradunya<br>Subhash Patil        | Prof. Akhil<br>Masurkar | Thursday | 03-11-2022 | 2.45pm to<br>4.45pm | Prof. Akhil<br>Masurkar | Prof. Akshata<br>Bhat      | M201  |
| ETRX-BE-02   | ВЕ   | Project - 1     | Nishita<br>Sharad<br>Mhetre               | Dhruvali<br>Adesh Joshi        | Ashlesha<br>Kishor<br>Mahajan            | Apurva Vijay<br>Salve            | Prof. Akhil<br>Masurkar | Friday   | 04-11-2022 | 1.45pm to<br>4.45pm | Prof. Akhil<br>Masurkar | Dr. Girish<br>Gidaye       | M201  |
| ETRX-BE-06   | BE   | Project - 1     | Kartik Ajit<br>Bodhankar                  | Yash Prakash<br>Jungade        | Raj Keshav<br>Khetale                    | Shubham<br>Mahesh Dalvi          | Prof. Akhil<br>Masurkar | Friday   | 04-11-2022 | 1.45pm to<br>4.45pm | Prof. Akhil<br>Masurkar | Dr. Girish<br>Gidaye       | M201  |
| ETRX-TE-5-13 | TE   | Mini-Project 2A | Aditya<br>Jogdand                         | Khooshi<br>Tembhurne           | Ved Gaikwad                              | Shivam<br>Choughule              | Prof. Akshata<br>Bhat   | Tuesday  | 01-11-2022 | 3.45pm to<br>4.45pm | Prof. Akshata<br>Bhat   | Dr. Nayana<br>Mahajan      | F201  |
| ETRX-TE-5-26 | TE   | Mini-Project 2A | Mayur Kakde                               | Vaibhavi Auti                  | Shreja Shinde                            | -                                | Prof. Akshata<br>Bhat   | Tuesday  | 01-11-2022 | 3.45pm to<br>4.45pm | Prof. Akshata<br>Bhat   | Dr. Nayana<br>Mahajan      | F201  |
| ETRX-SE-3-05 | SE   | Mini-Project 1A | Aditya Shivraj<br>Jalkote                 | Manas<br>Bhanudas<br>Dube      | Bhushan<br>Jaywant<br>Gaonkar            | Divyank<br>Rameshwar<br>Kadu     | Prof. Akshata<br>Bhat   | Thursday | 03-11-2022 | 2.45pm to<br>4.45pm | Prof. Akshata<br>Bhat   | Prof. Akhil<br>Masurkar    | M201  |
| ETRX-BE-09   | BE   | Project - 1     | Niharika<br>Avinash Parab                 | Tushar<br>Lautoo Yadav         | Rutuja Sunil<br>Ghuge                    | Ketaki<br>Shashikant<br>Kelaskar | Prof. Akshata<br>Bhat   | Friday   | 04-11-2022 | 1.45pm to<br>4.45pm | Prof. Akshata<br>Bhat   | Dr. Sheetal<br>Mapare      | F302  |
| ETRX-BE-29   | ВЕ   | Project - 1     | Kartik Milind<br>Janjal                   | Aryan Vinod<br>Rajput          | Harshavardha<br>n Rajendra<br>Shegaonkar | Harsh Shyam<br>Meshram           | Prof. Akshata<br>Bhat   | Friday   | 04-11-2022 | 1.45pm to<br>4.45pm | Prof. Akshata<br>Bhat   | Dr. Sheetal<br>Mapare      | F302  |
|              |      |                 |   |                                |  |                                  |                         |          |            |                     |                         |                            |       |
| ETRX-TE-5-15 | TE   | Mini-Project 2A | Soham<br>Ganesh Bagde                     | Pratik<br>Ramesh<br>soundalkar | Arman<br>Rameshwar<br>Gupta              | Ashish Vilas<br>gudhekar         | Prof. Amaya<br>Pethe    | Tuesday  | 01-11-2022 | 3.45pm to<br>4.45pm | Prof. Amaya<br>Pethe    | Dr. Sheetal<br>Mapare      | L014B |
| ETRX-TE-5-25 | TE   | Mini-Project 2A | Prathamesh<br>Hemant<br>Gothankar         | Aryan Vichare                  | Rushikesh<br>Badhe                       | Suraj<br>Waghmare                | Prof. Amaya<br>Pethe    | Tuesday  | 01-11-2022 | 3.45pm to<br>4.45pm | Prof. Amaya<br>Pethe    | Dr. Sheetal<br>Mapare      | L014B |
| ETRX-SE-3-02 | SE   | Mini-Project 1A | Harshal Anil<br>Chavan                    | Ajinkya<br>Kishor Birari       | Divya<br>Ravindra<br>Sasane              | Viraj Vijay<br>Chandorkar        | Prof. Amaya<br>Pethe    | Thursday | 03-11-2022 | 2.45pm to<br>4.45pm | Prof. Amaya<br>Pethe    | Prof. Pravin<br>Annadate   | L014A |
| ETRX-SE-3-26 | SE   | Mini-Project 1A | Chandrashekh<br>ar Wagh                   | Shantanu<br>Ahire              | -  | -                                | Prof. Amaya<br>Pethe    | Thursday | 03-11-2022 | 2.45pm to<br>4.45pm | Prof. Amaya<br>Pethe    | Prof. Pravin<br>Annadate   | L014A |
| ETRX-BE-18   | BE   | Project - 1     | Shubham<br>Chavan                         | Pratik Darade                  | Rudrant<br>Ukirde                        | Sourav Mohile                    | Prof. Amaya<br>Pethe    | Friday   | 04-11-2022 | 3.45pm to<br>4.45pm | Prof. Amaya<br>Pethe    | Prof. Manoj<br>Suryawanshi | L14A  |



| Group ID     | Year | Туре            | Member 1<br>(TL)              | Member 2                        | Member 3                       | Member 4                           | Project<br>Guide           | Day      | Date       | Time                | Panel<br>Member-1          | Panel<br>Member-2          | Venue |
|--------------|------|-----------------|-------------------------------|---------------------------------|--------------------------------|------------------------------------|----------------------------|----------|------------|---------------------|----------------------------|----------------------------|-------|
| ETRX-TE-5-37 | TE   | Mini-Project 2A | Tejas<br>Bhandare             | Shreyas<br>Tukrul               | Siddhant<br>Dethe              | Tejas Brid                         | Prof. Amol<br>Sakhalkar    | Monday   | 31-10-2022 | 3.45pm to<br>4.45pm | Prof. Amol<br>Sakhalkar    | Prof. Manoj<br>Suryawanshi | F302  |
| ETRX-TE-5-39 | TE   | Mini-Project 2A | Omkar<br>Nipanikar            | Reshmi<br>Sekaran               | Ritik Panja                    | -                                  | Prof. Amol<br>Sakhalkar    | Monday   | 31-10-2022 | 3.45pm to<br>4.45pm | Prof. Amol<br>Sakhalkar    | Prof. Manoj<br>Suryawanshi | F302  |
| ETRX-SE-3-22 | SE   | Mini-Project 1A | Abhay Rajesh<br>pandey        | Siddhesh<br>Nanasaheb<br>nakate | Shital Vinayak<br>shingade     | Sumer satish<br>sail               | Prof. Amol<br>Sakhalkar    | Thursday | 03-11-2022 | 2.45pm to<br>4.45pm | Prof. Amol<br>Sakhalkar    | Prof. Akshata<br>Bhat      | M201  |
|              |      | ı               |                               | ı                               | -                              | ı                                  |                            | ı        |            | ı                   |                            | ı                          | I     |
| ETRX-TE-5-14 | TE   | Mini-Project 2A | Neeraj<br>Ravindra<br>Kamble  | Pranav<br>Avinash<br>Shinde     | Nishant<br>Dinesh<br>Choudhary | Durvesh<br>Sanjay Nikam            | Prof.<br>Anuradha<br>Joshi | Tuesday  | 01-11-2022 | 3.45pm to<br>4.45pm | Prof.<br>Anuradha<br>Joshi | Dr. Sangeeta<br>Joshi      | F205  |
| ETRX-TE-5-38 | TE   | Mini-Project 2A | Viraj Gangan                  | Faisal Hussain                  | Kartik<br>Chauhan              | Vikash Dara                        | Prof.<br>Anuradha<br>Joshi | Tuesday  | 01-11-2022 | 3.45pm to<br>4.45pm | Prof.<br>Anuradha<br>Joshi | Dr. Sangeeta<br>Joshi      | F205  |
| ETRX-SE-3-13 | SE   | Mini-Project 1A | Harsh Basraj<br>Mondi         | Hartik<br>Haridas<br>Shingte    | Gandhar<br>Sudhir<br>Sidhaye   | Aditi Vikas<br>Datekar             | Prof.<br>Anuradha<br>Joshi | Thursday | 03-11-2022 | 2.45pm to<br>4.45pm | Prof.<br>Anuradha<br>Joshi | Dr. Sangeeta<br>Joshi      | F305  |
| ETRX-BE-23   | BE   | Project - 1     | Raj Deepak<br>Karande         | Bhuvan<br>Kishor<br>Ramane      | Yash Ravindra<br>Pataskar      | Prateek<br>Suryaprakash<br>Jampana | Prof.<br>Anuradha<br>Joshi | Friday   | 04-11-2022 | 3.45pm to<br>4.45pm | Prof.<br>Anuradha<br>Joshi | Dr. Nayana<br>Mahajan      | F201  |
|              |      |                 |                               |                                 |                                |                                    |                            |          |            |                     |                            |                            |       |
| ETRX-TE-5-04 | TE   | Mini-Project 2A | Chaitanya<br>Rane             | Pritish Paul                    | Meet Limbani                   | -                                  | Prof. Javed<br>Patel       | Tuesday  | 01-11-2022 | 3.45pm to<br>4.45pm | Prof. Javed<br>Patel       | Dr. Arun<br>Chavan         | F102  |
| ETRX-TE-5-33 | TE   | Mini-Project 2A | Yash Anil<br>Shinde           | Smruti Sunil<br>Yadav           | Rachit Roy                     | Sakshi<br>Santosh<br>Sawant        | Prof. Javed<br>Patel       | Tuesday  | 01-11-2022 | 3.45pm to<br>4.45pm | Prof. Javed<br>Patel       | Dr. Arun<br>Chavan         | F102  |
| ETRX-SE-3-11 | SE   | Mini-Project 1A | ARYAN<br>DHANANJAY<br>LANDGE  | AYUSH<br>ASHOK<br>YADAV         | ISHAAN<br>PIYUSH<br>JADAV      | RUCHIRA<br>ASHISH<br>DHOLE         | Prof. Javed<br>Patel       | Thursday | 03-11-2022 | 2.45pm to<br>4.45pm | Prof. Javed<br>Patel       | Dr. Arun<br>Chavan         | F102  |
| ETRX-SE-3-14 | SE   | Mini-Project 1A | Sarvesh<br>mahesh<br>chavan   | Arya amit<br>mohite             | Sushant ashok<br>phad          | Aashish<br>sudesh<br>todankar      | Prof. Javed<br>Patel       | Thursday | 03-11-2022 | 2.45pm to<br>4.45pm | Prof. Javed<br>Patel       | Dr. Arun<br>Chavan         | F102  |
| ETRX-BE-15   | BE   | Project - 1     | Zahier Mir                    | Murtaza Ali                     | Adhyay<br>Jadhav               | Tilak Magodia                      | Prof. Javed<br>Patel       | Friday   | 04-11-2022 | 1.45pm to<br>4.45pm | Prof. Javed<br>Patel       | Dr. Arun<br>Chavan         | F201  |
|              |      |                 |                               |                                 |                                |                                    |                            |          |            |                     |                            |                            |       |
| ETRX-TE-5-12 | TE   | Mini-Project 2A | Mithilesh<br>Satish Kavade    | Prasad<br>Narendra<br>Deshmukh  | Sankalp Raju<br>Mhatre         | Mayank<br>Chandrakant<br>Patil     | Prof. Manoj<br>Suryawanshi | Tuesday  | 01-11-2022 | 3.45pm to<br>4.45pm | Prof. Manoj<br>Suryawanshi | Prof. Amol<br>Sakhalkar    | F302  |
| ETRX-TE-5-20 | TE   | Mini-Project 2A | Aditya Singh                  | Gourang<br>Gadgil               | Komal Tambe                    | Prateek<br>Rasalkar                | Prof. Manoj<br>Suryawanshi | Tuesday  | 01-11-2022 | 3.45pm to<br>4.45pm | Prof. Manoj<br>Suryawanshi | Prof. Amol<br>Sakhalkar    | F302  |
| ETRX-SE-3-10 | SE   | Mini-Project 1A | Dipendra<br>Premchand<br>jain | Akshay shaji<br>Thomas          | Navneet<br>pradeep<br>Dubey    | Vishesh sushil<br>Sharma           | Prof. Manoj<br>Suryawanshi | Thursday | 03-11-2022 | 2.45pm to<br>4.45pm | Prof. Manoj<br>Suryawanshi | Prof. Nisy<br>Mathew       | L012A |



| Group ID     | Year | Туре            | Member 1<br>(TL)                  | Member 2                          | Member 3                     | Member 4                            | Project<br>Guide           | Day      | Date       | Time                | Panel<br>Member-1          | Panel<br>Member-2           | Venue |
|--------------|------|-----------------|-----------------------------------|-----------------------------------|------------------------------|-------------------------------------|----------------------------|----------|------------|---------------------|----------------------------|-----------------------------|-------|
| ETRX-SE-3-19 | SE   | Mini-Project 1A | Kshitij<br>Ramesh<br>Kamble       | Vinit Medhe                       | Shubham<br>Pravin Pawar      | Sumit Pawar                         | Prof. Manoj<br>Suryawanshi | Thursday | 03-11-2022 | 2.45pm to<br>4.45pm | Prof. Manoj<br>Suryawanshi | Prof. Nisy<br>Mathew        | L012A |
| ETRX-BE-20   | BE   | Project - 1     | Shaikh<br>Sufiyan<br>Ahmed        | Karan Pandit                      | Sahil Gamare                 | -                                   | Prof. Manoj<br>Suryawanshi | Friday   | 04-11-2022 | 3.45pm to<br>4.45pm | Prof. Manoj<br>Suryawanshi | Prof. Amaya<br>Pethe        | L14A  |
| ETRX-BE-24   | BE   | Project - 1     | Aayush Ajit<br>Berde              | Rutwij Abhijit<br>Mulye           | Anmol Anil<br>Singh          | Vishwas Singh<br>Bist               | Prof. Manoj<br>Suryawanshi | Friday   | 04-11-2022 | 3.45pm to<br>4.45pm | Prof. Manoj<br>Suryawanshi | Prof. Amaya<br>Pethe        | L14A  |
|              |      |                 |                                   |                                   |                              |                                     |                            |          |            |                     |                            |                             |       |
| ETRX-TE-5-03 | TE   | Mini-Project 2A | Zishan<br>Zuberali<br>shaikh      | Shahil khan                       | Prajakta<br>chinkate         | Chetan Arun<br>Kirange              | Prof. Nisy<br>Mathew       | Monday   | 31-10-2022 | 3.45pm to<br>4.45pm | Prof. Nisy<br>Mathew       | Prof. Pranita<br>Padhye     | F305  |
| ETRX-TE-5-31 | TE   | Mini-Project 2A | Shubham .S.<br>Chavan             | Arpan Sharma                      | Ashish<br>Thakur             | Aman Yadav                          | Prof. Nisy<br>Mathew       | Monday   | 31-10-2022 | 3.45pm to<br>4.45pm | Prof. Nisy<br>Mathew       | Prof. Pranita<br>Padhye     | F305  |
| ETRX-SE-3-18 | SE   | Mini-Project 1A | Vedant Ajay<br>Tawde              | Yash sandeep<br>jadhav            | Avanti pradip<br>hirnaik     | Ganesh<br>nagesh jangal             | Prof. Nisy<br>Mathew       | Thursday | 03-11-2022 | 2.45pm to<br>4.45pm | Prof. Nisy<br>Mathew       | Prof. Manoj<br>Suryawanshi  | L012A |
| ETRX-SE-3-21 | SE   | Mini-Project 1A | Aman<br>Ravikumar                 | Tejal Jaiswal<br>Mahesh           | Sairaj<br>Redekar<br>sandesh | Sakshi vichare<br>sandeep           | Prof. Nisy<br>Mathew       | Thursday | 03-11-2022 | 2.45pm to<br>4.45pm | Prof. Nisy<br>Mathew       | Prof. Manoj<br>Suryawanshi  | L012A |
| ETRX-BE-07   | BE   | Project - 1     | Soham Dalvi                       | Deepak Varak                      | Ruchira Gupte                | Asmita<br>Bhekre                    | Prof. Nisy<br>Mathew       | Friday   | 04-11-2022 | 1.45pm to<br>4.45pm | Prof. Nisy<br>Mathew       | Prof.<br>Rajashree<br>Soman | L12B  |
| ETRX-BE-28   | BE   | Project - 1     | Kashmira<br>Namdev Kor            | Sanchit<br>Shrinivas<br>Deshpande | Srishti Anil<br>Sharma       | Mohd Kaif<br>Abdul Rashid<br>Idrisi | Prof. Nisy<br>Mathew       | Friday   | 04-11-2022 | 1.45pm to<br>4.45pm | Prof. Nisy<br>Mathew       | Prof.<br>Rajashree<br>Soman | L12B  |
|              |      |                 |                                   |                                   |                              |                                     |                            |          |            |                     |                            |                             |       |
| ETRX-TE-5-11 | TE   | Mini-Project 2A | Himanshu<br>Parmar                | Shadaj Adesh<br>Joshi             | Soham<br>Shiktode            | Manas<br>Bhalekar                   | Prof. Pranita<br>Padhye    | Tuesday  | 01-11-2022 | 3.45pm to<br>4.45pm | Prof. Pranita<br>Padhye    | Prof. Nisy<br>Mathew        | F305  |
| ETRX-TE-5-19 | TE   | Mini-Project 2A | Sanskar<br>Halwai                 | SOUMYA<br>SAHU                    | Kaustubh<br>Dalvi            | Soham<br>Satalkar                   | Prof. Pranita<br>Padhye    | Tuesday  | 01-11-2022 | 3.45pm to<br>4.45pm | Prof. Pranita<br>Padhye    | Prof. Nisy<br>Mathew        | F305  |
| ETRX-SE-3-12 | SE   | Mini-Project 1A | Kaustubh<br>Milind<br>Pimpalkhare | Anurag<br>Nishad<br>Khatavkar     | Devang<br>Jaswant Patel      | Amey<br>Prasanna<br>Thorat          | Prof. Pranita<br>Padhye    | Thursday | 03-11-2022 | 3.45pm to<br>4.45pm | Prof. Pranita<br>Padhye    | Dr. Sheetal<br>Mapare       | F102  |
| ETRX-BE-11   | BE   | Project - 1     | Sahil<br>Malthankar               | Darshan Jain                      | Ashish<br>Waghmare           | Dhanshree<br>Kamble                 | Prof. Pranita<br>Padhye    | Friday   | 04-11-2022 | 1.45pm to<br>4.45pm | Prof. Pranita<br>Padhye    | Dr. Sangeeta<br>Joshi       | F205  |
| ETRX-BE-19   | BE   | Project - 1     | Sameer<br>Satpute                 | Shubham<br>Wairkar                | Vaibhav<br>Maske             | Sahil Dekhane                       | Prof. Pranita<br>Padhye    | Friday   | 04-11-2022 | 1.45pm to<br>4.45pm | Prof. Pranita<br>Padhye    | Dr. Sangeeta<br>Joshi       | F205  |
|              |      |                 |                                   |                                   |                              |                                     |                            |          |            |                     |                            |                             |       |
| ETRX-TE-5-01 | TE   | Mini-Project 2A | Pranal<br>Basudev Maji            | Rahul Balaji<br>Pawar             | Rohit<br>Ramnath<br>Prasad   | Yogendra<br>Rajesh<br>Upadhye       | Prof. Pravin<br>Annadate   | Monday   | 31-10-2022 | 3.45pm to<br>4.45pm | Prof. Pravin<br>Annadate   | Prof.<br>Rakshak<br>Sood    | L014A |
| ETRX-TE-5-35 | TE   | Mini-Project 2A | Sahil Sharma                      | Bhargav Rane                      | Shritej<br>Magare            | Ronak Nawal                         | Prof. Pravin<br>Annadate   | Monday   | 31-10-2022 | 3.45pm to<br>4.45pm | Prof. Pravin<br>Annadate   | Prof.<br>Rakshak<br>Sood    | L014A |



| Group ID     | Year | Туре            | Member 1<br>(TL)                 | Member 2                        | Member 3                                | Member 4                         | Project<br>Guide            | Day           | Date       | Time                | Panel<br>Member-1           | Panel<br>Member-2           | Venue |
|--------------|------|-----------------|----------------------------------|---------------------------------|---|----------------------------------|-----------------------------|---------------|------------|---------------------|-----------------------------|-----------------------------|-------|
| ETRX-SE-3-25 | SE   | Mini-Project 1A | Meet Umesh<br>Malpure            | Aditya<br>Pradeep<br>Chavan     | Atharva<br>Pranesh<br>Aurangabadk<br>ar | Piyush Anil<br>Walhekar          | Prof. Pravin<br>Annadate    | Thursday      | 03-11-2022 | 2.45pm to<br>4.45pm | Prof. Pravin<br>Annadate    | Prof. Amaya<br>Pethe        | L014A |
| ETRX-BE-16   | BE   | Project - 1     | Ketan Kamble                     | Gaurav<br>Kumar                 | -                                       | -                                | Prof. Pravin<br>Annadate    | Friday        | 04-11-2022 | 1.45pm to<br>4.45pm | Prof. Pravin<br>Annadate    | Prof.<br>Rakshak<br>Sood    | L14B  |
| ETRX-BE-17   | BE   | Project - 1     | Anushka<br>Mukherjee             | Atulkumar<br>Gaud               | Gautam Patil                            | Manas Shinde                     | Prof. Pravin<br>Annadate    | Friday        | 04-11-2022 | 1.45pm to<br>4.45pm | Prof. Pravin<br>Annadate    | Prof.<br>Rakshak<br>Sood    | L14B  |
|              |      |                 |                                  |                                 |   |                                  |                             |               |            |                     |                             |                             |       |
| ETRX-TE-5-05 | TE   | Mini-Project 2A | Aabha<br>Vaibhav<br>Kadam        | Krutika<br>Prakash<br>Jagtap    | Arsalan<br>Rangoonwala                  | Sachet Shetty                    | Prof.<br>Rajashree<br>Soman | Wednesda<br>y | 02-11-2022 | 3.45pm to<br>4.45pm | Prof.<br>Rajashree<br>Soman | Prof. Amol<br>Sakhalkar     | F102  |
| ETRX-TE-5-29 | TE   | Mini-Project 2A | Kaustubh<br>Dinanath<br>Toraskar | Owais<br>Mehboob<br>Ansari      | Prathamesh<br>Dhiraj<br>Rajapurkar      | Shubham<br>Gorakhnath<br>Pathade | Prof.<br>Rajashree<br>Soman | Wednesda<br>y | 02-11-2022 | 3.45pm to<br>4.45pm | Prof.<br>Rajashree<br>Soman | Prof. Amol<br>Sakhalkar     | F102  |
| ETRX-SE-3-24 | SE   | Mini-Project 1A | Shailendra<br>singh              | Amitabh<br>tayade               | Vibhor chavan                           | -                                | Prof.<br>Rajashree<br>Soman | Thursday      | 03-11-2022 | 2.45pm to<br>4.45pm | Prof.<br>Rajashree<br>Soman | Prof.<br>Rakshak<br>Sood    | L014B |
| ETRX-BE-03   | BE   | Project - 1     | Pragati Rajesh<br>Mali           | Mitali Vivek<br>Bandekar        | Prathamesh<br>Sanjog Satam              | -                                | Prof.<br>Rajashree<br>Soman | Friday        | 04-11-2022 | 1.45pm to<br>4.45pm | Prof.<br>Rajashree<br>Soman | Prof. Nisy<br>Mathew        | L12B  |
| ETRX-BE-04   | BE   | Project - 1     | Sunjanaa<br>Katke                | Atharva<br>Sohani               | Rucha Patil                             | Darshankuma<br>r Mohite          | Prof.<br>Rajashree<br>Soman | Friday        | 04-11-2022 | 1.45pm to<br>4.45pm | Prof.<br>Rajashree<br>Soman | Prof. Nisy<br>Mathew        | L12B  |
|              |      |                 |                                  |                                 |   |                                  |                             |               |            |                     |                             |                             |       |
| ETRX-TE-5-06 | TE   | Mini-Project 2A | Anushka<br>Sampat<br>Chavrekar   | Ayush Lodhi                     | Suchita<br>Nageshwarra<br>o Gunda       | Mukund<br>Umesh Ghuge            | Prof.<br>Rakshak<br>Sood    | Tuesday       | 01-11-2022 | 3.45pm to<br>4.45pm | Prof.<br>Rakshak<br>Sood    | Prof. Pravin<br>Annadate    | L014A |
| ETRX-TE-5-28 | TE   | Mini-Project 2A | Soham Anant<br>Kirtane           | Isha Rajesh<br>Mandole          | Divya<br>Khedekar                       | Aayush singh                     | Prof.<br>Rakshak<br>Sood    | Tuesday       | 01-11-2022 | 3.45pm to<br>4.45pm | Prof.<br>Rakshak<br>Sood    | Prof. Pravin<br>Annadate    | L014A |
| ETRX-SE-3-17 | SE   | Mini-Project 1A | Sagar Pravin<br>Shinde           | Abhishek<br>Shivanurag<br>Dubey | Anirudh<br>Anindya<br>Nandi             | Heramba<br>Ashish<br>Narvekar    | Prof.<br>Rakshak<br>Sood    | Thursday      | 03-11-2022 | 2.45pm to<br>4.45pm | Prof.<br>Rakshak<br>Sood    | Prof.<br>Rajashree<br>Soman | L014B |
| ETRX-BE-08   | BE   | Project - 1     | Shruti Biyani                    | Anushka Rane                    | Rithika<br>Kothur                       | Tanvee<br>Jaiswal                | Prof.<br>Rakshak<br>Sood    | Friday        | 04-11-2022 | 1.45pm to<br>4.45pm | Prof.<br>Rakshak<br>Sood    | Prof. Pravin<br>Annadate    | L14B  |
|              |      |                 |                                  |                                 |   |                                  |                             |               |            |                     |                             |                             |       |
| ETRX-TE-5-17 | TE   | Mini-Project 2A | Adarsh<br>santosh<br>mishra      | Prathamesh<br>devkar            | Sachin<br>Yaduvandu                     | -                                | Prof. Sheetal<br>Patil      | Monday        | 31-10-2022 | 3.45pm to<br>4.45pm | Prof. Sheetal<br>Patil      | Prof. Uma<br>Jaishankar     | F301  |



### Department of Electronics Engineering - SPQA Academic year - 2022 - 2023

(NBA Accredited)

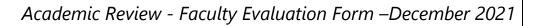
| Group ID     | Year | Туре            | Member 1<br>(TL)                   | Member 2                           | Member 3                          | Member 4                      | Project<br>Guide        | Day      | Date       | Time                | Panel<br>Member-1       | Panel<br>Member-2       | Venue |
|--------------|------|-----------------|------------------------------------|------------------------------------|-----------------------------------|-------------------------------|-------------------------|----------|------------|---------------------|-------------------------|-------------------------|-------|
| ETRX-TE-5-23 | TE   | Mini-Project 2A | Navdeep<br>chandrakant<br>patil    | Manjiri<br>Manojkumar<br>Patil     | Sakshi<br>Kishore<br>Bhosale      | -                             | Prof. Sheetal<br>Patil  | Monday   | 31-10-2022 | 3.45pm to<br>4.45pm | Prof. Sheetal<br>Patil  | Prof. Uma<br>Jaishankar | F301  |
| ETRX-SE-3-27 | SE   | Mini-Project 1A | Nidhi<br>Dabholkar                 | Vaishnavi<br>Warang                | Om Bhosale                        | Omkar<br>Shedge               | Prof. Sheetal<br>Patil  | Thursday | 03-11-2022 | 3.45pm to<br>4.45pm | Prof. Sheetal<br>Patil  | Dr. Girish<br>Gidaye    | F201  |
| ETRX-BE-31   | BE   | Project - 1     | Mustafa<br>Mansooori               | Fardeen Khan                       | Vinayak Sutar                     | -                             | Prof. Sheetal<br>Patil  | Friday   | 04-11-2022 | 1.45pm to<br>4.45pm | Prof. Sheetal<br>Patil  | Prof. Uma<br>Jaishankar | F305  |
|              |      |                 |                                    |                                    |                                   |                               |                         |          |            |                     |                         |                         |       |
| ETRX-TE-5-30 | TE   | Mini-Project 2A | Sahil Khan<br>Akbar Khan<br>Pathan | Harsh D.<br>Gadiwan                | Rupesh<br>Dnyaneshwar<br>Khanzode | -                             | Prof. Uma<br>Jaishankar | Tuesday  | 01-11-2022 | 3.45pm to<br>4.45pm | Prof. Uma<br>Jaishankar | Prof. Sheetal<br>Patil  | F301  |
| ETRX-TE-5-18 | TE   | Mini-Project 2A | Aaroh<br>Vishwakarma               | Pratyush Raut                      | Aishwarya<br>Jadhav               | Tejas Ugale                   | Prof. Uma<br>Jaishankar | Tuesday  | 01-11-2022 | 3.45pm to<br>4.45pm | Prof. Uma<br>Jaishankar | Prof. Sheetal<br>Patil  | F301  |
| ETRX-SE-3-03 | SE   | Mini-Project 1A | Uday<br>Eshwaraprasa<br>d Amballa  | Bhalchandra<br>sudhir<br>pimpalkar | Gaurav Sunil<br>Tambe             | Aaryan<br>Prakash<br>Sonawane | Prof. Uma<br>Jaishankar | Thursday | 03-11-2022 | 2.45pm to<br>4.45pm | Prof. Uma<br>Jaishankar | Dr. Nayana<br>Mahajan   | F301  |
| ETRX-SE-3-23 | SE   | Mini-Project 1A | Akansha<br>Bhagwan<br>Rakshe       | Anurag<br>Sudhir Bhole             | Sujal Pravin<br>Kesharwani        | Smruti Girish<br>Naik         | Prof. Uma<br>Jaishankar | Thursday | 03-11-2022 | 2.45pm to<br>4.45pm | Prof. Uma<br>Jaishankar | Dr. Nayana<br>Mahajan   | F301  |
| ETRX-BE-13   | BE   | Project - 1     | Sumant<br>Narendra<br>Puranik      | Parth Pralhad<br>Thakur            | Harsh Deepak<br>Singh             | pranit                        | Prof. Uma<br>Jaishankar | Friday   | 04-11-2022 | 1.45pm to<br>4.45pm | Prof. Uma<br>Jaishankar | Prof. Sheetal<br>Patil  | F305  |
| ETRX-BE-27   | BE   | Project - 1     | Anurag Navin<br>Bhandary           | Shubham<br>Santosh Salvi           | Aniket Sanjay<br>Gangurde         | Pranav Vikas<br>Vadnere       | Prof. Uma<br>Jaishankar | Friday   | 04-11-2022 | 1.45pm to<br>4.45pm | Prof. Uma<br>Jaishankar | Prof. Sheetal<br>Patil  | F305  |

Students are to make a proper PPT for presentation purpose during all the above activities.

Students need to be well dressed during presentation.

All concerned to note the date & time and be ready accordingly.

Prof. Akhil Masurkar Project Co-ordinator Department of Electronics Engineering





### Name of the Faculty: - Pranita Prasad Padhye

### **Program: -** Electronics Engineering

| Ser | al Courses [taught in CURRENT SEM*] Name and | (       | Course Detail         | S   | VIT Cluster Mentor | Academic Cluster                                 | Industry Cluster Montor                                   |  |
|-----|--|---------|-----------------------|-----|--------------------|--|---|--|
| No  | Code as mentioned in Mumbai Univ. syllabus   | Program | Program Year Division |     | VII Cluster Mentor | Mentor   | Industry Cluster Mentor                                   |  |
| 1   | Advanced Networking Technologies             | ETRX    | BE                    | All | Prof. Ranjana Gite | Prof. Dr. Deepak Karia<br>Professor SPIT Andheri | Prof. Suryakant Mudras<br>Deputy Manager,<br>MTNL, Mumbai |  |

#### \*CURRENT SEM: 2021-22 Odd Sem PREVIOUS SEM: 2020-21 Even Sem

| Serial<br>No. | Items  | Marks Scheme   | Faculty Data  | Max Marks | Self-<br>Score | Quality<br>Factor<br>Multiplier<br>by <b>DAO</b> (0<br>to 1) | Departmental<br>Score | Quality Factor Multiplier by Expert (0 to 1) | Final Score |
|---------------|--|--|---|-----------|----------------|--|-----------------------|--|-------------|
| 1             | Regular Paper – Marks in hand written solution for course/s taught in CURRENT SEM- Nov-Dec 2021 MU Exam Question Paper | i) % Course Marks >=85, Score = 0.1<br>× % Marks<br>ii) % Course Marks < 85, Score = 0       | ANT-Sem VII (DLE)   | 10        | 10             | 1  | 10                    |  |             |
| *For poi      | nt no. 2 (AAP Compliance) the 'Self-So   | core' will be given by cluster mentor.   |   |           |                |  |                       |  |             |
| 2(a)          | Faculty Enrolment in recommended MOOC and VAC Courses <b>CURRENT SEM</b>   | Certified =10 marks, Only Enrolment = 2 marks  | <ol> <li>STTP</li> <li>Workshop</li> <li>SDP</li> </ol>                         | 10        | 10             | 1  | 10                    |  |             |
| 2(b)          | Students Enrolment in recommended MOOC and VAC Courses <b>CURRENT SEM</b>  | X=% of students completed with certificate.  If X<=10 then Max Marks =X  Else Max Marks = 10 | Course: Computer Networks (Foundation) 25 students out of 78 students certified | 10        | 10             | 1  | 10                    |  |             |
| 2(c)          | Study material prepared related to courses.  | 5 for each theory course, if taught 2 courses <b>ii)</b> If taught only 1 theory             | Complete study material there in the laptop and Drive                           | 10        | 10             | 1  | 10                    |  |             |
|               | 1- Notes   | course, 10 marks.  |   |           |                |  |                       |  |             |
|               | 2- PPTs  |  |   |           |                |  |                       |  |             |
|               | 3-GQ/EQ  |  |   |           |                |  |                       |  |             |
|               | 4- <b>Question Bank</b> & Remedial tutorial solution   |  |   |           |                |  |                       |  |             |
|               | 5- Others-videos   |  |   |           |                |  |                       |  |             |



| Serial<br>No. | Items  | Marks Scheme  | Faculty Data              |   | Max Marks | Self-<br>Score | Quality<br>Factor<br>Multiplier<br>by <b>DAO</b><br>(0 to 1) | Departmental<br>Score | Quality Factor Multipli er by Expert (0 to 1) | Final Score |
|---------------|--|---|---------------------------|---|-----------|----------------|--|-----------------------|---|-------------|
| 2(d)          | Theory Lectures Conducted Score = [(No. of Regular Lectures conducted / No. of regular lectures Stipulated as per Syllabus) * Syllabus Completed % * Average Attendance % * 0.004] |   |                           | Total lectures conducted=<br>27 Hrs.<br>(27/30) *90*(76.49*0.004)<br>=24.78                           |           | 24.78          | 1  | 24.8                  |   |             |
| 2(e)          | Experiments Conducted  Score = [(No. of Regular Experiments Stipulated as per Syllabu  | <b>nents</b> conducted / No. of regular s) * Average Attendance % * 0.2]  | 09/07                     | *(77.174*0.2) =19.84  | 20        | 19.84          | 1  | 19.9                  |   |             |
| 2(f)          | Students' Assignment / tutorial preparation in <b>CURRENT SEM</b>  |   | 3 Assig<br>1.<br>2.<br>3. | nments<br>Infographics on<br>WPAN<br>Mind Map<br>Simulation for cloud                                 | 10        | 10             | 1  | 10                    |   |             |
| 2(g)          | New experiment / PBL implementation  | 2 new experiment / PBL implementation = 10 1 new experiment / PBL implementation = 5 0 new experiment / PBL implantation = 0 mark                                 | 2 PBLs<br>1.<br>2.        |   | 10        | 10             | 1  | 10                    |   |             |
| 2(h)          | BSA Activities:  | Experiential learning/Interaction with Outside World  1- Guest Lectures by Industry Expert 2- Workshops 3- Mini Project 4- Industrial Visit 5- Any other activity |                           | Virtual Tour of Networking Company (https://lightriver.co m/news- events/videos/) Simulation of Cloud | 10        | 10             | 0.8  | 8                     |   |             |
|               |  | Collaborative & Group Activity 1- Poster Presentation 2- Minute Papers 3- Students Seminars 4- Students Debates 5- Panel Discussion / Mock GD 6- Mock Interview   | 1. 2.                     | <b>5</b> .  | 10        | 10             | 0  | 0                     |   |             |



|      | T   | I =  |      |                    | 1 1 | 1     |   | 1    | 1 |
|------|---|--|------|--------------------|-----|-------|---|------|---|
|      |   | 7- Any other activity  |      |                    |     |       |   |      |   |
|      |   | *5 marks per activity  |      |                    |     |       | _ |      | 1 |
|      |   | Co-Curricular Activity   | 1.   |                    | 10  | 10    | 1 | 10   |   |
|      |   | 1- Informative videos  | 2.   | Lecture Recordings |     |       |   |      |   |
|      |   | (NPTEL/Youtube /TEDx/ MIT  |      |                    |     |       |   |      |   |
|      |   | OW/edX)  |      |                    |     |       |   |      |   |
|      |   | 2- Lecture Capture Usage   |      |                    |     |       |   |      |   |
|      |   | 3- Any other activity  |      |                    |     |       |   |      |   |
|      |   | Tests & Assessments  | 1.   | POP Quizzes        | 10  | 10    | 1 | 10   |   |
|      |   | 1- Class Tests/ Weekly Tests   | 2.   | JOINMYQUIZ         |     |       |   |      |   |
|      |   | 2- Pop Quiz  | 3.   | QUIZLET            |     |       |   |      |   |
|      |   | 3- Mobile App Based Quiz   | 4.   | Kahoot Game        |     |       |   |      |   |
|      |   | 4- Open Book   |      |                    |     |       |   |      |   |
|      |   | 5- Take Home Test  |      |                    |     |       |   |      |   |
|      |   | 6- Any other activity  |      |                    |     |       |   |      |   |
|      |   | *5 marks per activity  |      |                    |     |       |   |      |   |
| 3(a) | IA1 passing %                             | > 95 % to 100% = 5 marks   |      | 100%               | 5   | 5     | 1 | 5    |   |
| 3(b) | IA2 passing %                             | >90 % to < 95% = 4 marks   |      | 100%               | 5   | 5     | 1 | 5    |   |
|      | Less than 90% = 0 marks                   |  |      |                    |     |       |   |      |   |
| 3(c) |   | > 95 % to 100% = 10 marks  |      | 100%               | 10  | 10    | 1 | 10   |   |
|      | IA1 & IA2 averaged – passing %            | >90 % to < 95% = 9 marks   |      |                    |     |       |   |      |   |
|      |   | Less than 90 = 0 marks   |      |                    |     |       |   |      |   |
| 4    | Forecast of Probable Failure for          | >30% = 0 marks   |      | No failure         | 30  | 30    | 1 | 30   |   |
|      | courses taught CURRENT SEM                | >20 % to <=30% = 10 marks  |      |                    |     |       |   |      |   |
|      | (July-October 2021 Exam)                  | >10 % to <=20% = 20 marks  |      |                    |     |       |   |      |   |
|      |   | 0 % to <=10% = 30 marks  |      |                    |     |       |   |      |   |
| 5    |   | Division result >=95% = 40 marks,  |      | 100% result        | 40  | 40    | 1 | 40   |   |
|      |   | >=90 to < 95 %=36 marks,   |      |                    |     |       |   |      |   |
|      | % Result of your divisions in subjects    | >=80 to < 90 % =32 marks,  |      |                    |     |       |   |      |   |
|      | taught in <b>PREVIOUS SEM</b>             | >=70 to < 80 % = 28 marks,   |      |                    |     |       |   |      |   |
|      | (Jan -April 2021 Exam)                    | >=60 to < 70 %=20 marks,   |      |                    |     |       |   |      |   |
|      |   | >=50 to < 60 %=10 marks,   |      |                    |     |       |   |      |   |
|      |   | Below 50 % result = 0 marks  |      |                    |     |       |   |      |   |
| 6    | First separately calculate Feedback       | i) <b>FB &gt;=3.5</b> , Score= <b>20</b> × % Att./100  | 20*( | 77.17/100) =15.43  | 20  | 15.43 | 1 | 15.4 |   |
|      | <b>Score</b> for each theory division and | ii) 3 <fb<3.5,< td=""><td></td><td></td><td></td><td></td><td></td><td></td><td></td></fb<3.5,<> |      |                    |     |       |   |      |   |
|      | each lab batch with respective            | Score= <b>14</b> × % Att./100  |      |                    |     |       |   |      |   |
|      | attendances. Then Average all the         | iii) 2.5 <fb <3,<="" th=""><th></th><th></th><th></th><th></th><th></th><th></th><th></th></fb>  |      |                    |     |       |   |      |   |
|      | Separate Feedback Scores to get           | Score= <b>10</b> × % Att./100  |      |                    |     |       |   |      |   |
|      | Final Feedback Score.                     | iv) <b>FB &lt;2.5</b> , Score = <b>0</b>   |      |                    |     |       |   |      |   |



## Academic Review - Faculty Evaluation Form - December 2021

|   |   | Att. = % attendance in lectures/labs (Feedback 1 & 2 Average)   |                        |     |    |    |           |    |        |
|---|---|---|------------------------|-----|----|----|-----------|----|--------|
| 7 | KT-Remedial Sessions for Dec 2020 end sem. exam failures [MUST; if passing percentage is < 85%]   | Score = Att × (C/P) × 10 Att= Average % attendance in all remedial sessions together / 100 C=Conducted remedial session, P= Planned remedial sessions | NA                     | 10  | NA | NA | NA        | NA | N<br>A |
| 8 | V-Refer upload for subject/s taught<br>AAP, Notes, PPT, All Assignments & Tu<br>solutions, List of teaching resources, Re<br>Comprehensive Question Bank for Viva | torials, Weekly and IA Test Papers and eports of all BSA activities,  | Yes                    | 10  | 10 | 1  | 10        |    |        |
| 9 | Course diary completion   | Copy marks given by HoD - at the last page of course diary,   |                        | 10  | 10 | 1  | 10        |    |        |
|   |   | •   | Total Score: - 300-10= | 290 |    |    | 258.<br>1 |    |        |

| Name of the Faculty /<br>Dept. and Signature<br>with Date | % Score for sum of all<br>entries in 'Final Score'<br>column | June 2021<br>Academic Review<br>Grade | December 2020<br>Review Grade | May 2020<br>Review Grade | November<br>2019<br>Review Grade | May 2019<br>Review Grade | November<br>2018<br>Review Grade |
|---|--|---------------------------------------|-------------------------------|--------------------------|----------------------------------|--------------------------|----------------------------------|
| Pranita Padhye  |  |                                       |                               | NA                       |                                  |                          |                                  |



Mode

Cluster Mentor Signature and Date: -

DAO Signature and Date: -

HOD Signature and Date:-

Review Expert's Signature with Date:-

| Sr. N    | Roll Number              | Name                    | 28-Jan | 4-Feb | 2-Nov-22 | 18-Feb-22 | 25-Feb-22 |
|----------|--------------------------|-------------------------|--------|-------|----------|-----------|-----------|
|          |                          |                         |        |       |          |           |           |
| 1        | 17103A0038               | Tanay Gawade            | 1      | 1     | 1        |           |           |
| 2        | 18102A0030               | Pratik More             |        |       | 1        |           | 1         |
| 3        | 18103A0001               | pranjali jadhav1        | 1      | 1     | 1        |           |           |
| 4        | 18103A0045               | Sarvadnya Patil         | 1      | 1     | 1        | 1         | 1         |
| 5        | 18103A0067               | ,<br>Samdarshak Metkari | 1      | 1     | 1        | 1         | 1         |
| 6        | 18103B0041               | Prateek Jampana         | 1      | 1     | 1        | 1         |           |
| 7        | 18103B0062               | Raj Karande             | 1      | 1     | 1        | 1         |           |
| 8        | 18103C2010               | Tilak Magodia           | 1      | 1     |          | 1         | 1         |
| $\vdash$ | 19103A0002               | Zahier Mir              |        | 1     |          |           | 1         |
|          | 19103A0003               | Deepak Varak            | 1      | 1     | 1        | 1         |           |
| _        | 19103A0006               | Soham Dalvi             | 1      | 1     | 1        | 1         | 1         |
| -        | 19103A0008               | Shubham Dalvi           | 1      | 1     | 1        | 1         | 1         |
|          | 19103A0009               | Prathamesh Satam        | 1      | 1     | 1        |           |           |
| -        | 19103A0016               | ROHIT SAWANT            |        | 1     | 1        | 1         | 1         |
| $\vdash$ | 19103A0019               | Asmita Bhekre           | 1      | 1     | 1        | 1         | 1         |
| $\vdash$ | 19103A0021               | Raj Khetale             | 1      | 1     | 1        |           | -         |
| _        | 19103A0021               | Ruchira Gupte           | 1      |       |          | 1         |           |
| -        | 19103A0025               | Anushka Rane            |        | 1     | 1        | т_        | 1         |
| _        | 19103A0025               | Mitali Bandekar         | 1      | 1     | 1        | 1         | 1         |
| _        | 19103A0027               | Vishwas Bist            | 1      | 1     | 1        | 1         |           |
| $\vdash$ | 19103A0027               | Darshan Jain            | 1      | - 1   | 1        | 1         |           |
| -        | 19103A0034<br>19103A0035 | Shubham Chavan          | 1      | 1     | 1        | 1         | 1         |
| $\vdash$ | 19103A0033               | Darshankumar Mohite     | 1      | -     |          |           | 1         |
| _        |                          |                         | 1      | 1     | 1        | 1         | 1         |
| $\vdash$ | 19103A0039               | Adhyay Jadhav           | 1      | 1     | 1        | 1         | 1         |
| _        | 19103A0042               | Tanvee Jaiswal          | 1      | 4     | 4        | 1         | 1         |
| $\vdash$ | 19103A0043               | Atharva Sohani          | 1      | 1     | 1        | 1         |           |
|          | 19103A0048               | Akshay Salunkhe         | 1      | 1     | 1        |           |           |
|          | 19103A0051               | Rucha Patil             | 1      | 1     | 1        |           |           |
|          | 19103A0054               | Dhanashree Kamble       | 1      | 1     |          |           | 1         |
| $\vdash$ | 19103A0055               | Sunjanaa Katke          | 1      |       | 1        |           | 1         |
| $\vdash$ | 19103A0056               | Amit Choudhary          | 1      | 1     | 1        | 1         | 1         |
| -        | 19103A0057               | Sahil Malthankar        |        |       |          |           | _         |
| -        | 19103A0058               | Ketan Kamble            | 1      | 1     | _        | 1         | 1         |
| _        | 19103A0059               | Sumant Puranik          | 1      | 1     | 1        | 1         | 1         |
|          | 19103A0060               | Anusha Sarla            | 1      | 1     | 1        | 1         | 1         |
|          | 19103A0061               | Gaurav Kumar            | 1      |       | 1        | 1         | 1         |
| -        | 19103A0063               | Ganesh Kumbhar          | 1      | 1     |          | 1         | 1         |
| $\vdash$ | 19103A0064               | Pratik Darade           | 1      |       | 1        |           | 1         |
| _        | 19103A0065               | Pragati Mali            | 1      |       | 1        |           | 1         |
|          | 19103A0066               | Omkar Pol               | 1      | 1     | 1        | 1         | 1         |
| $\vdash$ | 19103A0067               | Niharika Parab          | 1      |       | 1        | 1         |           |
| -        | 19103A0068               | Shubham Wagh            |        |       | 1        | 1         | 1         |
| _        | 19103A0069               | Tushar Yadav            | 1      | 1     | 1        |           | 1         |
| 44       | 19103A0070               | Harsh Singh             | 1      | 1     | 1        | 1         |           |
| 45       | 19103A0072               | Yash Jungade            | 1      | 1     | 1        |           | 1         |
| 46       | 19103A0073               | Sankalp Gambhir         | 1      | 1     |          | 1         | 1         |
| 47       | 19103A0074               | Rutuja Ghuge            | 1      | 1     | 1        | 1         | 1         |

| 48       | 19103A0078 | Kartik Bodhankar     | 1  | 1  | 1  | 1  |    |
|----------|------------|----------------------|----|----|----|----|----|
|          | 19103A0079 | Sourav Mohile        | 1  | 1  | 1  | _  | 1  |
| $\vdash$ | 19103A0080 | Ketaki Kelaskar      | 1  |    |    |    | 1  |
|          | 19103A0083 | Rudrant Ukirde       | 1  |    | 1  | 1  | _  |
|          | 19103B0003 | Kashmira Kor         | 1  | 1  | _  |    | 1  |
|          | 19103B0007 | Pranav Vadnere       | 1  | _  | 1  |    | 1  |
|          | 19103B0008 | Kartik Janjal        | 1  |    |    | 1  | 1  |
| $\vdash$ | 19103B0009 | Anurag Bhandary      | 1  | 1  | 1  |    | 1  |
|          | 19103B0010 | Yash Pataskar        | 1  | 1  | 1  | 1  | 1  |
| 57       |            | Aniket Gangurde      |    |    |    |    | _  |
| $\vdash$ | 19103b0012 | Harsh Meshram        |    |    |    | 1  | 1  |
|          | 19103B0014 | Shubham Salvi        |    | 1  |    | 1  | 1  |
|          | 19103B0015 | Aryan Rajput         |    | _  |    |    | _  |
| $\vdash$ | 19103B0017 | Vaibhav Shenoy       |    | 1  |    | 1  | 1  |
|          | 19103B0018 | Sanchit Deshpande    | 1  | 1  | 1  | 1  | 1  |
|          | 19103B0019 | Harshavardhan Shegao | 1  | 1  | 1  | 1  | 1  |
|          | 19103B0021 | Srishti Sharma       |    |    |    |    |    |
| 65       | 19103B0022 | Amol Dhone           | 1  | 1  | 1  | 1  | 1  |
| 66       | 19103B0023 | Sanmesh Shintre      | 1  | 1  | 1  | 1  | 1  |
| 67       | 19103B0024 | Hemant Bhoir         | 1  | 1  | 1  | 1  | 1  |
| 68       | 19103B0025 | Bhuvan Ramane        | 1  |    |    |    | 1  |
| 69       | 19103B0027 | Mohd Kaif Idrisi     | 1  | 1  | 1  | 1  |    |
| 70       | 19103B0028 | Mandar Kulkarni      | 1  | 1  | 1  | 1  | 1  |
| 71       | 19103B0029 | Chirag Jadhav        | 1  | 1  | 1  | 1  | 1  |
| 72       | 19103B0030 | Divya Jain           | 1  |    |    |    |    |
| 73       | 20103B2004 | Gautam Patil         | 1  | 1  | 1  | 1  | 1  |
| 74       | 20103B2005 | Sameer Satpute       | 1  | 1  | 1  | 1  | 1  |
| 75       | 20103B2007 | Kaushal Mhatre       | 1  | 1  | 1  |    | 1  |
| 76       | 20103B2008 | Manas Shinde         | 1  | 1  | 1  |    |    |
| 77       | 20103B2009 | Sourabh Shelar       | 1  | 1  | 1  |    |    |
| 78       | 20103B2010 | Prathamesh Khandare  | 1  | 1  | 1  | 1  |    |
| 79       | 20103B2011 | Shubham Wairkar      | 1  | 1  |    |    |    |
| 80       | 20103B2012 | Vinayak Shinde       |    | 1  | 1  | 1  | 1  |
| 81       | 20103B2013 | Vaibhav Maske        |    |    |    | 1  | 1  |
| 82       | 20103B2014 | Sahil Dhekane        | 1  |    | 1  | 1  | 1  |
| 83       | 20103B2015 | Shivam Bangar        | 1  | 1  |    | 1  |    |
| 84       | 20103B2020 | Pritesh Lendale      |    |    |    | 1  | 1  |
| 85       | 20103B2022 | sahil Gamare         |    |    |    | 1  | 1  |
| 86       | 20103B2024 | atul gaud            | 1  | 1  | 1  | 1  | 1  |
| 87       | 20103B2027 | Sahil Shirke         | 1  | 1  | 1  |    | 1  |
| 88       | 20103B2028 | Pooja Kumthekar      |    | 1  | 1  |    | 1  |
|          |            |                      | 70 | 63 | 63 | 55 | 61 |

| 3-Mar-22 | 10-Mar-22 | 17-Mar-22 | 24-Mar-22 | 31-Mar-22 | 7-Apr-22 | 14-Apr-22 |          |
|----------|-----------|-----------|-----------|-----------|----------|-----------|----------|
|          |           |           |           |           |          |           | Lectures |
|          |           |           |           |           |          |           | Attended |
| 1        | 1         | 1         | 1         |           | 1        | 1         | 27       |
| 1        |           | 1         | 1         | 1         |          |           | 18       |
| 1        |           | 1         |           |           |          | 1         | 18       |
| 1        |           | 1         | 1         | 1         |          |           | 27       |
| 1        | 1         | 1         | 1         | 1         | 1        | 1         | 36       |
| 1        | 1         | 1         | 1         |           | 1        |           | 27       |
|          | 1         | 1         | 1         |           | 1        | 1         | 27       |
| 1        | 1         | 1         |           | 1         | 1        | 1         | 30       |
| 1        |           |           |           | 1         |          |           | 12       |
| 1        |           | 1         | 1         |           |          | 1         | 24       |
|          |           | 1         | 1         | 1         |          |           | 24       |
| 1        | 1         |           |           | 1         | 1        | 1         | 30       |
| 1        | 1         | 1         |           | 1         | 1        | 1         | 30       |
| 1        | 1         | 1         | 1         | 1         | 1        | 1         | 33       |
|          |           | 1         | 1         | 1         |          |           | 24       |
| 1        |           | 1         |           |           |          |           | 15       |
| 1        | 1         |           |           |           | 1        | 1         | 18       |
| 1        | 1         |           |           | 1         | 1        | 1         | 24       |
| 1        | 1         | 1         | 1         | 1         | 1        | 1         | 36       |
| 1        | 1         | 1         | 1         |           | 1        | 1         | 30       |
| 1        |           |           |           |           |          |           | 12       |
|          | 1         | 1         |           | 1         | 1        | 1         | 27       |
| 1        | 1         | 1         |           | 1         | 1        | 1         | 33       |
|          | 1         | 1         | 1         | 1         | 1        | 1         | 30       |
| 1        |           | 1         | 1         | 1         |          |           | 21       |
| 1        | 1         | 1         | 1         |           | 1        | 1         | 30       |
| 1        | 1         | 1         | 1         |           | 1        | 1         | 27       |
| 1        | 1         | 1         | 1         |           | 1        | 1         |          |
| 1        |           |           | 1         | 1         |          |           | 18       |
| 1        | 1         |           |           | 1         | 1        | 1         |          |
| 1        | 1         | 1         | 1         | 1         | 1        | 1         | 36       |
|          |           |           |           |           |          | 1         |          |
|          |           |           |           | 1         |          |           | 15       |
|          | 1         | 1         | 1         | 1         | 1        | 1         |          |
| 1        | 1         | 1         | 1         | 1         | 1        | 1         | 36       |
|          | 1         |           |           | 1         | 1        | 1         | 24       |
|          |           | 1         | 1         | 1         |          |           | 21       |
| 1        | 1         |           |           | 1         | 1        | 1         | 24       |
| 1        |           | 1         |           | 1         |          |           | 18       |
| 1        | 1         | 1         | 1         | 1         | 1        | 1         | 36       |
| 1        | 1         | 1         | 1         |           | 1        | 1         | 27       |
|          | 1         | 1         |           | 1         | 1        | 1         | 24       |
| 1        |           | 1         | 1         | 1         |          |           | 24       |
|          | 1         | 1         | 1         |           | 1        | 1         | 27       |
|          | 1         | 1         | 1         | 1         | 1        | 1         |          |
| 1        | 1         |           | 1         | 1         | 1        | 1         | 30       |
| 1        |           |           |           | 1         |          |           | 21       |

| 1    | 1  | 1        | 1      |        | 1  | 1  | 30       |
|------|----|----------|--------|--------|----|----|----------|
| 1    | 1  | 1        | 1      | 1      | 1  | 1  | 30       |
| 1    | Т  | Т        |        | 1      | т_ | Т  | 12       |
|      | 1  | 1        | 1      | 1      | 1  | 1  | 24       |
|      | 1  | 1        | 1      | 1      | 1  | 1  | 12       |
| 1    |    |          | 1      | 1      |    |    | 18       |
| 1    |    |          |        | 1      |    |    | 15       |
| 1    | 1  | 1        | 1      | 1      | 1  | 1  | 33       |
|      |    | 1        | •      | 1      |    | •  | 21       |
|      |    |          |        |        |    |    | 0        |
| 1    |    |          | 1      | 1      |    |    | 15       |
| 1    |    |          |        | 1      |    |    | 15       |
| 1    |    |          |        |        |    |    | 3        |
| 1    |    | 1        |        | 1      |    |    | 18       |
| 1    | 1  | 1        |        | 1      | 1  | 1  | 33       |
| 1    | 1  | 1        | 1      | 1      | 1  | 1  | 36       |
| 1    |    |          |        |        |    |    | 3        |
| 1    |    | 1        | 1      | 1      |    |    | 27       |
|      | 1  | 1        | 1      | 1      | 1  | 1  | 33       |
| 1    | 1  | 1        | 1      | 1      | 1  | 1  | 36       |
| 1    |    |          | 1      | 1      |    |    | 15       |
| 1    | 1  | 1        | 1      |        | 1  | 1  | 30       |
| 1    | 1  | 1        | 1      | 1      | 1  | 1  | 36       |
|      | 1  | 1        | 1      | 1      | 1  | 1  | 33       |
|      |    |          |        |        |    |    | 3        |
| 1    |    |          | 1      | 1      |    |    | 24       |
| 1    | 1  | 1        | 1      | 1      | 1  | 1  | 36       |
|      | 1  | 1        | 1      | 1      | 1  | 1  | 30       |
|      |    |          | 1      |        |    |    | 12       |
| 1    | 1  | 1        | 1      |        | 1  | 1  | 27       |
| 1    | 1  |          | 1      |        | 1  | 1  | 27       |
| 1    | 1  | 4        | 1      | 4      | 1  | 1  | 21       |
|      | 1  | 1        | 1      | 1<br>1 | 1  | 1  | 30       |
| 1    | 1  | <u> </u> | 1<br>1 | 1      | 1  | 1  | 24       |
| 1    |    | 1        | 1      | 1      |    |    | 24<br>18 |
| 1    | 1  | 1        | 1      | 1      | 1  | 1  | 27       |
| 1    | Т. | 1        | 1      | 1      | Т  | Δ. | 18       |
| 1    | 1  | 1        | 1      | 1      | 1  | 1  | 36       |
|      |    |          | 1      | 1      |    | Δ. | 18       |
| 1    |    |          | 1      | 1      |    |    | 18       |
| 63   | 50 | 58       |        | 61     | 50 | 52 | 10       |
| - 55 | 50 | 50       | 37     | 01     | 50 | 52 |          |

| Percentage | Attendace |
|------------|-----------|
| Attendance | Marks out |
| Attendance | of 5      |
| 75         | 5         |
| 50         | 3         |
|            |           |
| 50         | 4         |
| 75         | 5         |
| 100        | 5         |
| 75         | 5         |
| 75         | 5         |
| 83.333333  | _         |
| 33.333333  | 2         |
| 66.666667  | 3         |
| 66.666667  | 3         |
| 83.333333  | 4         |
| 83.333333  | 4         |
| 91.666667  | 5         |
| 66.666667  | 4         |
| 41.666667  | 2         |
| 50         | 4         |
| 66.666667  | 4         |
| 100        | 5         |
| 83.333333  | 5         |
| 33.333333  | 2         |
| 75         | 5         |
| 91.666667  | 5         |
| 83.333333  | 5         |
| 58.333333  | 4         |
| 83.333333  | 5         |
| 75         | 5         |
| 75         | 5         |
| 50         | 4         |
| 66.666667  | 4         |
| 100        | 5         |
| 8.3333333  | C         |
| 41.666667  | 2         |
| 91.666667  | 5         |
| 100        | 5         |
| 66.666667  | 4         |
| 58.333333  | 4         |
| 66.666667  | 4         |
| 50         | 4         |
| 100        | 5         |
| 75         | 5         |
| 66.666667  | 4         |
| 66.666667  | 4         |
| 75         | 5         |
| 83.333333  | 5         |
| 83.333333  | 5         |
| 58.333333  | 4         |
|            |           |

| 83.333333              | 5                     |
|------------------------|-----------------------|
|                        |                       |
| 83.333333<br>33.333333 | 5                     |
|                        | 2                     |
| 66.666667              |                       |
| 33.333333              | 2                     |
| 50                     | 4                     |
| 41.666667              | 2                     |
| 91.666667              | 5<br>4                |
| 58.333333              | 4                     |
| 0                      | 0                     |
| 42                     | 3<br>3<br>1           |
| 42                     | 3                     |
| 10                     |                       |
| 50                     | 4                     |
| 92                     | 5                     |
| 100                    | 5                     |
| 10                     | 1                     |
| 75                     | 5                     |
| 92                     | 5                     |
| 100                    | 5                     |
| 42                     | 2                     |
| 84                     | 5<br>5<br>5<br>2<br>5 |
| 100                    | 5                     |
| 92                     | 5                     |
| 10                     | 5<br>1                |
| 67                     | 4                     |
| 100                    | 5                     |
| 84                     | 5<br>5<br>2           |
| 34                     | 2                     |
| 75                     | 5                     |
| 75                     | 5                     |
| 59                     | 4                     |
| 84                     | 5                     |
| 66                     | 4                     |
| 66                     | 4                     |
| 50                     | 4                     |
| 75                     | 5                     |
| 50                     | 4                     |
| 100                    | 5                     |
|                        | 4                     |
| 50                     |                       |
| 50                     | 4                     |
| 66.67803               |                       |

### Feedback 1

### TRX TE Students Feedback 1 for CCN



6999-

To Pranta Padrye

Co Arun Charan Fravir Armstate

Ger Medam,

For our ETM is department as per instructions from Higher Author/ties feedback process is completed. The consolidated report has been subhitted to CAO Office. For your Subject and Practical feedback and reggestions received from students are as follows.

#### Feedback

| SUBJECT                               | Faculty Name               |         | 4  | 3  | 2  | 1 | 0 | No. of Students<br>Given Feedback | Average |
|---------------------------------------|----------------------------|---------|----|----|----|---|---|-----------------------------------|---------|
| Computer Communication Networks (CCN) | Prof. Pranta Radingle (PP) | Lesture | 47 | 30 | 9  | 1 | 1 | 31                                | 538     |
|                                       |                            | Lab     | 47 | 30 | 30 | 0 | 1 | 88                                | 3.39    |

#### Suggestions

· NL

Note: If your feedback is less than 3 your HOO & DIAD will contact you for personalize assistance & guidance.

#### Feedback 2

## ETRX TE Students Feedback 2 for CCN



Supriya Gaikar

To: Pranita Padhye

Cc. Asun Chavan: Pravin Annadate

#### Dear Madam,

For our ETRX department as per instructions from Higher Authorities feedback process is completed. The consolidated report has been submitted to CAO Office. For your Subject and Practical Feedback and suggestions received from students are as follows.

| / SIRRO                               | Faculty Name        | No. of Students in Team |         | 4  | 11 | 1  | :1 | 0 | No. of Students<br>Given Feedback | Average |
|---------------------------------------|---------------------|-------------------------|---------|----|----|----|----|---|-----------------------------------|---------|
| Computer Communication Networks (CCN) |                     | aug i                   | Letture | 35 | 34 | 30 | 1  | D | 34                                | 332     |
|                                       | not nantaradiya (m) | 88                      | Lab     | 41 | 29 | 13 | î  | 0 | 34                                | 331     |

#### Suggestions

- Excellent
- Pranita malam was good. I loved the guizzes no little things she use to take during lecture to keep us active she was friendly no understanding too.

| ELXDLO7032                      | ELXLDLO702         |
|---------------------------------|--------------------|
| ADVANCE NETWORKING TECHNOLOGIES | ADVANCE NETWORKING |

|                              | ESE | IA | TOT1 | ORL | TW          | TOT1 |
|------------------------------|-----|----|------|-----|-------------|------|
| Exam No. & Name              | 80  | 20 | 100  | 25  | 25          | 50   |
|                              | 32  | 8  |      | 10  | 10          |      |
| 11277966                     | 58  | 20 | 78   | 12  | 18          | 30   |
| ADAVKAR GAURAV NANDKUMAR     |     |    | А    |     |             | С    |
| NEHA                         |     |    | 4.0  |     |             | 1.0  |
|                              |     |    | 36.0 |     |             | 7.0  |
| 11277967                     | 52  | 18 | 70   | 16  | 14          | 30   |
| AGGARWAL HARDIK SUBHASH      |     |    | В    |     |             | С    |
| POONAM                       |     |    | 4.0  |     |             | 1.0  |
|                              |     |    | 32.0 |     |             | 7.0  |
| 11277968                     | 53  | 18 | 71   | 19  | 18          | 37   |
| AKHADE SANDEEP GANGARAM      |     |    | В    |     |             | В    |
| SAKUBAI                      |     |    | 4.0  |     |             | 1.0  |
|                              |     |    | 32.0 |     |             | 8.0  |
| 11277969                     | 60  | 19 | 79   | 20  | 20          | 40   |
| AMRUTKAR SHREYA BHANUDAS     |     |    | A    |     |             | 0    |
| SHUBHANGI                    |     |    | 4.0  |     |             | 1.0  |
|                              |     |    | 36.0 |     |             | 10.0 |
| 11277970                     | 53  | 17 | 70   | 14  | 15          | 29   |
| ANSARI RUSHINA ALTAF GHAZALA |     |    | В    |     |             | D    |
|                              |     |    | 4.0  |     |             | 1.0  |
|                              |     |    | 32.0 |     |             | 6.0  |
| 11277971                     | 59  | 18 | 77   | 19  | 23          | 42   |
| BAIKAR ROHIT RAVINDRA RAVINA |     |    | A    |     |             | 0    |
|                              |     |    | 4.0  |     |             | 1.0  |
|                              |     |    | 36.0 |     |             | 10.0 |
| 11277972                     | 64  | 19 | 83   | 19  | 19          | 38   |
| BANDIVDEKAR SIDDHI SANJAY    |     |    | 0    |     |             | A    |
| SANJALA                      |     |    | 4.0  |     |             | 1.0  |
|                              |     |    | 40.0 |     |             | 9.0  |
| 11277973                     | 64  | 18 | 82   | 18  | 21          | 39   |
| BHAGWAT GAURAVI RAJENDRA     |     |    | 0    |     |             | A    |
| RAJASHRI                     |     |    | 4.0  |     |             | 1.0  |
|                              |     |    | 40.0 |     |             | 9.0  |
| 11277974                     | 53  | 18 | 71   | 17  | 15          | 32   |
| BHOSALE PRASHIK SIDDHARTH    |     |    | В    |     |             | С    |
| KARUNA                       |     |    | 4.0  |     |             | 1.0  |
|                              |     |    | 32.0 |     |             | 7.0  |
| 11277975                     | 61  | 19 | 80   | 16  | 16          | 32   |
| BHOWAD SIDDHANT SUNIL SNEHAL |     |    | 0    | -   |             | C    |
|                              |     |    | 4.0  |     |             | 1.0  |
|                              |     |    | 40.0 |     |             | 7.0  |
| 11277976                     | 56  | 20 | 76   | 20  | 23          | 43   |
| CHAUDHARI DHIRAJ GANESH      |     |    | A    |     | <del></del> | 0    |
| СНАМРА                       |     |    | 4.0  |     |             | 1.0  |
|                              |     |    | 36.0 |     |             | 10.0 |

| 11277977                              | 67  | 19  | 86   | 18  | 23  | 41   |
|---------------------------------------|-----|-----|------|-----|-----|------|
| CHAVAN SHLESHA SHASHIKANT             | O1  | 10  | 0    | 10  | 20  | 0    |
| POORNIMA                              |     |     | 4.0  |     |     | 1.0  |
|                                       |     |     | 40.0 |     |     | 10.0 |
| 11277978                              | 65  | 19  | 84   | 18  | 22  | 40   |
| DALVI VAISHNAVI RAMESH VAISHALI       |     | 10  | 0    | 10  |     | 0    |
|                                       |     |     | 4.0  |     |     | 1.0  |
|                                       |     |     | 40.0 |     |     | 10.0 |
| 11277979                              | 60E | 18E | 78   | 18E | 22E | 40   |
| DICHOLKAR RUTUJA VINAYAK<br>SAMRUDDHI |     |     | A    | 102 |     | 0    |
|                                       |     |     | 4.0  |     |     | 1.0  |
|                                       |     |     | 36.0 |     |     | 10.0 |
| 11277980                              | 66  | 19  | 85   | 21  | 18  | 39   |
| DUDHWADKAR SHRADHA                    |     | -   | 0    |     |     | A    |
| VISHWANATH VRUSHALI                   |     |     | 4.0  |     |     | 1.0  |
|                                       |     |     | 40.0 |     |     | 9.0  |
| 11277981                              | 64  | 19  | 83   | 20  | 21  | 41   |
| GAIKWAD ANKITA ANKUSH ALKA            | •   |     | 0    |     |     | 0    |
|                                       |     |     | 4.0  |     |     | 1.0  |
|                                       |     |     | 40.0 |     |     | 10.0 |
| 11277982                              | 58  | 19  | 77   | 18  | 19  | 37   |
| GAIKWAD PARTH SUDHIR SANGITA          |     | -   | A    |     |     | В    |
|                                       |     |     | 4.0  |     |     | 1.0  |
|                                       |     |     | 36.0 |     |     | 8.0  |
| 11277983                              | 65  | 20  | 85   | 18  | 21  | 39   |
| GAIKWAD ROHAN DILIP BABY              |     |     | 0    |     |     | A    |
|                                       |     |     | 4.0  |     |     | 1.0  |
|                                       |     |     | 40.0 |     |     | 9.0  |
| 11277984                              | 55  | 18  | 73   | 18  | 14  | 32   |
| GHAYTADKE PRATHMESH JAYESH            |     |     | В    |     |     | C    |
| VANDANA                               |     |     | 4.0  |     |     | 1.0  |
|                                       |     |     | 32.0 |     |     | 7.0  |
| 11277985                              | 47  | 19  | 66   | 17  | 20  | 37   |
| GUNDIGARA PRATIK DEEPAK               |     | -   | C    | ••• |     | В    |
| NAMRATA                               |     |     | 4.0  |     |     | 1.0  |
|                                       |     |     | 28.0 |     |     | 8.0  |
| 11277986                              | 60  | 20  | 80   | 19  | 24  | 43   |
| HARIJAN PRITI DEVI USHA HARIJAN       |     |     | 0    |     |     | 0    |
|                                       |     |     | 4.0  |     |     | 1.0  |
|                                       |     |     | 40.0 |     |     | 10.0 |
| 11277987                              | 66  | 19  | 85   | 19  | 23  | 42   |
| JADHAV TANVI RAJENDRA NILIMA          | -   |     | 0    |     |     | 0    |
|                                       |     |     | 4.0  |     |     | 1.0  |
|                                       |     |     | 40.0 |     |     | 10.0 |
| 11277988                              | 65  | 17  | 82   | 22  | 19  | 41   |
| KAMBLE SEJAL ARUN SHARMILA            |     |     | 0    |     |     | 0    |
|                                       |     |     | 4.0  |     |     | 1.0  |
|                                       |     |     | 40.0 |     |     | 10.0 |
| 44077000                              |     |     |      |     |     |      |
| 11277989                              | 34  | 19  | 53   | 20  | 12  | 32   |

| SANDHYA [                     |    |    | 4.0  |    |                | 1.0  |
|-------------------------------|----|----|------|----|----------------|------|
|                               |    |    | 24.0 |    |                | 7.0  |
| 11277990                      | 63 | 20 | 83   | 20 | 23             | 43   |
| KARTHA NIMMITHA KRISHNA KUMAR |    |    | 0    |    | 20             | 0    |
| BINDU                         |    |    | 4.0  |    |                | 1.0  |
|                               |    |    | 40.0 |    |                | 10.0 |
| 11277991                      | 52 | 19 | 71   | 13 | 12             | 25   |
| KHAN ABDULLAH AZIZUDDIN       |    |    | В    |    | · <del>-</del> | D D  |
| MOHIBUNNISA                   |    |    | 4.0  |    |                | 1.0  |
|                               |    |    | 32.0 |    |                | 6.0  |
| 11277992                      | 60 | 18 | 78   | 18 | 19             | 37   |
| KOKATE NISHANT SANJAY SANJANA |    |    | A    |    |                | В    |
|                               |    |    | 4.0  |    |                | 1.0  |
|                               |    |    | 36.0 |    |                | 8.0  |
| 11277993                      | 58 | 20 | 78   | 22 | 15             | 37   |
| KOLI OMKAR PRASAD GEETA       |    |    | A    |    |                | В    |
|                               |    |    | 4.0  |    |                | 1.0  |
|                               |    |    | 36.0 |    |                | 8.0  |
| 11277994                      | 67 | 18 | 85   | 17 | 23             | 40   |
| LAD KSHITIJA BALIRAM LATA     |    |    | 0    |    |                | 0    |
|                               |    |    | 4.0  |    |                | 1.0  |
|                               |    |    | 40.0 |    |                | 10.0 |
| 11277995                      | 61 | 18 | 79   | 19 | 12             | 31   |
| MANORE MAYUR RAMESH PRATIBHA  |    |    | A    |    |                | C    |
|                               |    |    | 4.0  |    |                | 1.0  |
|                               |    |    | 36.0 |    |                | 7.0  |
| 11277996                      | 53 | 18 | 71   | 20 | 18             | 38   |
| MATKAR OMKAR ANANDA VANDANA   |    |    | В    |    |                | Α    |
|                               |    |    | 4.0  |    |                | 1.0  |
|                               |    |    | 32.0 |    |                | 9.0  |
| 11277997                      | 52 | 17 | 69   | 18 | 22             | 40   |
| MITBANDER SWAPNIL SANDEEP     |    |    | С    |    |                | 0    |
| KARUNA                        |    |    | 4.0  |    |                | 1.0  |
|                               |    |    | 28.0 |    |                | 10.0 |
| 11277998                      | 55 | 18 | 73   | 21 | 14             | 35   |
| NIMASE SHRIKANT BHASKAR       |    |    | В    |    |                | В    |
| TARAMATI                      |    |    | 4.0  |    |                | 1.0  |
|                               |    |    | 32.0 |    |                | 8.0  |
| 11277999                      | 55 | 19 | 74   | 21 | 19             | 40   |
| PATIL PARAG CHANDRAKANT       |    |    | В    |    |                | 0    |
| NILAMBARI                     |    |    | 4.0  |    |                | 1.0  |
| Ī                             |    |    | 32.0 |    |                | 10.0 |
| 11278000                      | 55 | 19 | 74   | 18 | 23             | 41   |
| PAWAR SARVESH SANJEEV SANJANA |    |    | В    |    |                | 0    |
| Ţ                             |    |    | 4.0  |    |                | 1.0  |
| ļ                             |    |    | 32.0 |    |                | 10.0 |
| 11278001                      | 42 | 19 | 61   | 10 | 11             | 21   |
| PAWASKAR SHUBHAM SADANAND     |    |    | С    |    |                | Р    |
| CHITRA                        |    |    | 4.0  |    |                | 1.0  |
| ŀ                             |    |    | 28.0 |    |                | 4.0  |

| 11278002  | 60  | 19       | 79   | 19  | 21   | 40   |
|---|-----|----------|------|-----|------|------|
| PINGLE SHREYAS SANJAY   |     | 10       | A    | 13  | 21   | 0    |
| BHAGYASHRI  |     |          | 4.0  |     |      | 1.0  |
|   |     |          | 36.0 |     |      | 10.0 |
| 11278003  | 58  | 19       | 77   | 18  | 23   | 41   |
| PRABHU ABHIJEET DINESH  |     | 10       | A    | 10  | 2.5  | 0    |
| POORNIMA  |     |          | 4.0  |     |      | 1.0  |
|   |     |          | 36.0 |     |      | 10.0 |
| 11278004  | 53  | 19       | 72   | 21  | 22   | 43   |
| RATHOD TRUSHALIBEN DINESHBHAI   |     | 10       | В    | 21  | 22   | 0    |
| KESHUBEN  |     |          | 4.0  |     |      | 1.0  |
|   |     |          | 32.0 |     |      | 10.0 |
| 11278005  | 63E | 20E      | 83   | 22E | 23E  | 45   |
| RAUT RASHI VINAY DIPTI  |     | 20L      | 0    | 220 | ZJE  | 0    |
| ·   |     |          | 4.0  |     |      | 1.0  |
|   |     |          | 40.0 |     |      | 10.0 |
| 11278006  | 65  | 19       | 84   | 17  | 21   | 38   |
| RAUT TANYA ANAND SHIVANI  | 03  | 19       | 04   | 17  | 21   | A A  |
| TO COT THE THE COUNTY AND COUNTY |     |          | 4.0  |     |      | 1.0  |
|   |     |          | 40.0 |     |      | 9.0  |
| 11278007  | 63E | 20E      | 83   | 19E | 21E  | 40   |
| SAHU KETAN HARIHAR KUMUDINI   |     | 20L      | 0    | 190 | ZIE  | 0    |
| CALLO KETARATIA KILIA KACIMODINI  |     |          | 4.0  |     |      | 1.0  |
|   |     |          | 40.0 |     |      | 10.0 |
| 11278008  | 58  | 18       | 76   | 17  | 21   | 38   |
| SALVE SANKET RAJU LATA  |     | 10       | A    | 17  | 21   | A A  |
|   |     |          | 4.0  |     |      | 1.0  |
|   |     |          | 36.0 |     |      | 9.0  |
| 11278009  | 65  | 19       | 84   | 21  | 23   | 44   |
| SANAP SONALI VIJAY SANGITA  |     | 10       | 0    | 21  | 2.5  | 0    |
|   |     |          | 4.0  |     |      | 1.0  |
|   |     |          | 40.0 |     |      | 10.0 |
| 11278010  | 57  | 19       | 76   | 10  | 11   | 21   |
| SANGANI VISHAL ATUL JAYSHREE  |     | 10       | A    | 10  | - '' | P    |
|   |     |          | 4.0  |     |      | 1.0  |
|   |     |          | 36.0 |     |      | 4.0  |
| 11278011  | 54  | 19       | 73   | 18  | 21   | 39   |
| SHETTIGAR VINEETH KRISHNA   |     | 10       | В    | 10  | 21   | A A  |
| KAVERI  |     |          | 4.0  |     |      | 1.0  |
|   |     |          | 32.0 |     |      | 9.0  |
| 11278012  | 65  | 19       | 84   | 18  | 23   | 41   |
| SHETYE ADITI ULHAS ULKA   |     | .,       | 0    | 10  |      | 0    |
|   |     |          | 4.0  |     |      | 1.0  |
|   |     |          | 40.0 |     |      | 10.0 |
| 11278013  | 54  | 19       | 73   | 18  | 20   | 38   |
| VIRDI RANBIR SINGH RANJEET  |     | 10       | В    | 10  |      | A A  |
|   |     |          | 4.0  |     |      | 1.0  |
|   |     |          | 32.0 |     |      | 9.0  |
| 11278014  | 58  | 19       | 77   | 19  | 16   | 35   |
| WADEKAR VIJAYALAKSHMI SUNIL   |     | 10       | A    | 10  | 10   | B    |
| VAROUA  |     | <u> </u> |      |     |      | П п  |

| VARSHA [                      |     | <u> </u> | 4.0  |     |     | 1.0  |
|-------------------------------|-----|----------|------|-----|-----|------|
|                               |     |          | 36.0 |     |     | 8.0  |
| 11278015                      | 39  | 11       | 50   | 10  | 16  | 26   |
| WAGHCHOURE PRAVIN SURESH      |     | ···      | D    |     |     | D D  |
| MEENA                         |     |          | 4.0  |     |     | 1.0  |
| ŀ                             |     |          | 24.0 |     |     | 6.0  |
| 11278016                      | 47+ | 16+      | 63   | 11+ | 10+ | 21   |
| PATKAR SHIVANI SUBODH NAMRATA |     |          | С    |     |     | Р    |
|                               |     |          | 4.0  |     |     | 1.0  |
| ŀ                             |     |          | 28.0 |     |     | 4.0  |
| 11278017                      | 58  | 19       | 77   | 16  | 23  | 39   |
| BHALERAO KUNAL SUNIL VEENA    |     |          | Α    |     |     | Α    |
|                               |     |          | 4.0  |     |     | 1.0  |
|                               |     |          | 36.0 |     |     | 9.0  |
| 11278018                      | 66  | 19       | 85   | 17  | 22  | 39   |
| BHISE MANDAR TUKARAM PRITI    |     |          | 0    |     |     | А    |
|                               |     |          | 4.0  |     |     | 1.0  |
| ľ                             |     |          | 40.0 |     |     | 9.0  |
| 11278019                      | 62  | 19       | 81   | 24  | 21  | 45   |
| BORSE HEMANT MADHUKAR         |     |          | 0    |     |     | 0    |
| MANISHA                       |     |          | 4.0  |     |     | 1.0  |
|                               |     |          | 40.0 |     |     | 10.0 |
| 11278020                      | 61  | 19       | 80   | 10  | 20  | 30   |
| DALI SHIVAM VIJAY BHAVANA     |     |          | 0    |     |     | С    |
|                               |     |          | 4.0  |     |     | 1.0  |
| ľ                             |     |          | 40.0 |     |     | 7.0  |
| 11278021                      | 59  | 19       | 78   | 17  | 18  | 35   |
| GIRI SHUBHAM MANGESH RUPA     |     |          | А    |     |     | В    |
|                               |     |          | 4.0  |     |     | 1.0  |
|                               |     |          | 36.0 |     |     | 8.0  |
| 11278022                      | 61  | 19       | 80   | 18  | 21  | 39   |
| GOVEKAR PARTH PRAVIN PURVA    |     |          | 0    |     |     | А    |
|                               |     |          | 4.0  |     |     | 1.0  |
|                               |     |          | 40.0 |     |     | 9.0  |
| 11278023                      | 58  | 19       | 77   | 15  | 21  | 36   |
| JOSHI KIRAN MURALI KRISHNABAI |     |          | А    |     |     | В    |
|                               |     |          | 4.0  |     |     | 1.0  |
|                               |     |          | 36.0 |     |     | 8.0  |
| 11278024                      | 63  | 19       | 82   | 17  | 15  | 32   |
| KAMBLE TANMAY RAMESH          |     |          | 0    |     |     | С    |
| TEJASWINI                     |     |          | 4.0  |     |     | 1.0  |
|                               |     |          | 40.0 |     |     | 7.0  |
| 11278025                      | 54  | 19       | 73   | 19  | 17  | 36   |
| KARANDE POOJA BABAN SUDHA     |     |          | В    |     |     | В    |
| [                             |     |          | 4.0  |     |     | 1.0  |
|                               |     |          | 32.0 |     |     | 8.0  |
| 11278026                      | 61  | 20       | 81   | 18  | 20  | 38   |
| KHADE ASHUTOSH ARVIND REKHA   |     |          | 0    |     |     | А    |
| [                             |     |          | 4.0  |     |     | 1.0  |
|                               |     |          | 40.0 |     |     | 9.0  |

| 11278027                      | 58       | 19  | 77               | 18  | 20 | 38   |
|-------------------------------|----------|-----|------------------|-----|----|------|
| KHADE SHIVAM ANKUSH SHARDA    |          | 13  | A                | 10  | 20 | A    |
|                               |          |     | 4.0              |     |    | 1.0  |
| 1                             |          |     | 36.0             |     |    | 9.0  |
| 11278028                      | 59       | 20  | 79               | 20  | 22 | 42   |
| KHADTAR SANCHITA SANTOSH      |          | 20  | A                | 20  |    | 0    |
| SWAPNA                        |          |     | 4.0              |     |    | 1.0  |
| 1                             |          |     | 36.0             |     |    | 10.0 |
| 11278029                      | 57       | 19  | 76               | 18  | 20 | 38   |
| (OLI SANKET MAHADEV VIJAYA    | <u> </u> | 10  | A                | 10  | 20 | A    |
|                               |          |     | 4.0              |     |    | 1.0  |
|                               |          |     | 36.0             |     |    | 9.0  |
| 11278030                      | 64       | 18  | 82               | 17  | 21 | 38   |
| KULSANGE KAUSHIK SUNIL GOPIKA |          |     | 0                |     |    | A    |
|                               |          |     | 4.0              |     |    | 1.0  |
|                               |          |     | 40.0             |     |    | 9.0  |
| 11278031                      | 61       | 18  | 79               | 20  | 22 | 42   |
| MOOLYA SUMEETH OMAYYA         | <u> </u> | ' ' | A                |     |    | 0    |
| MALATHI                       |          |     | 4.0              |     |    | 1.0  |
|                               |          |     | 36.0             |     |    | 10.0 |
| 11278032                      | 60       | 19  | 79               | 19  | 21 | 40   |
| NAR SAISH KAMLAKAR KALA       |          |     | A                |     |    | 0    |
|                               |          |     | 4.0              |     |    | 1.0  |
|                               |          |     | 36.0             |     |    | 10.0 |
| 11278033                      | 61       | 19  | 80               | 19  | 22 | 41   |
| PANWALKAR UTKARSH SURESH      | <u> </u> |     | 0                |     |    | 0    |
| SUCHITRA                      |          |     | 4.0              |     |    | 1.0  |
|                               |          |     | 40.0             |     |    | 10.0 |
| 11278034                      | 57E      | 18E | 75               | 17E | 2F | 19   |
| PARAB SARVESH PRAVIN PRANITA  |          |     | A                |     |    | F    |
|                               |          |     | 4.0              |     |    | -    |
|                               |          |     | 36.0             |     |    | 0.0  |
| 11278035                      | 60       | 19  | 79               | 20  | 21 | 41   |
| PAWASKAR SOHAM NARESH         |          |     | A                | -   |    | 0    |
| SHRADDHA                      |          |     | 4.0              |     |    | 1.0  |
|                               |          |     | 36.0             |     |    | 10.0 |
| 11278036                      | 37       | 17  | 54               | 23  | 15 | 38   |
| PUJARI NISHCHINT MOHANDAS     |          |     | D                | -   |    | A    |
| ASHA4                         |          |     | 4.0              |     |    | 1.0  |
|                               |          |     | 24.0             |     |    | 9.0  |
| 11278037                      | 56       | 20  | 76               | 19  | 22 | 41   |
| SHELKE OMKAR VITHAL RUKMINI   |          |     | A                | -   |    | 0    |
|                               |          |     | 4.0              |     |    | 1.0  |
|                               |          |     | 36.0             |     |    | 10.0 |
| 11270020                      |          | 19  | 79               | 18  | 20 | 38   |
| 11278038                      | 60       |     |                  | -   |    |      |
| SHENDAGE SAGAR SATISH         | 60       |     | А                |     |    | A    |
|                               | 60       |     |                  |     |    |      |
| SHENDAGE SAGAR SATISH         | 60       |     | A<br>4.0<br>36.0 |     |    | 1.0  |
| SHENDAGE SAGAR SATISH         | 62       | 20  | 4.0              | 20  | 20 |      |

| KENU                         |    |    | 4.0  |    |    | 1.0  |
|------------------------------|----|----|------|----|----|------|
|                              |    |    | 40.0 |    |    | 10.0 |
| 11278040                     | 58 | 18 | 76   | 18 | 19 | 37   |
| SUKTE SUYASH SUNIL SUPRITI   |    |    | А    |    |    | В    |
|                              |    |    | 4.0  |    |    | 1.0  |
|                              |    |    | 36.0 |    |    | 8.0  |
| 11278041                     | 63 | 18 | 81   | 19 | 20 | 39   |
| SURYAWANSHI HARSHALI BHIMRAO |    |    | 0    |    |    | Α    |
| VIDYA                        |    |    | 4.0  |    |    | 1.0  |
|                              |    |    | 40.0 |    |    | 9.0  |
| 11278042                     | 54 | 18 | 72   | 19 | 20 | 39   |
| VAYDANDE PRANALI SUDHAKAR    |    |    | В    |    |    | А    |
| ASHWINI                      |    |    | 4.0  |    |    | 1.0  |
| Γ                            |    |    | 32.0 |    |    | 9.0  |
| 11278043                     | 59 | 19 | 78   | 17 | 22 | 39   |
| WADIA ARNAZ HOSHANG PRAMILA  |    |    | А    |    |    | А    |
| l [                          |    |    | 4.0  |    |    | 1.0  |
| [                            |    |    | 36.0 |    |    | 9.0  |
| 11278044                     | 61 | 18 | 79   | 18 | 21 | 39   |
| WADYE AATMAJA ANANT AMITA    |    |    | А    |    |    | Α    |
| Ī                            |    |    | 4.0  |    |    | 1.0  |
| Ī                            |    |    | 36.0 |    |    | 9.0  |